



Year 2 Overview

Keynote from National Curriculum for Year 2 Teachers:

- The sooner that pupils can read well and do so frequently, the sooner they will be able to increase their vocabulary, comprehension and their knowledge across the wider curriculum.

	Autumn	Spring	Summer
Physical	<ul style="list-style-type: none">Use body language to show active listening and support meaning when speaking e.g. nodding along, facial expressions.	<ul style="list-style-type: none">Speak clearly and confidently with appropriate volume and pace in a range of contexts.Gestures start to become increasingly natural to support speech e.g. gesturing towards someone if referencing their idea.	
Linguistic	<ul style="list-style-type: none">Speaking in sentences using joining phrases to create longer sentences.		<ul style="list-style-type: none">Adapt how to speak in different situations according to the audience.Use sentence stems to signal when they are building or challenging others' ideas in groups.
Cognitive	<ul style="list-style-type: none">Ask questions to find out more about a subject	<ul style="list-style-type: none">Build on others' ideas in discussionsMake connections between what has been said and their own and others' experiences	
Social & Emotional	<ul style="list-style-type: none">Recite/deliver short preprepared material to an audience		<ul style="list-style-type: none">Start to develop an awareness of audience e.g. what might interest a certain groupStart to show awareness of others who have not spoken and invite them into the discussion e.g. saying their name, asking them a question, turning to them

Together we grow, explore, discover.