Dreams, goals and celebrations Block 3

Staff:

Teachers: Miss Heilbron and Miss Ouinn Teaching Assistants: Miss Miller, Miss Gallagher and Miss Smithson

Communication & Language

- Learn new vocabulary from stories we have read.
- read. Showing understanding of the answers.
- Retell stories in their own words.
- Make predictions and experiments and use methods to find the answers.

Understanding the World

- Setting personal goals (what can I do now and what do I want to do next?)
- Places that are special to us and people in our community
- My heros (people who help us, influential people)
- Careers what do I want to be when I grow up?
- Exploring the natural world around us
- Chinese New Year
- New Year's resolutions
- Talks to people who help us such as If



Literacy

Ada Twist Scientist A Superhero like you **Wider Reading**

Supertato

The almost impossible thing Izzy Gizmo Zoa

Little People, Big Dreams collection





Reception Learning Block 3

Phonics

- Focus segmenting and blending CVC words
- Spell words by identifying the sounds.
- Form lower-case letters correctly.
- Read short "Ditty" stories

Physical Development

- PE lessons this half term will focus on; moving safely, co-operatively.
- There will be daily opportunities indoor and outdoor to work on fine motor skills.
- Children will also know and talk different factors that



Maths

Numbers to 6 Numbers to 7 Numbers to 8 Pattern



PSED

Jigsaw unit: Dreams and goals

- Challenge
- Never giving up
- Setting a goal
- Obstacles and support
- Flight to the future
- Footprint awards



Expressive Art and Design

- Exploring junk modelling and constructing
- Action songs, exploring the beat, tempo.
- Music and movement performance
- Mark making and sound
- Developing storylines in pretend play linked to people who help us
- 3D sculptures
- Dream Catchers
- Perform a Dragon Dance

Dates for the Diary

Thai Pongal - 13th-16th Jan Superhero Day - Friday 17th Jan

Children's Mental Health Week - 3-9th Feb International Day of Women and Girls in



