Science



Animals, Including Humans

We will learn how to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

We will identify and name a variety of common animals that are carnivores, herbivores and omnivores.

We will earn how to describe and compare the structure of a variety of common animals (ish, amphibians, reptiles, birds and mammals).

Art & Design

We will begin to explore mark

making and experiment with

how to use the marks we make

We will draw from observation.

Drawing Spirals



Writing **Lost and Found** We will be learning to:

- Combine words to make sentences
- Use story language
- Break down speech into words
- Link sounds to letters
- Being to use capital letters and full stops
- Leave space between words
- Use capital letters for names of people and the personal pronoun I
- Include and describe a new animal character
- Write simple sentences in sequence





Learning Web Year 1 Learning Block 1



Mathematics

Place Value

Count to and across ten, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to ten in numerals.

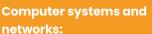
Given a number, identify one more and one less.

Identify and represent numbers using objects and pictural representation. Compare numbers using \Leftrightarrow and =

Addition and subtraction

Read, write and interpret mathematical statements involving addition (+), subtraction and (=) signs.

Computing



Practising mouse skills

Reading



Penguins by Emily Bone

Zoo-ology by Jolle Jolivet

Dance (Liverpool sports partnership) and fitness (teacher taught).

History



Religion

How did the world begin?

How different religions believe the world was created.

PSHE/SRE



Being Me in my World

Feeling special and safe, My class, Rights and Responsibilities, Rewards and Feeling Proud, Learning Charter



Design Tech.



Unit taught in next block

Geography



Music



My favourite things:

Keeping the pulse, singing patterns and learning to read patterns.