



### Year 4 Overview

Keynote from National Curriculum for Year 4 Teachers:

- In years 3 and 4, pupils should become more familiar with and confident in using language in a greater variety of situations, for a variety of audiences and purposes, including through drama, formal presentations and debate.

	Autumn	Spring	Summer
Physical		<ul style="list-style-type: none"><li>Deliberately select movement and gesture when addressing an audience. • Use the appropriate tone of voice in the right context.</li></ul>	<ul style="list-style-type: none"><li>To use pauses for effect in presentational talk e.g. when telling an anecdote or joke.</li></ul>
Linguistic	<ul style="list-style-type: none"><li>Carefully consider the words and phrasing they use to express their ideas and how this supports the purpose of the talk e.g. to persuade or to entertain</li></ul>		
Cognitive		<ul style="list-style-type: none"><li>• Give supporting evidence e.g. citing a text (using sentence stems) a previous example or a historical event</li></ul>	<ul style="list-style-type: none"><li>• Ask probing questions</li><li>• Reflect on their own oracy skills and identify areas of strength and areas to improve and begin to set own targets</li></ul>
Social & Emotional	<ul style="list-style-type: none"><li>Use more natural and subtle prompts for turn taking</li><li>Start to develop empathy with an audience</li><li>Consider the impact of their words on others when giving feedback</li></ul>		

*Together we grow, explore, discover.*