



## Y3 Spring Curriculum Newsletter 2026

Welcome to the Spring term! We're excited to have all the children back and ready to dive into an exciting term full of learning and discovery. This term, we'll be exploring fascinating topics across science, history, geography, English, and more- all designed to spark curiosity and creativity.

Thank you for your continued support at home. Together, we can make this term a fantastic experience for every child.

Let's make it a great one!

**SNACK and WATER-** You are welcome to send your child to school with a fresh fruit snack for breaktime however fruit will continue to be available if needed. Children have access to their water bottles at all times throughout the day. Please make sure your child's bottle only contains water.

**LABELS-** Please clearly label water bottles, snack pots, lunchboxes and all items of clothing, especially jumpers, cardigans and coats/jackets with your child's name!

### English – Tradition Tales

This term, children will be exploring the classic story of **Little Red Riding Hood**. They will learn to use **expanded noun phrases** and **powerful adjectives** to make their writing more descriptive. Pupils will also practise using **punctuation correctly in dialogue** and develop their storytelling skills by writing their own versions with an **interesting beginning, middle, and end**.

### Maths – Multiplication, Division and Money

This term, children will learn how to divide numbers with remainders and compare multiplication and division calculations. They will also practise multiplying two-digit numbers by 10. Additionally, pupils will explore money, focusing on how to give change, helping them develop real-life maths skills.

Don't forget – your TTS Rockstar log in is stuck in the front of your reading record! Practicing now will help support the 'Times Table Test' in Year 4!

Also:

**Money Matters:** Give your child opportunities to handle real money- letting them pay for small items or work out change when shopping helps build their confidence and practical skills.

**Use Everyday Moments:** Counting steps, sorting objects, or even measuring ingredients when cooking can reinforce maths concepts in a natural way.

### Science – Forces and Magnets

This term in science, we will be exploring forces and how they affect the way objects move. Children will investigate how objects move across different surfaces and discover why some surfaces slow objects down more than others. We will also learn about magnets, exploring how they work and what attraction and repulsion mean through hands-on experiments. Pupils will develop their scientific skills by making predictions, carrying out simple tests and explaining what they observe.

### Geography – Egypt

This term in geography, children will be learning about the country of Egypt. They will locate Egypt on a world map and explore where people live within the country. Pupils will find out about Egypt's climate and consider what life might be like in its capital city. They will also identify and compare human and physical features, developing their map skills and understanding of how geography affects daily life.

## History – Ancient Egypt

This term, children will explore what life was like in Ancient Egypt and learn about the different parts of its society. They will discover why the River Nile was so important to the people and explore Ancient Egyptian beliefs about life after death. Pupils will also learn about the famous discovery made by Howard Carter and why it was significant.

## Art – Exploring Egyptian Art

This term, children will discover the fascinating world of Egyptian art and learn how it was created. They will design and make their own Egyptian scrolls using their own versions of papyrus paper. Pupils will also explore what a zine is and reflect on their successes throughout the creative process.

## DT – Structures

In DT this term, children will explore how shapes can be combined to create strong and stable structures. They will design and make their own castle, learning how to construct and assemble 3D nets. Pupils will test the strength of their structures and evaluate their finished castles against a set of design criteria, developing their designing, making and evaluating skills.

## PE - Fitness

This term in PE, children will focus on important physical skills like **balance, coordination, strength, speed, agility, and stamina**. They will learn how these skills help us in everyday life and practise using them through fun and active games and exercises. This will support their overall fitness and confidence in moving their bodies effectively.

Please make sure your child comes to school wearing the correct PE kit. Here is the school uniform policy from our school website:

*PE Kit - On PE days children can come to school in PE Kit*

*Coloured house t-shirt*

*Plain or school logo black tracksuit bottoms and sweatshirt/Plain black shorts*

*White socks/Training shoes*

*No earrings, tape cannot be used and earrings must be removed by the child.*

## My Happy Mind



In Spring 1 we will complete the module, '**Appreciate**'. We will learn what gratitude is, ways to express gratitude and learn why gratitude is important. In Spring 2, we will complete the unit, '**Relate**'. In this module, we will explore why relationships are important, the skills we need to build positive relationships and learn how we can get along with others.

## Music

As a school, we follow the Charanga scheme of work giving children fun, practical music lessons through singing, listening, playing instruments and movement.



## Computing – Programming with Scratch

This term in computing, children will be introduced to a new programming environment using Scratch. They will learn how commands create outcomes and how a program needs a clear start. Pupils will explore how changing the order of commands affects what happens and how to change the appearance of their projects. By the end of the unit, children will create their own program from a task description, developing their problem-solving and logical thinking skills.

## Spanish – The Alphabet and Spelling

This term in Spanish, children will learn to say the letters of the Spanish alphabet and use them to spell simple words. They will practise listening and speaking skills and begin to recall and communicate what they have learned with growing confidence. This will help pupils build a strong foundation for future language learning.

## **Religion and Worldviews – Exploring Beliefs and Wisdom**

This term in RE, children will explore big questions about philosophy, knowledge, and wisdom. They will learn to distinguish between facts, beliefs, and opinions and consider how we learn to behave. Pupils will also investigate different religious beliefs, practices, and rituals, and discuss how beliefs influence moral decision making. This will encourage thoughtful reflection and respect for different perspectives.

### **Parents' Evening**

Parents' evening will take place on **Thursday 12<sup>th</sup> February** this term. Please note that the **school will close at 1pm** for all pupils on this day. Further information will be sent closer to the date which will advise when slots will be released to book via Arbor.

Please feel free to speak to us if you have any questions or concerns or would like to discuss any of the above.

The Year 3 team

*Mrs Manning and Miss Williams*

### **Places you could visit –**

#### **• The British Museum – London**

*One of the most famous collections of Egyptian artefacts in the world, including items that help explain life in Ancient Egypt and discoveries such as the Rosetta Stone. It's a rich resource for understanding society and beliefs. (Permanent collection)*

#### **• Petrie Museum of Egyptian Archaeology – London**

*Home to a huge collection of Egyptian objects, from everyday items to inscriptions and tools. Great for showing children how people lived and worked along the Nile Valley.*

#### **• Cleopatra's Needle – London**

*A real ancient Egyptian obelisk on the Thames Embankment — a fun, free, outdoor way for children to spot Egyptian history in the UK.*

### **Useful Websites -**

#### **Maths**

##### **• Times Tables Rock Stars**

*Great for practising multiplication facts, including the 10 times table, with fun games and competitions.*

##### **• Top Marks - Hit the Button**

*Focuses on quick recall of number facts like times tables, division, and doubling/halving.*

##### **• BBC Bitesize KS2 Maths**

*Videos and activities for division with remainders, multiplication, and money skills.*

#### **English**

##### **• BBC Bitesize KS2 English**

*Includes lessons on punctuation, expanded noun phrases, and creative writing.*

##### **• Storybird**

*A fun platform for children to create and publish their own illustrated stories, encouraging creative writing.*

#### **Science**

##### **• Mystery Science**

*Simple, engaging science lessons and activities on forces and magnets, designed for younger learners.*

- [National Geographic Kids](#)

*Interactive resources and videos about forces, motion, and the natural world.*

## Geography

- [Google Earth](#)

*Explore Egypt and other places in 3D to understand geography and physical features.*

- [BBC Bitesize KS2 Geography](#)

*Lessons and quizzes about different countries, climates, and features.*

## Computing

- [Scratch](#)

*A beginner-friendly programming platform where children can create their own projects and games.*

- [Code.org](#)

*Interactive coding lessons for beginners with clear tutorials.*