## Science

### Animals, Including Humans

We will identify and name the main parts of the human circulatory system.

We will identify and compare blood vessels and learn about the composition of blood.

We will recognise the impact of diet, exercise and lifestyle, including the effects of drugs and alcohol on the body.



### 2D drawing to 3D

We will explore how 2D drawings can be transformed to 3D objects, working towards a graphic design outcome. We will use line, mark making, value, shape, colour, pattern and composition to help us create our artwork.

## Mathematics

Religion

Music

Why does religion look

different around the world?

Dynamics, pitch and texture

Fingal's cave - Mendelssohn

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**Place Value, Addition & Subtraction** 

We will consolidate our understanding of number through: \* Place Value

- \* Ordering and comparing with negative numbers
- \* Mental and written methods for addition, subtraction, multiplication and division
- \* Investigating patterns and sequences

## History

### The Maya

We will learn about the Maya ruler, customs and structure of society. We will also explore Maya agriculture, architecture and religious beliefs/practice (including creation myth and ritual bloodletting).

## PSHE/SRE

**Being Me in my World** Who am I and how do I fit?

We will be learning to:

Design Tech

Mechanisms Gears and pulleys (small scale model of a fairground ride)

# Use paragraphs to vary pace and emphasis

**Computing systems** We will learn about how computers have evolved.

## Reading

Computing

• Engage the reader through selective grammar

Star of Fear, Star of Hope: Jo Hoestlandt (Historical fiction)

Manipulate tense and verb form

Manipulate structure (flashback)

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and structure

No Ballet Shoes in Syria – Catherine Bruton

We will learn to:

- draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence
- identifying and discussing
  themes and conventions
- provide reasoned justifications of their views



**Community Primary School** 

### Learning Web Year 6 Learning Block 1

## PE

Dance (Liverpool Sports Partnership) & Fitness (teacher-taught)



**Clothes in Spanish** Use a range of adjectives to describe clothing.



### Energy and climate change

We will learn about how people use energy and the types of energy used (renewable and non-renewable sources). We will explore the causes and effects of climate change and how we can respond to these.