

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Working closely with Everton in the Community and Beth Tweddle gymnastics, we have ensured that both KS1 and KS2 pupils have had access to after school clubs to promote physical activity for all pupils. During times of school closure, we ensured that clubs were delivered virtually so that pupils were still able to, and were encouraged to, participate in increased physical activity.</p> <p>We have invested in a new PE scheme that combines clearly differentiated planning with a clear assessment system. The subject coordinator has clearly mapped out the roll out of the scheme and will ensure that all other staff are confident in its use for the next academic year.</p> <p>We have made the decision to move our swimming lessons from Liverpool to Sefton council swimming centre as this allows for more year groups and pupils to attend weekly swimming lessons this year. This should have a clear impact upon the number of pupils leaving Y6 able to swim at least 25m.</p> <p>Pupils took part in a football themed day supported by Everton in the Community coaches in Summer term.</p>	<p>Due to school closure and COVID-19 restrictions, pupils have not been able to attend competitions this year. Next year, we aim to increase the amount of inter and intra school competitions that pupils across both key stages attend. We will also be able to increase the number of sports based afterschool clubs taking places in the coming academic year as COVID-19 rules relax. This will allow an increased number of pupils to attend competitions for a wide range of sports.</p> <p>We will continue to work towards the platinum Games Mark when applications open up again in the coming academic year.</p> <p>In swimming, we aim to increase the number of pupils leaving KS2 able to swim 25m. We also aim to increase the number of pupils able to swim using a range of strokes. We hope to do this by sending more pupils from Y4-6 throughout the year to assess their needs and abilities early.</p> <p>Through the use of the GetSet4PE scheme, we aim to increase teacher confidence when teaching PE. Throughout the year, relevant training opportunities will be sought out for staff and subject leads to ensure that PE throughout the school is taught with maximum skill and confidence.</p> <p>To continue to provide opportunities to develop benefits from PE and Sport through team building, self-awareness, pride in achievement and importance of a healthy lifestyle.</p> <p>Continue to work towards the Platinum Games Mark when applications reopen.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

If **YES** you **must** complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £2,330	Date Updated: 08/07/2021		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £2, 330 (£2,367.48 total so an additional £67.48 taken from 2020/2021 budget)
Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>Ensure that the school is equipped with the necessary quality equipment to carry out a range of physical activities.</p> <p>Offer a greater number and variety of physical activity and sports clubs both as part of PE lessons and through after school clubs and lunch time clubs and extra-curricular activities.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Using the carry over funding we will ensure that the necessary equipment to start a netball club/team is purchased for use throughout the year.</p> <p>Yoga and mindfulness sessions will run for pupils and as CPD for staff throughout the year. Yoga mats will be purchased for this use.</p> <p>A climbing wall will be fitted in the hall as a way of expanding the variety of physical activities for pupils to participate in throughout the year.</p>	<p>Carry over funding allocated:</p> <p>£428.60 (netball equipment)</p> <p>£156.41 (yoga mats)</p> <p>£82.47 (goalposts for football)</p> <p>£1700 (climbing wall)</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <p>Netball club was able to run throughout the spring and summer term with full use of the new equipment.</p> <p>During the autumn term, a sports themed day ran for pupils and goal posts were purchased as part of a penalty shootout challenge. Goal posts were also used as part of the weekly football club running for KS2.</p> <p>The climbing wall will be fitted over the summer holidays when the relevant gymnastics equipment has been moved from the space.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>The netball club will continue to run throughout the next academic year, preparing pupils to form a netball team and enter competitions that may arise.</p> <p>The goalposts purchased will be used for football club running next academic year.</p> <p>Yoga mats will continue to be used next academic year for both pupil and staff CPD sessions.</p> <p>Opportunities for year groups to use the climbing frame will be planned into the PE curriculum. Breakfast and</p>

				afterschool club will also have opportunity to use it during their designated hall times.
