

## Science



### Animals, Including Humans

We will learn how to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

We will identify and name a variety of common animals that are carnivores, herbivores and omnivores.

We will learn how to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals).

## Art & Design

### Drawing Spirals



We will begin to explore mark making and experiment with how to use the marks we make in our drawings.

We will draw from observation.

## Writing



### Lost and Found

#### We will be learning to:

- Combine words to make sentences
- Use story language
- Break down speech into words
- Link sounds to letters
- Being to use capital letters and full stops
- Leave space between words
- Use capital letters for names of people and the personal pronoun I
- Include and describe a new animal character
- Write simple sentences in sequence

## Mathematics



### Place Value

Count to and across ten, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to ten in numerals.

Given a number, identify one more and one less.

Identify and represent numbers using objects and pictorial representation.

Compare numbers using < > and =

### Addition and subtraction

Read, write and interpret mathematical statements involving addition (+), subtraction and (=) signs.

## Computing



### Computer systems and networks:

Practising mouse skills

## Reading



Penguins by Emily Bone

Zoo-ology by Jolle Jolivet

## PE



**Dance** (Liverpool sports partnership) and **fitness** (teacher taught).

## History



Unit taught in next block.

## Religion



### How did the world begin?

How different religions believe the world was created.

## PSHE/SRE



### Being Me in my World

Feeling special and safe, My class, Rights and Responsibilities, Rewards and Feeling Proud, consequences and Owning our Learning Charter

## Music



### My favourite things:

Keeping the pulse, singing patterns and learning to read patterns.

## Design Tech.



Unit taught in next block

## Geography



### Here I am

We will learn about the geographical local area that we live in. Identify key places on maps



# Longmoor

Community Primary School

**Learning Web**  
**Year 1 Learning Block 1**