

## Spring Term 1

Staff:

Teachers: Miss Heilbron and Miss Hopkins

Support Staff: Miss Lightfoot Miss Gallagher  
and Miss Finnegan

## Communication & Language

Use new learnt vocabulary through the day.

Retell longer stories.

Expand descriptive language.

Build confidence to speak in front of the class.

## Writing

Write CVC words using segmenting skills  
and picture prompts.

## Reading

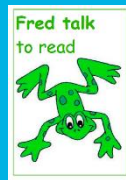
Read a range of key texts as a class

Read single sounds

Participate in RWI lessons

Ask and answer "how" and "why" questions.

**Read Write Inc.**  
Phonics



PSED

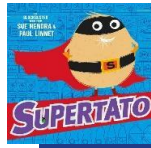
### Develop Sense of Identity and Belonging

Talk about themselves positively ("I am good at...")

Describe their family and recognise family diversity

Understand similarities and differences between themselves and others

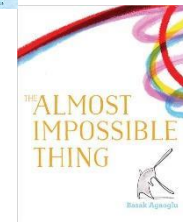
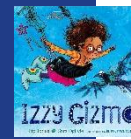
Show respect and kindness towards different cultures, traditions and beliefs



## Literacy

Supertato

The Almost Impossible Thing  
Izzy Gizmo, Zog, All Through the Night,  
People Who Help Us



## Understanding the World

**The History of people who help us:** Compare how helping jobs have changed over time. To help children talk about people who help us now and in the past, and understand that things change over time through stories and discussion. Explore a real-life historical hero.

**Important figures in my local community:** Explore the lives of 'people who help us'. Explore a heroic figure from recent history/ local community and tell their story. Understand the roles of People Who Help Us. Recognise Community and Responsibility. Identify familiar people who help us in our daily lives.

## Expressive Art and Design

### Drawing - What can we see?

Collecting, arranging and drawing, Observational drawings  
Still life compositions, Explore tone or texture (zig-zags, dots, cross hatching), Mark make to music, Experiment with scale

### Music and Movement

Children create simple actions to well-known songs, learn how to move to a beat and express feelings and emotions through movement to music.

**Textiles:** Bookmarks

## Reception Learning Block 3



**Longmoor**

Community Primary School

## Computing

Online safety week

## Maths

Alive in 5

Mass and Capacity

Growing 6,7 and 8

Length, height and time



## Physical Development

Ball Skills- Unit 2

In this unit children will develop their ball skills through the topic of 'weather'. Children will develop fundamental ball skills such as throwing, catching, rolling a ball using targets, dribbling with their feet, kicking a ball, bouncing and catching.