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Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No (Not possible this academic year due to Covid-19 restrictions)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,290	Date Updated: 08/07/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a greater number and variety of physical activity and sports clubs both as part of PE lessons and through after school clubs and lunch time clubs and extra-curricular activities.	Coaches from Everton in the Community will be coaching a girls' netball team giving more girls the chance to take part in weekly team sessions and competitive competitions.	£1050 (purchase of playground equipment)	Pupils in upper key stage 2 have attended football and netball clubs throughout the school year (virtually where needed).	PE will continue to be highly valued at Longmoor and swimming will continue to be valued as an important life skill.
Ensure that the school is equipped with the necessary quality equipment to carry out a range of physical activities	A weekly gifted and talented gymnastics club will run, offering pupils from different year groups to develop their skills after school throughout the year.	£600 (movement of equipment)	Selected Year 1 pupils have taken part in weekly gymnastics lessons with a specialist coach where they have been able to hone and develop their individual skills.	Opportunities for the netball and football clubs to participate in competitions throughout the next school year will be sought out. We will work with specialist coaches and teachers to expand our afterschool club offering to all year groups so that each year group has the opportunity to take part in an extracurricular sport.
To improve fitness levels of all children, promoting healthy lifestyle choices.	This year, pupils will be receiving yoga lessons from a specialist teacher. Our yoga teacher will train a group of pupil 'yoga ambassadors' who will be able to lead additional playtime/lunchtime sessions for pupils across different year groups. A climbing wall will be constructed	£67.48 (purchase of equipment using carried over funding)	Due to school closure and COVID restrictions, yoga sessions have not been able to take place as planned. Regular checking of PE kits and phoning home to parents has maximised the number of pupils taking part in PE lessons each week.	Seek out opportunities for gifted and talented pupils to showcase their skills in gymnastics competitions.

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	<p>in the school sports hall for pupils to use during designated PE time. This will provide pupils with the opportunity to take part in a sport that they may not otherwise be exposed to as well as improving their agility and coordination.</p> <p>Yoga mats will be purchased to be used during weekly yoga lessons. PE equipment will be checked for quality and if necessary, new equipment will be ordered e.g. new mats for gymnastics lessons.</p> <p>Children will be following a carefully planned out 'Keeping Safe and Healthy' curriculum to ensure that they are aware of the importance of daily physical activity and keeping our bodies healthy.</p> <p>Time and funding will be invested in ensuring that pupils are as active as possible over lunch times. This will include investing in new equipment and training lunchtime staff.</p> <p>Money will be spent safely moving current wall mounted gymnastics equipment so that the climbing wall can be installed. The gymnastics equipment will be reinstalled in a more appropriate place to encourage maximum use by pupils.</p>		<p>An equipment store has been purchased for each year group to offer pupils a range of physical activities to take part in during break and lunchtimes. Lunchtime staff have been trained in games delivery, encouraging pupils to engage each lunch and breaktime.</p> <p>Keeping Safe and Healthy curriculum followed across all year groups and work evidenced in floor books.</p> <p>Movement of fixed gymnastics equipment so that the climbing frame can be fitted has been booked in for the summer holidays.</p>	<p>Staff will continue to check PE kits on PE days and chase them up where necessary. Regular reminders will be sent out by teachers to remind parents of PE days.</p> <p>Yoga sessions will be rolled out across the school over the next academic year with each year group receiving at least a term's tuition over the course of the year. Equipment purchased this year will enable sessions to start straight away in autumn term.</p> <p>With the removal of the bubble system, train new pupils to become game and playground leaders.</p> <p>PE lead / apprentice to monitor playground equipment and order extra resources as and when necessary.</p> <p>Continue to identify opportunities for G&T children to build on their skills with external agencies.</p> <p>Opportunities for year groups to use the climbing frame will be planned into the PE</p>
