

## Spring Term 1

### Staff:

Mrs. Gough, Mrs. Callaghan, Mrs. Mannion, Mrs. Saunders, Mrs. Whelan, Miss Bruce

## Communication & Language

- Be able to talk about familiar books (Neli)
- Sit and listen to a story
- Answer simple questions about what they have heard
- Speak in simple sentences
- Weekly sharing of news
- Listening games
- Learn new vocabulary

## Understanding the World

- Once upon a time stories
- Explore different materials
- Explore change over time
- Recognise features of an environment
- Explore the significance of different festivals through stories - Christian, Hindu, Muslim and Jewish. (Epiphany, Thai Pongal, Chinese New Year, Ramadan, Shrove Tuesday)

## Themes and Focus

Once upon a Time  
My Family  
Chinese New Year

## Literacy

- Daily story time
- Sound discrimination games
- Mark-making
- Recognising names
- Nursery Rhymes & Traditional Tales
- Sign A long sign language
- Join in with the rhyme, rhythm and repetition of the stories they hear
- Discuss key vocabulary linked to pictures
- Writing: arm coordination and rhythm and hand-eye precision tasks



## PSED

- Talk about the people in their families
- Talk about people special to them
- Learn the importance of sharing
- Explore that they are unique
- Explore how our interests are different
- Explore similarities and differences

## Expressive Art and Design

- Begin to explore choosing & mixing colours
- Collecting, arranging and drawing
- Take part in simple pretend play

## Key Person Focus

Story, news, music, fine motor skills (mark-making), RE/PSHE, maths, sharing, taking turns

# Reception Learning Block 3



**Longmoor**  
Community Primary School

## Daily Enhancements

Monday/ Friday – Library  
Tuesday – Dance  
Wednesday - Gymnastics

## Maths

- Subitising, counting and composition
- Number 3
- Number 4
- Number 5
- Talk about and explore 2D shapes using informal and mathematical language

## Physical Development

- Take part in group activities that they make up themselves, or in teams e.g. following the leader
- Skip, hop, stand on one leg and hold for a game like musical statues
- Use one-handed tools
- Copy and repeat movements
- Move with control and coordination
- Dance (Tuesday)
- Gymnastics (Wednesday)