

## Spring Term 1

### Staff:

Teachers: Miss Heilbron and Miss Hopkins  
Support Staff: Miss Lightfoot Miss Gallagher and Miss Finnegan

## Communication & Language

Use new learnt vocabulary through the day.  
Retell longer stories.  
Expand descriptive language.  
Build confidence to speak in front of the class.

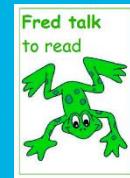
## Writing



Write CVC words using segmenting skills and picture prompts.

## Reading

Read a range of key texts as a class  
Read single sounds  
Participate in RWI lessons  
Ask and answer "how" and "why" questions.



## PSED

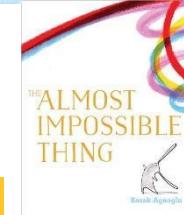
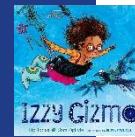
### Develop Sense of Identity and Belonging

Talk about themselves positively ("I am good at...")  
Describe their family and recognise family diversity  
Understand similarities and differences between themselves and others  
Show respect and kindness towards different cultures, traditions and beliefs



## Literacy

Supertato  
The Almost Impossible Thing  
Izzy Gizmo, Zog, All Through the Night,  
People Who Help Us



## Reception Learning Block 3



## Longmoor

Community Primary School

## Computing

Online safety week



## Maths

Alive in 5  
Mass and Capacity  
Growing 6,7 and 8  
Length, height and time



## Expressive Art and Design

### Drawing – What can we see?

Collecting, arranging and drawing, Observational drawings  
Still life compositions, Explore tone or texture (zig-zags, dots, cross hatching), Mark make to music, Experiment with scale

### Music and Movement

Children create simple actions to well-known songs, learn how to move to a beat and express feelings and emotions through movement to music.

### Textiles: Bookmarks



## Physical Development

### Ball Skills- Unit 2

In this unit children will develop their ball skills through the topic of 'weather'. Children will develop fundamental ball skills such as throwing, catching, rolling a ball using targets, dribbling with their feet, kicking a ball, bouncing and catching.