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				curriculum. Breakfast and afterschool club will also have opportunity to use it during their designated hall times.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To celebrate pupil success in PE, sport and physical activity.</p> <p>Children to become more active in and outside school</p> <p>To raise the awareness of opportunities and the impact of physical activity and sports across the school and community with pupils and parents.</p>	<p>Teachers will commend pupils for their effort and attainment during PE lessons by sending Marvellous Me messages to parents and certificates/medals/trophies at different points of the year.</p> <p>Gymnastics coach to award certificates after every PE lesson for their Gymnastics Star of the Week; EitC to award Primary Stars certificates relating to their key values each week & overall winners in end-of-year assembly. Primary Stars certificates also to be given out at the end of tournaments run by EitC.</p> <p>We will continue with the PaddlePower scheme. Year 5 and 6 pupils (who missed out on taking part last year due to school closure)</p>	£0	<p>Due to school closures and COVID-19 restrictions, the PaddlePower scheme and completion of the H2O passport was not possible for pupils.</p> <p>KS1 and KS2 sports day and planned residential visits were also cancelled/postponed.</p> <p>Applications for the School Games Mark Gold have been suspended for the academic year.</p> <p>Due to COVID-19 restrictions, the scheduled EYFS, KS1 and KS2 Sports Days were cancelled.</p> <p>Pupils took part in a football themed sporting day where competitions such as a dribbling</p>	<p>Carry over funding and funding from the 2021/2022 grant will go towards paying for additional sporting activities to take place during residential trips. Pupils in upper KS2 will also have the opportunity to complete the PaddlePower scheme.</p> <p>Once applications reopen, work towards gaining the Platinum Games Mark.</p> <p>Continue to celebrate pupils' sporting achievements through celebration assemblies, giving of certificates and MME messages to parents.</p> <p>Sports days for KS1 and KS2 will take place in summer 2022.</p>

	<p>will take part in a 5 week course in canoeing / kayaking. All children will work towards completing the H2O Passport which will enable holders to take advantage of H2O hire. This means children will be able to and will be encouraged to continue these activities with their families; therefore, increasing their physical activity levels.</p> <p>The children will also be able to use their new skills on future residential trips.</p> <p>All pupils will compete in a sports day held at our school (EYFS & KS1) and at Litherland Sports Centre (KS2). Playground Leaders and School Council will help to plan and run the events. This also includes our Press Gang that can photograph and report on events for Twitter. This will help to give pupils ownership of the event and allow them to gain a greater understanding of the impact of competition and physical activity upon the community.</p> <p>Social distancing rules permitting, parents will be invited to sports day to support pupils. If this is not able to take place, live tweeting with pictures and videos as well as Marvellous Me messages from class teachers will take place to allow</p>		<p>challenge and a beat the goalie challenge took place. Pupils were encouraged to beat their personal best times and the 1st, 2nd and 3rd place pupils were awarded with certificates. Successes from pupils were documented on the school twitter throughout the day.</p> <p>The importance of daily physical activity both in and out of school is continually addressed as part of the Keeping Safe and Healthy curriculum.</p>	<p>Healthy lifestyles lessons will continue to be planned and delivered in the curriculum for the coming year.</p> <p>Hold competitive sports themed days throughout the year to tie in with world sporting events and to spark pupil interest in a variety of different sports. Events will encourage pupils to work towards beating their personal best scores in a variety of sports while also competing against their classmates.</p>
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	parents to feel involved in the event and to maintain a sense of community between school and parents.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop staff knowledge through CPD opportunities in order to improve the quality of PE and sport delivered to pupils to improve their learning.	<p>Coaches from Beth Tweddle Gymnastics will provide valuable continuing professional development (CPD) for our teaching staff through lesson observations during their class' PE lessons. Staff will get the opportunity to team plan, teach and assess alongside the coach. Lessons will be taught in a 10 week termly block with the subsequent weeks of gymnastics being taught by the teacher after their CPD training.</p> <p>The yoga teacher delivering lessons to pupils throughout the year will also be delivering yoga and mindfulness 3 mindfulness staff training to teachers in the 3 phases across the school throughout the year so that they are able to deliver additional session themselves.