

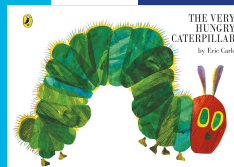
# Growing

## Block 5

Staff:

Teachers: Miss Heilbron and Miss Quinn

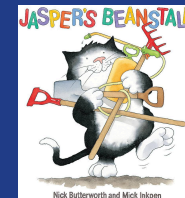
Teaching Assistants: Miss Roberts, Mrs Murison and Miss Taylor



**Literacy**  
The Very Hungry Caterpillar  
Jasper's Beanstalk

### Wider Reading

Tad  
The Extraordinary Gardner  
Superworm  
The Bad Tempered Ladybird  
Meet the Weather  
My Green Day



**Longmoor**  
Community Primary School

## Reception Learning Block 5

### Dates for the Diary

International Children's Book Day - Tues 2nd April

International Carrot Day - Thurs 4th April

World Art Day - Mon 15th April

**Aintree Baptist in to Visit - Thurs 18th April**

Earth Day - Mon 22nd April

International Dance Day - Mon 29th April

**Laurel Wood Forest school trip - 2nd May**

International Nurses Day - Sun 12th May

International Day of Families - Wed 15th May

World Bee Day - Mon 20th May

National Creativity Day - Thurs 30th May



**Phonics**  
Read Red,  
Green and  
purple  
storybooks

Read some  
set 2 sounds



### Maths

Counting larger sets  
Subitising to 6  
Composition 5 and a bit  
Composition of 10  
Ordinality  
Length, weight and capacity

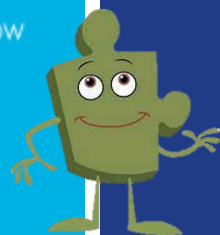
### Expressive Art and Design

Dance with Jess - performing  
Art inspired by Van Gogh  
Design and build a habits  
Observational drawings (linked to changes in the weather and healthy eating)  
Blossom trees - collaborative  
Observation station



### PSED Jigsaw unit:

My family and me.  
Make Friends, Make Friends,  
Never Ever Break Friends!  
Falling Out and Bullying  
Being the Best Friend We Can Be



### Understanding the World

Plants & Flowers  
Weather and Seasons  
The Great Outdoors  
Life Cycles  
Planting seeds  
Habitats

Mini Beasts  
Climates  
Healthy Eating  
Exercise  
Human Body  
Mindfulness



### Physical Development

- Weekly dance and gymnastics sessions delivered through EitC
- Know and talk different factors that support their overall health and wellbeing
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing,
- Be independent as they get dressed and undressed
- Continue to develop handwriting style which is fast, accurate and efficient
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.