

Religion and Worldviews Curriculum at Longmoor

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Nursery will explore the significance of different festivals through stories, images and creative activities. <u>What makes me!</u> <u>Festivals of Light</u> Lesson 1 Harvest Festival, Lesson 2 Diwali,. Hanukkah, Christmas Christian, Hindu, Muslim, Jewish		Nursery will explore the significance of different festivals through stories, images and creative activities. <u>New beginnings</u> Chinese New Year Epiphany Thai Pongal Start of Ramadan Muslim, Christian	Nursery will explore the significance of different festivals through stories, images and creative activities. <u>Fasting</u> Shrove Tuesday/Ash Wednesday Lent Easter Mothering Sunday Eid-al-fitr/Ramadan Muslim, Christian	Nursery will explore the significance of different festivals through stories, images and creative activities. <u>Celebration</u> Easter Shavuot Eid-al-adha Fathers' Day Vaisakhi Muslim, Christian, Jewish, Sikh	
Reception	Unit 1 Time to celebrate Children will learn that people have different beliefs and ideas (taught throughout the year) lesson 1 Harvest Christianity	Unit 1 Time to celebrate Children will learn that people have different beliefs and ideas (taught throughout the year) lesson 2 Hanukkah Christmas Judaism Christianity	Unit 1 Time to celebrate lesson 3 Holi lesson 5 Ramadan Hindu Islam Unit 2 What makes us special? Children will learn about different buildings and places of worship and their importance to people. lessons 1 and 2 Christian, Muslim	Unit 1 Time to celebrate lesson 4 Shrove Tuesday/Easter Christianity Unit 2 What makes us special? Children will learn why the world can be special to both themselves and others. lessons 3,4,5 Christianity	Why are some stories special? Lesson 5 (prep for next lesson) Hindu Unit 3 Why are some places special? Children explore the meaning and value of different artefacts. lesson 1 and 2 Christianity Islam	Unit 1 Time to celebrate lesson 6 Ganesha Chaturthi Hindu Unit 3 Why are some places special? Children will explore what they can learn about different people's beliefs. lesson 3,4,5 Christianity islam
Year 1	How did the world begin? Children learn about what makes themselves, people around them and in the community special. lesson introductory, 2 and 3 Christian, Jewish, Hindu	What do some people believe God looks like? Children explore how different people understand God on Earth. lesson 2,3,4 Christian, Hindu, Muslim	Why should we care for the world? Children study quotes and religious stories about the relationship between humans and nature. lesson 3,4,5,6 Christian, Muslim, Hindu, Humanist, Jain	Why should we care for others? Children examine reasons behind actions and their impact on people's lives. lesson 1,2 Sikh, Christian, Muslim, Jewish, Humanist	How do we know that new babies are special? Children investigate the symbolism in baby welcoming ceremonies. lesson 1,2,3 Christian, Muslim, Hindu, Humanist	How do we know that new babies are special? Children investigate the symbolism in baby welcoming ceremonies lesson 4,5,6 Sikh, Christian, Muslim, Jewish, Humanist
Year 2	Why do we need to give thanks? Children learn the beliefs around using offerings to show gratitude lessons 1,2,3 Christian, Hindu, Humanist	Why do we need to give thanks? Children learn the beliefs around using offerings to show gratitude (also include Christmas) lessons 4,5,6 Christian, Hindu, Humanist	What is a prophet? Children find out more about significant people. lesson 1,2,3 Christian, Muslim, Jewish, Sikh	What is a prophet? Children find out more about significant people. lesson 4,5,6,7 Christian, Muslim, Jewish, Sikh	How some people talk to God Children examine the different ways people pray and why they consider this important. lesson 2,3,4 Muslim, Jewish, Hindu	Where do some people talk to God? Children examine buildings within their local area and beyond. lesson 1,4,5 Hindu, Alevi, Muslim, Sikh
