

Spring Term 2

Staff:

Teachers: Miss Heilbron and Miss Hopkins

Support Staff: Miss Lightfoot Miss Gallagher and Miss Finnegan

Communication & Language

Listen attentively and recall information

Answer "how/why" questions

Speak confidently in full sentences

Create simple narratives in play

Use descriptive language increasingly

Retell stories using story language

Participate in group discussions taking turns with support

Ask questions to check understanding

Use a range of social phrases independently

Writing

Recognise 35–40 sounds

Read and write 5-sound words with support

Red words (he, she, me, we, be, you, they)

Continue forming capital letters and letter families

Focus on sizing and placement

Use finger spaces more consistently

Plan stories aloud before writing

Read Write Inc.
Phonics



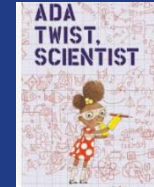
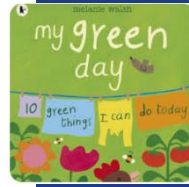
PSED

Managing self – taking on challenges

Children will understand why we have rules the importance of persistence and perseverance in the face of challenges. They will learn how to communicate effectively and practice coping strategies and learn skills to build their resilience.

Literacy

My Green Day
Clean Up
Meet the Weather
Sunshine at Bedtime
Ada Twist Scientist



Understanding the World

Computing

Exploring hardware tinker tray, real world tinker tray, pictures of play, picture walk, class photo album

Science

Observe and investigate changes

Explore different materials and their properties

Forces and motion

Investigate change over time

Ask questions and solve problems

Use tools and technology

Have an environmental awareness

Religious education

Why are some stories special?

Why are some places special?

Expressive Art and Design

Art – print and paint

Children will create repeated patterns with stamps or blocks

And experiment with layering colours or shapes

They will begin to notice how prints can make designs and use smaller brushes/tools for detail

They will experiment with different techniques and mix to apply colours thoughtfully.

Music – transport

Children will use voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score.

DT - structures

Boats

Reception Learning Block 5



Longmoor

Community Primary School



Maths

Explore 3d shapes - cubes, cuboids, cylinders, pyramids, spheres

To 20 and beyond

How many now?

Manipulate, compose and decompose

Physical Development

Dance unit 2:

In this unit children will develop their expressive movement through the topic of 'places'. Children will use space and how to explore it safely. They will explore travelling, actions, shapes and balances. They will be given the opportunity to copy repeat and remember dances.



Dates for the dairy:

Laurels Wood Trip RA 5th May

Laurels Wood Trip RD 6th May