



Year 1 Overview

Keynote from National Curriculum for Year 1 Teachers:

- Teachers should ensure that their teaching develops pupils' oral vocabulary as well as their ability to understand and use a variety of grammatical structures, giving particular support to pupils whose oral language.

	Autumn	Spring	Summer
Physical	Continue to use gesture to support delivery; e.g. pointing at parts of a plant they are discussing.		<ul style="list-style-type: none">• Speak clearly and confidently in a range of contexts.• Use appropriate tone of voice in the right context e.g. To project their voice to a large audience.
Linguistic	<ul style="list-style-type: none">• Speak in sentences using joining phrases to link ideas.• Using vocabulary appropriately specific to the topic• Take opportunities to try out new language, even if it is not always correctly used. • Use sentence stems to link to other's ideas in group discussion		
Cognitive	<ul style="list-style-type: none">• Recognise when they haven't understood something and ask a question• Explain ideas and events in chronological order	<ul style="list-style-type: none">• Offer reasons for their opinions• Disagree with someone else's opinion politely	
Social & Emotional	<ul style="list-style-type: none">• Listen and respond appropriately to others	<ul style="list-style-type: none">• Be willing to change their mind based on what they have heard	<ul style="list-style-type: none">• Begin to organise group discussions independently of an adult

Together we grow, explore, discover.