Year 3	What makes us human? Children interpret and use art to express beliefs about the soul and inner self and design a book cover and blurb for a book called 'What makes us human?' lesson 1,2,3 Christian, Hindu, Buddhist, Humanist	What makes us human? Children interpret and use art to express beliefs about the soul and inner self and design a book cover and blurb for a book called 'What makes us human?' lesson 4,5,6 (include Christmas) Christian, Hindu, Buddhist, Humanist	Where do our morals come from? Children consider their views on what is right and wrong. lesson 1,2,4 Christian/Jewish, Buddhist, Muslim, Hindu, Humanist	What happens if we do wrong? Children explore the meaning of consequences to different people. lesson 3,4,6 Hindu, Muslim, Jewish, Humanist, Christianity	Are scriptures central to religion? Children look at the importance of scripture lesson 2,5 Why is water symbolic? Children experience the symbolic use of water and learn about its historical connections in some religions. lesson 2,4 Christian, Sikh, Muslim, Shinto	Why is fire used ceremoniously? Children explore the use of fire in many ceremonies and as a symbol of remembrance. lesson 1,4 Hindu/Sikh, Zoroastrianist
Year 4	Are all religions equal? Children explore geographical and historical links and connections between some religions. lessons introductory 1,4 Baha't, Sikh, Hindu	What makes some texts sacred? Children look at different ways scriptures are used and what this shows about the value placed on them. lessons 2,5,6 Sikh, Hindu, Buddhist	Just how important are our beliefs? Children ask questions about why people choose to demonstrate the importance of their beliefs in certain ways. lessons 3,4,6 Sikh, Muslim, Jewish, Hindu, Christian	Who was Jesus really? Children consider Jesus' place in Christian teaching, looking at how Jesus is represented and the Easter story. lessons 1,5,6 Christian	Does the language of scripture matter? Children find out about the different languages scriptures are used in and what this reveals about different beliefs. lessons 1,2,3 Christian, Muslim, Jewish	Does the language of scripture matter? Children find out about the different languages scriptures are used in and what this reveals about different beliefs. lessons 4,5,6 Christian, Muslim, Jewish
Year 5	Why do people have to stand up for what they believe in? Children use historical and modern-day examples of people, such as Guy Fawkes, who have fought for their beliefs. lessons 1,2,3,4 Christian, Muslim, Sikh	Why do people have to stand up for what they believe in? Children use historical and modern-day examples of people, such as Guy Fawkes, who have fought for their beliefs. lessons 5,6,7 Christian, Muslim, Sikh	Why doesn't Christianity always look the same? Children explore the spread of Christian beliefs worldwide. lessons 1,2,3 Christian	Why doesn't Christianity always look the same? Children explore the spread of Christian beliefs worldwide. lessons 4,5,6 Christian	What happens when we die? (pt2) Children learn the meaning of reincarnation and enlightenment lessons 1,2,3,4 Hindu, Buddhist, Sikh	What happens when we die?(pt2) Children learn the meaning of reincarnation and enlightenment lessons 5,6,7 Hindu, Buddhist, Sikh
Year 6	Why does religion look different around the world? part 1 Children learn the beliefs around using offerings to show gratitude. lessons 2,4,5 Jewish, Muslim, Christian	Why does religion look different around the world? part 2 Children explore different festivals through artwork and stories, focusing on candles. lessons 1,2,4 Hindu, Buddhist, Sikh, Jain	Why is it better to be there in person? Children listen to stories from diverse perspectives about the early lives of significant religious figures. lessons 1,2,3 Muslim, Christian, Jewish, Humanist	Why is it better to be there in person? Children listen to stories from diverse perspectives about the early lives of significant religious figures. lessons 4,5,6 Muslim, Christian, Jewish, Humanist	Why is there suffering? Part 1 Children find out more about significant people like Abraham, Jonah, Moses, Jesus, Muhammad and Guru Nanak. lessons 2,3,6 Jewish, Christian, Zoroastrianist, Buddhist	Why is there suffering? Part 2 Children examine the different ways people pray and why they consider this important. lessons 1,4,6 Shinto, Buddhist, Sikh, Humanist

