



Spelling LTP: Year 2: Autumn

	Expected Progress ¹	RWI MTP	Step	Focus	Common Exception Words	NC Reference
Autumn 1	75 Sounds, Blue Group Focus on Fluency: 80+ words per minute	RWI Blue Dictation - Fred Fingers & hold/ build a sentence	1	dge = /j/	door, floor, poor	Comprehension Group Dictation - decodable sentences about focus text
			2	ge = /j/	find, kind, mind	
			3	g = /j/	behind, child, children	
			4	c = /s/ before e, i, y	because	
			5	kn, gn = /n/	wild, climb	
			6	Challenge words door, floor, poor, find, kind, mind, behind, child, children, because		
Autumn 2	Expected Progress: 75 Sounds, Grey Group Focus on Fluency: 100+ words per minute	RWI Grey Dictation - Fred Fingers & hold/ build a sentence	7	wr = /r/	old, cold, gold	Comprehension Group Dictation - decodable sentences about focus text
			8	-le ending	hold, told, both	
			9	-el ending	only, most	
			10	-al ending	every, everybody	
			11	-il ending	even, great	
			12	Challenge words wild, climb, most, only, both, old, cold, hold, gold, told		

¹ RWI Reference

Spelling LTP: Year 2: Spring

	Expected Progress ²	RWI MTP	Step	Focus	Common Exception Words	NC Reference
Spring 1			13	y = /igh/	pretty, beautiful, after, fast	Adding suffixes to words ending in y → -ies, -ied, -ier, -iest Spellings- given weekly 8x new 2x review Dictation- decodable sentences about focus text
			14	-es after y	last, past	
			15	-ed after y		
			16	-er/-est after y		
			17	-ing after e		
			18	Challenge words every, everybody, even, great, break, steak, pretty, beautiful, after, fast		
Spring 2			19	-er/-est/-ed after e	father, class, grass	Adding suffixes to words ending in e (hoping, hoped) Adding suffixes to CVC words (hopping, hopped) Alternative spellings for /or/ (a = /or/) and /u/ (o = /u/) Spellings- given weekly 8x new 2x review Dictation- decodable sentences about focus text
			20	-ing after CVC	pass, plant	
			21	-ed after CVC	path, bath	
			22	a = /or/		
			23	o = /u/		
			24	Challenge words last, past, father, class, grass, pass, plant, path, bath, rather		

² RWI Reference

Spelling LTP: Year 2: Summer

	Expected Progress ³	RWI MTP	Step	Focus	Common Exception Words	NC Reference
Summer 1			25	ey = /ee/	hour, move, prove, improve	Words with endings: -ment, -ness, -ful, -less, -ly Alternative spellings (ey = /ee/, a = /o/, or/ar = /er/) Words with /zh/ (si, s) Spellings- given weekly 8x new 2x review Dictation- decodable sentences about focus text
			26	a = /o/	money, some, love	
			27	or/ar = /er/, /or/	water, again, half	
			28	si/s = /zh/		
			29	-ment, -ness		
			30	-ful, -less, -ly		
Summer 2			31	Homophones	any, many	Homophones and near homophones (blue/blew, night/knight) Suffix -tion Apostrophes for contractions and possession Prefixes: un-, dis-, re-, pre-, mis- Spellings- given weekly 8x new 2x review
			32	Homophones (near)	clothes, busy, people	
			33	-tion	whole	
			34	Apostrophes contraction	could, should, would	
			35	Apostrophes possession	who	
			36	Challenge words whole, any, many, clothes, busy, people, water, again, half, hour		

³ RWI Reference

					<i>Dictation</i> – decodable sentences about focus text
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