

EYFS 2024/2025	Autumn		Spring		Summer	
For English & Maths and specialist teaching please see separate curriculum documents.						
Themes	Our World		Out & About		All Creatures Great & Small	
Nursery Reception	Marvellous me	Celebrate good times and good people!	People who help us Materials	Growing	Little Stompers Animals (David Attenborough)	Catching Waves Seaside (Changes/Transitions) Greta Thunberg
Suggested Experiences (consider wider curriculum)	Inviting family members into school Local heroes invited into school Mystery Readers Family Photos from home displayed Visit from Emergency services	Christmas nativity Diwali celebrations Hanukkah celebrations Guy Fawkes	People who help us (emergency & frontline worker) visit	Hatching a chick Caterpillars into butterflies Making bread Planting of a seed Exploring local area Gardening/Allotments	Pond dipping Make bird feeders Visit Farm Animal Encounters	Transitions to Reception/KS1 Investigating states of matter (e.g. making lollipops etc) Looking at achievements over the year Litter pick and recycling Aquarium/Seaside visit
Suggested Text (Nursery)	All about me The Colour Monster The Tiger that came to Tea (Theatre visit)	The Gingerbread man Whatever Next? Little Owl and the Christmas Star	Lost and Found Emergency 3 Little Pigs	Jack and the beanstalk We're going on a bear hunt Goldilocks & the 3 Bears	The Odd Egg The very hungry caterpillar Dear Zoo	The Rainbow Fish Commotion in the ocean Hole in the bottom of the sea
Suggested Text (Reception)	The colour monster goes to school Pumpkin Soup The Tiger that came to Tea (Theatre visit)	Room on the broom How to catch a star Little Owl and the Christmas Star	Supertato Doctorsaurus 3 Little Wolves and the big, bad pig	Jim and the beanstalk Little Red Hen The Tiny Seed	[The Leopard's Drum] The Owl who was afraid of the dark Stanley's Stick What the ladybird heard	The Bog Baby Sharing a Shell Tiddler
People, Culture & Communities	Family dynamics Family Heritage	Christianity (Different Churches)	People who help us around the world	[The Fire Children] Ramadan	Maps of local area - identify places of cultural importance & worship	My world, your world (Melanie Walsh)

Texts, Discussions, Knowledge				(similarities & differences) Different kinds of houses		Animals and continents	
Phonics		All pupils follow the Phonics RWI programme.					
Physical development	Fine motor	(see MTP)					
	Gross motor	Fundamentals	Dance	Gymnastics	Games	Target Games	Fundamentals
Understanding the World	Past and Present (History)	My Family Passing of time	People in our community	Passing of time (dinosaurs) People in our community (David A)	People in our community (Great T)	Passing of time (bean diary/plants planted previously)	Passing of time
	People, Culture and Communities (Geography/RWV)	Who Am I? Local Place Knowledge	Cultural celebrations Christianity	Christianity	Islam Making maps	Comparison of places (different country growing various food)	Comparison of places
	The Natural World (Science)	Senses	Seasonal Change	Materials Forces Seasonal Change	Plants	Animals	Seasonal Change
Expressive Arts & Design	Art	(baseline and fine motor skills)	Colour Wassily Kandinsky	Techniques Henri Matisse	Materials Andy Goldsworthy	Techniques Giuseppe Arcimboldo	Techniques
		Tools/Form and Function are embedded throughout the year					
	DT	Tools	Tools	Textiles & Mechanisms		Food	Structures

	Music	Charanga					
RSE		Our relationships Life Online	Positive Wellbeing	Citizenship	Economic Wellbeing	Physical Development	Growing and Changing
Computing		(There are many opportunities for young children to use technology to solve problems and produce creative outcomes in provision. See separate curriculum document)					