



Y2 Spring Curriculum Newsletter 2026

Welcome back to school for the Spring term! We are delighted to see the children return and are looking forward to a term full of learning, fun, and new opportunities. We would like to thank parents and carers for their continued support and look forward to another positive and successful term together.

SNACK and WATER- You are welcome to send your child to school with a fresh fruit snack for breaktime however fruit will continue to be available if needed. Children have access to their water bottles at all times throughout the day. Please make sure your child's bottle only contains water.

LABELS- Please clearly label water bottles, snack pots, lunchboxes and all items of clothing, especially jumpers, cardigans and coats/jackets with your child's name!

English

This term Year 2 pupils will be learning about **biographies** in English, linked to their history topic on **Neil Armstrong and the Moon landing**. They will develop key writing skills, including sequencing ideas, using capital letters and full stops correctly, using expanded noun phrases, and re-reading their writing to check it makes sense.

Later in the term, pupils will explore **portal stories** using *The Tunnel* by **Anthony Browne**. They will learn about his style as an author and illustrator and how pictures can help tell a story. Pupils will write their own stories with a clear beginning, middle and end, develop characters and settings, and use descriptive language, past tense, and accurate punctuation.

Maths – Multiplication and division, fractions, time

In Maths this term, Year 2 children will develop their understanding of multiplication and division by making equal groups, sharing, and using simple arrays. They will also learn about time, including telling the time to the hour, half past, quarter past and quarter to, and exploring durations. In addition, children will begin to understand fractions by finding and recognising halves, quarters and thirds of shapes and numbers.

TTRS – Please encourage your child to practice their times tables on TTRS to support with our learning in our upcoming units.

Phonics

Following the Read Write Inc. phonics programme we will continue to support children in developing their reading and spelling skills. Through daily phonics sessions, children will practise recognising sounds, blending to read words, and building fluency and confidence as readers. Regular reading at school, alongside support at home, will help children make strong progress.

Science – Living Things and their Habitats

This term, children will explore living things and their habitats. They will learn what living things are, what a habitat is, and investigate different habitats, including micro-habitats. Children will also find out how animals get their food and how habitats provide the things living things need to survive.

Geography – London Vs Sydney

In Geography this term, children will compare the cities of Sydney and London. They will learn about where each city is located on a world map, notice human and physical features and explore similarities and differences in landmarks and climate. They will also develop their understanding of how places around the world can be both similar and different.

History – Neil Armstrong and the Moon Landing

In History, children will learn what the first moon landing was, what astronauts did when they got to the moon and what was the impact of the first moon landing. We will also learn about who Neil Armstrong was and discuss how we think he should be remembered.

Art – Life in Colour

This unit focuses on teaching primary and secondary colours, colour mixing and creating textures using different tools. It also covers collage techniques, encouraging pupils to experiment with materials and evaluate their artistic choices. Aiming to develop children's understanding of colour, texture and composition in art.

DT – Cooking and Nutrition

This unit focuses on discovering the importance of a balanced diet and encourages children to create a tasty balanced wrap to meet a design brief. By the end of the unit children will be able to name the food groups and identify foods that belong in each group, describe the taste, feel and smell of a given food and think of different wrap ideas considering flavour combinations.

PE

Our PE this term will be on Tuesdays and Fridays. Our PE lessons will focus on gymnastics and ball skills. Please make sure your child comes to school wearing the correct PE kit. Here is the school uniform policy from our school website:

PE Kit - On PE days children can come to school in PE Kit

Coloured house t-shirt

Plain or school logo black tracksuit bottoms and sweatshirt

Plain black shorts

White socks

Training shoes

No earrings, tape cannot be used and earrings must be removed by the child.



My Happy Mind

In Spring 1 we will complete the module, '**Appreciate**'. We will learn what gratitude is, ways to express gratitude and learn why gratitude is important. In Spring 2, we will complete the unit, '**Relate**'. In this module, we will explore why relationships are important, the skills we need to build positive relationships and learn how we can get along with others.

Music

As a school, we follow the Charanga scheme of work giving children fun, practical music lessons through singing, listening, playing instruments and movement.



Computing – Creating Media – Digital Photography

In computing children will learn how to use digital devices to take photographs. They will explore how photos can be captured in different formats and discuss what makes a good photograph. Pupils will experiment with simple tools to improve and change images, learning how photographs can be edited and transformed safely and creatively.

Religion and Worldviews – How do Christians belong to a faith family

Children will explore what it means to belong and how it feels to be part of a group or community. They will learn about Christian baptism and the meaning of its symbols, helping them to understand how belonging is shown in the Christian faith. Pupils will also have the opportunity to create their own belonging symbol, reflecting on what is important to them and the groups they belong to.

Parents' Evening

Parents' evening will take place on **Thursday 12th February** this term. Please note that the **school will close at 1pm** for all pupils on this day. Further information will be sent closer to the date which will advise when slots will be released to book via Arbor.

Please feel free to speak to us if you have any questions or concerns or would like to discuss any of the above.

The Year 2 team
(*Miss Chuck, Miss Dunlevy, Mrs Colkett*)