</p> <p>PE coordinator to attend training</p>	<p>£5250 (Beth Tweddle)</p> <p>£550 (purchase of GetSet4PE scheme)</p> <p>£4319.41 (purchase of PE equipment)</p>	<p>Teachers have observed and participated in gymnastics lessons (each group receiving a term's tuition) as CPD. Having spoken to staff in summer term, staff now feel more confident when planning and delivering safe and progressive gymnastics lessons for their respective year groups.</p> <p>Due to school closures and COVID restrictions, yoga and mindfulness CPD sessions have not been able to take place. These sessions will be carried over to the next academic year.</p> <p>A thoroughly researched PE scheme (GetSet4PE) has been purchased. This scheme includes lesson planning and differentiation support for a wide range of sports. This improve staff confidence when planning and delivering a variety of sports, dance and gymnastic activities. The sports</p>	<p>PE subject leader to continue to liaise with outside agencies and clubs, community links to source out relevant CPD opportunities throughout the year.</p> <p>Beth Tweddle Gymnastics to deliver gymnastics to each year group over of the course of the next academic year to continue to develop pupils' skills and for coaches to work with staff as CPD.</p> <p>Continue to monitor staff voice over the course of the year and seek out relevant training opportunities for areas where staff feel less confident or where they would like further support.</p> <p>Yoga and mindfulness CPD sessions will be carried out for staff in all 3 phases to allow</p>

	<p>sessions where possible as part of subject development.</p> <p>PE Coordinator will conduct a staff questionnaire to gain insight into what CPD they would like as the year progresses. Relevant CPD opportunities will then be sought out.</p> <p>A new PE scheme will be purchased which will help support staff when planning and teaching PE lessons. The scheme will include advice how to use different equipment to support differentiation and will ensure that broad ranges of sports are covered in each year group throughout the school year.</p>		<p>from the new scheme that have been allocated to different year groups in the long term PE plan have also had new equipment fully sourced and purchased.</p>	<p>them to feel confident delivering additional sessions themselves.</p> <p>All staff will be set up with an account on the new digital PE scheme. They will plan and deliver lessons using the scheme to support them. The assessment system within the scheme will allow teachers to continually track pupils' skill and application of skills progress and allow lessons to be adapted to ensure that learning is always at its optimal.</p> <p>Next year, a PE specialist will teach a large proportion of PE lessons across the school. CPD opportunities for the PE specialist and coordinator will be continually sought out throughout the year to ensure that they have the most up to date training.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To continue to offer a wider range of activities both within and outside the curriculum in order to attract more pupils, particularly those who do not take up additional PE and sport opportunities.</p> <p>The range of activities will help improve pupil's confidence, mental health and wellbeing, resilience and character.</p> <p>Offer pupils opportunities to take part in physical activities that directly link to improving their mental health and wellbeing.</p>	<p>Pupils will be receiving yoga session in half termly cycles throughout the year to ensure that they physical wellbeing has a positive impact on their mental wellbeing, something which we feel is particularly important with so many changes to school routine and life this year.</p> <p>A dance specialist from Everton in the Community will be running additional fortnightly dance sessions for pupils in key stage one. This will allow pupil to develop their movement skills as well as providing valuable CPD for teachers as, dance is an area when many teachers have outlined that they would like further support in teaching.</p>	<p>£460 (yoga sessions)</p> <p>£2231 (dance sessions)</p>	<p>Each year group received a taster yoga session in autumn term but due to COVID restrictions, sessions were not able to run throughout the year. Teachers sought out the opportunity for pupils to take part in virtual yoga sessions where possible (both in school and at home) as part of mindfulness sessions.</p> <p>Dance sessions ran for Reception to Year 6 throughout the year with sessions running virtually due to school closure. A weekly virtual dance club also ran for KS2 during school closures. Staff were able to observe these sessions as CPD to encourage confidence when teaching dance.</p> <p>This year, the Mental Health and Wellbeing Curriculum has been a priority for the school. Assemblies and staff meetings have run throughout the year offering staff support with how to cope with and understand any struggles with mental health as well as how to maintain good mental health. Physical activity has been continually outlined as a key factor in supporting positive mental health and maximum opportunities for pupils to be</p>	<p>PE subject leader to continue to liaise with outside agencies and clubs, community links.