

History Curriculum at Longmoor

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Marvellous Me Begin to make sense of their own life-story and family's history. Continue to develop positive attitudes about the differences between people.		Once upon a time Absorption – changes over time Chronology of change over time	On the Farm Farms past and present Knowing how things change over time Visit Bidston Hill Windmill	On the Move Transport now and in the past How people travelled in the past	
Reception	My History Talk about members of their immediate family and community. Talk about themselves in the past when they were younger and make sense of their own family history. Know, name and describe people who are familiar to them. Recount changes that have occurred in their own lives. Develop an awareness of the past and passing of time (me then and now).	Christmas Past and Present Comment on images of familiar situations in the past. Through a range of images, stories and toys, compare the similarities and differences between Christmas for them and for their parents and grandparents. Past vs Present Have an understanding of some of the changes over time. Compare familiar experiences with experiences of people in the past	The History of People Who Help Us Compare how helping jobs have changed over time - eg firefighter To help children talk about people who help us now and in the past, and understand that things change over time through stories and discussion. Explore a real life historical hero - eg Florence Nightingale			
Year 1		My Family History (UC) An introduction to the past with my family tree, and how schools, toys and the way we communicate have changed in living memory Disciplinary focus: change & continuity NC: changes in living memory		History of Transport (UC) The development of transport by land, sea, air and space and the key roles of individuals Disciplinary focus: historical significance NC: changes in living memory, significant individuals		Homes Through Time (UC) How homes looked different in the past, using pictures and videos Disciplinary focus: cause & consequence NC: changes in living memory
Year 2		Explorers (UC) The similarities and differences between the lives of Sacagawea and Michael Collins Disciplinary focus: similarity & difference NC: significant individuals		Great Fire of London (UC) Life in 1660s London and the causes and effects of the Great Fire of London Disciplinary focus: historical significance NC: events beyond living memory		Local History (UC) Using primary and secondary sources to learn what life was like in Walton & Aintree (within the last 100 years) Disciplinary focus: change & continuity NC: events beyond living memory, own locality
Year 3		European History: Prehistoric Britain (UC) How settlements, food, communities and beliefs changed across the Palaeolithic, Mesolithic, Neolithic, Bronze Age and Iron Age. Disciplinary focus: change & continuity NC: changes in Britain from the Stone Age to the Iron Age.		African History: Ancient Egypt (UC) The role of the pharaoh in Ancient Egypt, and examining pyramids, mummification and conquest in the Egyptian empire. Disciplinary focus: change & continuity NC: The achievements of the earliest civilisations		European History: Ancient Greece (UC) The contributions made by the city-states of Ancient Greece, and how these influence our lives today. Disciplinary focus: similarity & difference NC: A study of Greek life and achievements and their influence on the western world
Year 4	The Roman Republic (OW) How did Rome become so powerful? Disciplinary focus: similarity & difference NC: Roman Empire	The Roman Empire (OW) What can sources reveal about Roman ways of life? Disciplinary focus: evidence NC: Roman Empire	Roman Britain (OW) What changed in Roman Britain? Disciplinary focus: evidence NC: Roman Britain	Christianity in Three Empires (OW) How did rulers change Christianity? Disciplinary focus: similarity & difference NC: Roman Britain (including early Christianity)	Arabia & Early Islam (OW) Why did Islam spread so far and so fast? Disciplinary focus: change & continuity NC: non-European society that provides contrasts with British history	Muslim Cordoba (OW) How did worlds come together in Cordoba? Disciplinary focus: similarity & difference NC: non-European society that provides contrasts with British history
Year 5	Baghdad (OW) Why were there so many restless minds in Cordoba and in Baghdad? Disciplinary focus: cause & consequence NC: non-European society that provides contrasts with British history	Anglo-Saxon Britain (OW) How have historians learned about Anglo-Saxon Britain? Disciplinary focus: evidence NC: Britain's settlement by Anglo-Saxons and Scots	Lady of the Mercians (OW) How did the Vikings change England? Disciplinary focus: cause & consequence NC: the Viking and Anglo-Saxon struggle for the kingdom of England	Norse Culture (OW) What connections and similarities did the Norse peoples have with other peoples? Disciplinary focus: similarity & difference NC: Britain's settlement by Anglo-Saxons	Changing Rulers, Changing Worlds (OW) How did Angles, Saxons and Vikings shape England and Scotland? Disciplinary focus: change & continuity NC: the Viking and Anglo-Saxon struggle for the kingdom of England	A Grand, National Place (OW) How did Aintree become famous around the world? Disciplinary focus: historical significance NC: local history study (significant events, people, places in locality)

Year 6	The Maya (OW) How have the Maya influenced life today? Disciplinary focus: evidence NC: non-European society that provides contrasts with British history	Medieval African Kingdoms (OW) How similar and different were medieval Ethiopia and Benin? Disciplinary focus: similarity & difference NC: non-European society that provides contrasts with British history	Cities in Time (1) (OW) Why did Manchester change so rapidly in the 19th century? Disciplinary focus: cause & consequence NC: theme in British history that extends beyond 1066	Cities in Time (2) (OW) How typical of urban history is the city of my city? Disciplinary focus: similarity & difference NC: local history	Britain during WWII (OW) How did Britain change as a result of its participation in World War II? Disciplinary focus: cause & consequence NC: theme in British history that extends beyond 1066	Liverpool during WWII (OW) How did a war so far away affect our city so much? Disciplinary focus: NC: local history study (significant events, people, places in locality)
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