

EYFS Toolkit 1

Match me up

Match up quantities, patterns, shape. Composition. Subitising.

Three or not 3

Sort a set of pictures or images to set criteria, for example 3 or not 3. Composition. Subitising

Find me

Visualise and remember where a quantity (or shape...) has been hidden. Composition. Subitising

Make a ____

Photos of 3

What do you notice?

Use loose parts to make ____.
Ask where do the children see 3 (or any number) in the image?
Composition. Subitising

Make decisions and statements about your number. Composition. Subitising

What do you see in an image? Can be extended to use counters and show structure in a 5 frame or Hungarian 5 frame. Composition. Subitising. Compare.

Counter Tip

Copy me

Place x

Use double sided counters and ask what you notice? Combine with structure frames. Composition. Subitising. Compare.

Use a barrier and ask the child to copy the quantity (or shapes) you are putting down. Composition. Subitising

Ask child to place a number of items in model/image. Examples show 4. Composition. Subitising. Positional language.

Make groups

Sort me

What's left?

Use a set of objects or pictures and ask children to sort. Line up and notice more/fewer.

Have a larger set of objects. Ask children to make sets of x. What do they see at the end?
Composition. Subitising.

Notice similarities and sort. Composition. Subitising. Compare.

Use a set structure (5 frame and then 10). Have a small group of objects. Is there a space for one each? What do you notice?
Composition. Subitising. Compare.

