

## Mathematics

Days of the week

Colours

Recognising and making simple patterns

Counting to 5

1:1 correspondence

Subitising

Long/short

Weight/Measure



## Expressive Art and Design

Daily singing/circle games

Role play opportunities around the farm and traditional tales

Puppet play based on traditional tales and the farm

## Personal, Social & Emotional Development

Sharing

Taking turns

Understanding feelings

Respecting differences

Strengthening friendships



**Longmoor**

Community Primary School

*Nursery*

*Learning Block 4*

## Communication & Language

Using words to solve problems

Weekly sharing of news

Listening & taking turns

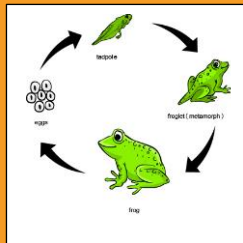
Initiating conversations

New vocabulary

Listening games

Resolving conflicts

Strengthening friendships



## Understanding the World

Holi

Easter

Planting seeds and vegetables

Life cycle of a frog - pond dipping

Farm Visit

## Home Links

World Book Day – Thursday 6<sup>th</sup> March

Get Cosy with a Book (with Reception) – Friday 7<sup>th</sup> March

Nursery Trip to Tam O'Shanter's Farm – Tuesday 1<sup>st</sup> April

## Themes & Focus

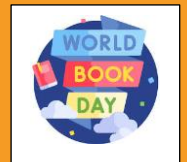
On the Farm

Easter

Spring

Growing (with a focus on frogspawn, tadpoles and froglets)

Traditional Tales



## Literacy

Daily story time

Sound discrimination games

Mark-making

Recognising names

Nursery Rhyme of the Week

Traditional Tales

SignAlong sign language



## Physical Development

Parachute/circle games

Fine motor skills

Early mark-making

Dance lessons (Tuesday)

Gymnastics (Wednesday)

Ball skills

## Daily Enhancements

Monday – Motor Skills

Tuesday – Dance

Wednesday – Gymnastics

Thursday – Food Preparation

Friday – Gardening



## Nursery Staff

Mrs. Gough, Mrs. Callaghan,  
Mrs. Mannion, Mrs. Saunders,

## Key Person Focus

Story, news, music, fine motor skills (mark-making), RE/PSHE, maths