

# Past and Present

## Block 4

Staff:

Teachers: Miss Heilbron and Miss Quinn

Teaching Assistants: Miss Miller, Miss Gallagher and Miss Smithson

## Writing

Forming lower-case and some capital letters correctly;  
Showing the beginnings of sentence structure by writing words with a capital letter and with a finger space;  
re-reading what has been written to check that it makes sense  
Orally retell the story, write a shortened version of the story.

Weekly handwriting, letter formation and pencil control activities based on individual assessments of children's writing abilities

## Dates for the Diary

**Imagine That Trip – Thurs 6th March**

**World Book day – Thursday 6th March**

**Holi – Mon 14th March**

**St Patrick's Day – Mon 17th March**

**Red Nose Day – Fri 21st March**

**Mother Day – Sun 30th March**

**Stay and Play 28th March**

**Good Friday – Fri 18th April**

**Easter Sunday – Sun 20th April**

## Communication & Language

- Retell stories in their own words.
- Ask questions to find out more and to check they understand what has been said to them.
- Connect one idea or action to another **using a range of connectives**
- **Listen to and talk about stories to build familiarity and understanding**
- New vocabulary and using in the right context

## Expressive Art and Design

Exploring colour – cave paintings, treasure fossils, dressing up as fossils.

Textiles – making bookmarks – developing and practising threading and weaving techniques using various materials and objects. Look at the history of the bookmark from Victorian times versus modern-day styles.

Musical Stories – Moving to music, changing to match the tempo, pitch or dynamics. Playing an instrument as part of a group story.

## Understanding the World

Easter

Explain the differences between types of dinosaurs

Understand the types of skin dinosaurs had and similarities to creatures today

Explain what something living has to have.

Compare and contrast characters from stories, including figures from the past

Know some similarities and differences between things in the past and now.

Understand the past through settings, characters and events encountered in books read in class and storytelling.

What makes the world special?

## Literacy – Texts to Read

The First Drawing  
Dear Dinosaur

### Wider Reading

Stone Age Boy

There's a dinosaur on the 13th floor

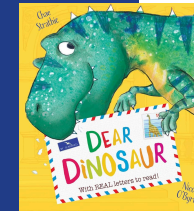
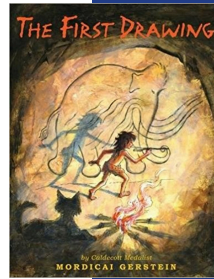
How to wash a Woolly Mammoth

Dinosaur Farm

Stonehenge

Dinosaurs love underpants

The Easter Story



## Phonics

Blend sounds to read words

Read Red Storybooks and continue to read short Ditty stories



## PSED Jigsaw unit: Healthy Me

Everybody's Body  
We like to Move it, Move it  
Food Glorious food  
Sweet Dreams  
Keeping Clean  
Safe Adults



## Physical Development

### Ball Skills

Develop rolling and tracking a ball throwing to a target

Develop dribbling with hands catching with a partner

Develop dribbling a ball with feet

Develop accuracy when

Develop throwing and

Develop kicking a ball to a target

### Fine Motor Skills

Dough Disco  
Pen disco

Threading and weaving  
Squiggle While you wiggle

Pencil control  
Handwriting



**Longmoor**

Community Primary School

Reception

Learning Block 4

## Maths

Ordering numbers

Numbers to 8

Less than

Composition

Doubles

Odd and Even

Shape and space