</p> <p>Continue to increase the number of different sports we compete in during intra and inter school competitions (hopefully planning a number of these through NLC meetings).</p> <p>Yoga sessions for pupils will run throughout the next academic year. CPD sessions will also run for staff so that they are confident running additional sessions for pupils where necessary. This will help to support pupil mental health and wellbeing.</p> <p>Carry out pupil voice in order to offer afterschool clubs that pupils will enjoy and attend. Continue to offer football and netball club to KS2 pupils and a gifted and talented gymnastics club to pupil in KS1.</p> <p>The Mental Health and Wellbeing Curriculum will remain a key priority for staff and pupils. The PE lead and Mental Health and Wellbeing</p>
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			physically active throughout the school day and before and after school have been considered and planned.	lead will meet regularly to plan opportunities for staff and pupils to take part in physical activities that will promote a healthy body and mind.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Where possible, to provide opportunity for more children to take part in both intra and inter school competitive competitions.</p> <p>To help pupils to compete competitively against their peers within their own school and to encourage them to work towards achieving their own personal best cross a range of activities.</p>	<p>Covid-19 regulations permitting, Cover the cost of the transport to the competitions as well as the cost of additional support time to attend the competition to enable participation.</p> <p>Each year we aim to increase our participation levels within competitive sport. Where possible, we will further develop our network of local schools by providing opportunities for games, matches and tournaments within different sports and for different year groups.</p> <p>Everton in the community will be running weekly football and netball afterschool clubs for pupils in KS2. These clubs will aim to prepare pupils for competition and allow the school to form a football and netball team to attend competitions.</p> <p>Specialist coaches from Beth Tweddle gymnastics will run a</p>	As competitions require.	<p>Due to school closures and COVID restrictions, pupils have not been able to attend any inter-school competitions this year. The bubble system within schools has meant that intra-school competitions have not been able to take place either.</p> <p>Pupils took part in a football themed sporting day where competitions such as a dribbling challenge and a beat the goalie challenge took place. Pupils were encouraged to beat their personal best times and the 1st, 2nd and 3rd place pupils were awarded with certificates. Successes from pupils were documented on the school twitter throughout the day.</p> <p>Weekly clubs ran in football, netball and gymnastics with pupils competing against each other in various games and activities. Pupils were also encouraged to participate competitively and beat</p>	<p>Opportunities for the netball and football clubs to participate in competitions throughout the next school year will be sought out.</p> <p>Cross Country club will run throughout the year and pupils attend competitions regularly, competing against other Liverpool schools.</p> <p>We will work with specialist coaches and teachers to expand our afterschool club offering to all year groups so that each year group has the opportunity to take part in an extracurricular sport.</p> <p>Pupils voice will be taken at the start of the next academic year to find out which sports pupils are interested in and plans will be put into place for those clubs to take place.</p>

	<p>gifted and talented after school club in KS1, teaching pupils the skills to compete in gymnastics events as they move through the school.</p> <p>If possible, we will continue attend regular cross country tournaments both through our network and the wider Liverpool cross country events.</p> <p>Pupils will be encouraged to compete with themselves to achieve their personal best across a range of sports and activities where possible during PE lessons (led by teachers, swimming instructors, EitC coaches and Beth Tweddle coaches) and afterschool and lunchtime clubs and activities. Pupils will also be able to compete against their peers in a number of track and field events at our school sports day in summer term.</p>		their personal best results.	<p>Hold competitive sports themed days throughout the year to tie in with world sporting events and to spark pupil interest in a variety of different sports. Events will encourage pupils to work towards beating their personal best scores in a variety of sports while also competing against their classmates.</p>
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Carry over funding to 2021/22 academic year: £4400.59 (23% of funding)

Signed off by	
Head Teacher:	M. Garside
Date:	19/07/2021
Subject Leader:	KEMcGee
Date:	19/07/2021
Governor:	T. Brown
Date:	19/07/2021