



### Year 3 Overview

Keynote from National Curriculum for Year 3 Teachers:

- In years 3 and 4, pupils should become more familiar with and confident in using language in a greater variety of situations, for a variety of audiences and purposes, including through drama, formal presentations and debate.

	Autumn	Spring	Summer
Physical	<ul style="list-style-type: none"><li>Consider position and posture when addressing an audience.</li></ul>		<ul style="list-style-type: none"><li>Deliberately selects gestures that support the delivery of ideas e.g. gesturing towards someone if referencing their ideas.</li><li>Deliberately varies tone of voice in order to convey meaning e.g. speaking authoritatively during an expert talk.</li></ul>
Linguistic	<ul style="list-style-type: none"><li>Be able to use specialist language to describe their own and others' talk.</li><li>Use specialist vocabulary e.g. speak like an archaeologist.</li><li>Make precise language choices e.g. instead of describing a cake as 'nice' using 'delectable'.</li></ul>		
Cognitive		<ul style="list-style-type: none"><li>Offer opinions that aren't their own e.g. taking on the role of ...</li><li>Begin to reflect on discussions and their own oracy skills and identify areas of strength and areas to improve.</li><li>Reach shared agreement in discussions</li></ul>	
Social & Emotional	<ul style="list-style-type: none"><li>Speak with confidence in front of an audience</li></ul>	<ul style="list-style-type: none"><li>Begin to recognise different roles within group talk e.g. chairperson</li><li>Adapt the content of their speech for a specific audience</li></ul>	<ul style="list-style-type: none"><li>Begin to recognise different roles within group talk e.g. chairperson</li><li>Adapt the content of their speech for a specific audience</li></ul>

*Together we grow, explore, discover.*