



Year 5 Overview

Keynote from National Curriculum for Year 5 Teachers:

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	Autumn	Spring	Summer
Physical	<ul style="list-style-type: none"> • Deliberately varies tone of voice in order to convey meaning e.g. speaking authoritatively during an expert talk, or speaking with pathos when telling a sad part of a story. • Project their voice to a large audience. • Gestures become increasingly natural. 		
Linguistic	<ul style="list-style-type: none"> • Use an increasingly sophisticated range of sentence stems with fluency and accuracy to cite evidence and ask probing questions. 	<ul style="list-style-type: none"> • Consider the words and phrases used to express their ideas and how this supports the purpose of talk. 	
Cognitive		<ul style="list-style-type: none"> • To be able to give supporting evidence e.g. citing a text, a previous example or a historical event • Identify when a discussion is going off topic and be able to bring it back on track with support and use of sentence stems e.g. That might be true, however what do you think about ...? 	<ul style="list-style-type: none"> • Draw upon knowledge of the world to support their own point of view and explore different perspectives
Social & Emotional	<ul style="list-style-type: none"> • Speak with flair and passion 		<ul style="list-style-type: none"> • Listen for extended periods of time including notetaking, drawing visual • Adapt the content of their speech for a specific audience e.g. use of humour