MFL- Spanish

Growing and empowering linguists of the future!

Learning a foreign language is a key to connecting and understanding global communities and provides an acceptance to other cultures. Spanish was selected as it is the second most spoken language in the world and it is used in many forms of international communication. Our ambitious language education prepares pupils to participate in a rapidly changing world in which work and other activities are increasingly carried out in other languages.

At NET, our MFL curriculum aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of sources
- speak with increasing confidence and fluency, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of reading and writing in Spanish and be enthusiastically prepared for future language study.

Over key stage two, Hola Español is used as a scheme of work, which is enhanced with school planned cross-curricular cultural links. This scheme is a progressive framework of units, which are built upon in a carefully sequenced way to support the development of a foreign language. Each unit introduces a new strand and vocabulary and there are revised stands and vocabulary elements within units to aid memory retention. Pupils are introduced to elements of grammar and phonics accordingly. This is a comprehensive programme, featuring online support to encourage accurate pronunciation.

Long Term Plan

(Listening, Speaking, Reading, Writing: covered in every unit and built progressively)

| | Autumn | Spring | Summer |
|--------|---|-------------------|---------------------|
| Year 3 | Let's Start -Countries that speak Spanish | Alphabet | Where do you live? |
| | Greetings (short unit) | Colours | Numbers 0-16 |
| | Classroom Instructions (short unit) | | |
| | What is your name? | | |
| | Christmas Cultures in Spain and song – | | |
| | Feliz Navidad | | |
| Year 4 | Numbers 16- 31 | Four Seasons | Parts of the Head |
| | Days of the Week | What is the date? | Parts of the Body |
| | Months of the Year | How old are you? | The Family |
| | Christmas Vocabulary and song | Happy Birthday! | Pets |
| Year 5 | Numbers to 100 | Classroom objects | Vegetables – |
| | Wild Animals | In the classroom | Going to the Doctor |
| | Adjectives for Animals | 2D shapes | Telling the Time |
| | Christmas Cultural Traditions -Las | Fruits | |
| | Posadas and song | | |
| Year 6 | Musical instruments | Weather | 3D Shapes |
| | Clothes | Jobs | Appearances |
| | Food and Drink | | Sports and Hobbies |
| | Christmas Cultural Traditions in Mexico | | |
| | /South America and song | | |