

NET Academies LTP

LTP- 1-year programme of study		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
History	Autumn	Through Understanding the World , children will experience the following areas throughout the year: My family, Passing of time, People in our community	Toys: Past and Present	New Harlow Our school’s history	Stone Age	Ancient Greece	Tudors William Shakespeare	World War II
	Spring		Transport and First Flight	Neil Armstrong and Moon landing	Ancient Egypt	Maya	Victorians	Parliament
	Summer		Seaside Prime Ministers	Kings and Queens King Charles III	Romans	Vikings and Anglo-Saxons	Modern Slavery	Migration Today
Geography	Autumn	Through Understanding the World , children will experience the following areas throughout the year: Local place knowledge, making maps, comparison of places, the natural world	My School	My local area	The UK	Comparative Study England and Greece	Europe	Rivers
	Spring		The UK	London Vs Sydney	Egypt	Mountain Ranges	Natural Disasters Volcanoes Earthquakes (Include North America)	Natural resources
	Summer		Our world	Weather around our world	European Neighbours [Italy linked to Roman]	World Countries	Comparative Study (England Vs. [Japan]South America)	Biomes and Vegetation Belt
Science	Autumn	Through Understanding the World , children will experience the following areas throughout the year: Changes in the natural world Natural Materials Senses Plants Forces and magnets Animals Differences between materials	Seasonal Change (Autumn) Everyday Materials (long unit)	Everyday Materials (long unit)	Animals including Humans Rocks	Animals including Humans Electricity	Forces Earth and space	Electricity Living things and their habitats
	Spring		Seasonal Change (winter) Animals including Humans Seasonal Change (summer)	Living Things and their habitats Animals including Humans	Forces and magnets (long unit)	States of Matter (long unit)	Properties and changes of materials (long unit)	Light (long unit)
			Summer	Plants (long unit) Seasonal Change (summer)	Plants (long unit)	Light Plants	Living Things and habitats Sound	Living things and habitats Animals including Humans
	Spanish			Autumn	Throughout EYFS and KS1 children will be exposed to a variety of languages but with a focus on Spanish for preparation for key stage 2 for example: Greetings Colours Animals			Countries that speak Spanish (short unit) Class Instructions (short unit) Greetings (short unit) Optional unit: Christmas Cultures in Spain – Feliz Navidad
Spring		What is your Name? Alphabet	Numbers 16- 31 Days of the Week	Happy Birthday! Parts of the Head				Adjectives for Animals Classroom Objects
Summer		Colours	Months of the Year Four Seasons	Parts of the Body The Family Optional unit: Pets				In the Classroom Fruits Optional unit: 2D Shapes
Design Technology	Autumn	DT is a part of our continuous provision and activities: Tools, Textiles, Food, Structures, mechanisms	Mechanisms- Making a moving storybook	Textiles-Puppets	Cooking and Nutrition- Eating seasonally	Electrical Systems- Static electricity	Textiles- Stuffed toys	Electrical systems- Steady hand game
	Spring		Cooking and Nutrition- Fruit and vegetables	Cooking and Nutrition- A balanced diet	Structures- Constructing a castle	Cooking and Nutrition- Adapting as recipe	Structures- Bridges	Cooking and Nutrition- Come dine with me
	Summer		Structures- Constructing a windmill	Structures-Baby bear’s chair	Mechanisms- Pneumatic toys	Textiles-Cushions	Cooking and nutrition- What could be healthier?	Mechanisms- Automata toys
Computing	Autumn	There are many opportunities for young children to use technology to solve problems and produce creative outcomes. In particular, there are opportunities within each area of the framework to enable practitioners to	Creating media – Digital painting	Computing systems and networks – technology all around us Computing systems and networks – IT around us	Creating Media – animation	Computing systems and networks – The internet	Creating media – video production	Computing systems and networks – Communication
	Spring		Programming A – moving a robot	Creating media – Digital photography	Programming A – sequence in music Programming B – Events and Actions	Creating media – Audio editing Data and information – data logging	Data and information – Flat-file databases	Creating media – web page creation



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	Summer	effectively prepare children for studying the computing curriculum. In EYFS, children will focus on screen time, E Safety, Device handling and coding.	Creating media – Digital writing	Programming B – An introduction to quizzes	Creating media – desktop publishing	Programming A – repetition in shapes Creating media – photo editing Programming B – repetition in games	Programming A – selection in physical computing Programming B – selection in quizzes	Programming B – sensing
Music	Autumn	Me!/Christmas Preparations (school dependent)	My Musical Heartbeat/ Christmas Preparations (school dependent)	Pulse, Rhythm and Pitch/Christmas Preparations (school dependent)	Writing Music Down/Christmas Preparations (school dependent)	Musical Structures/Christmas Preparations (school dependent)	Melody and Harmony in Music/Christmas Preparations (school dependent)	Music and Technology /Christmas Preparations (school dependent)
	Spring	Everyone!	Learning to Listen	Recognising Different Sounds	More Musical Styles	Compose with Your Friends	Enjoying Musical Styles	Creative Composition
	Summer	Big Bear Funk	Having Fun with Improvisation	Our Big Concert	Enjoying Improvisation	The Show Must Go On	Freedom to Improvise	Farewell Tour/Leavers’ Production
Religious and Worldviews	Autumn	Through understanding the world, children will explore the following questions over the year: Why do Christians perform Nativity plays at Christmas? Christian	How does a celebration bring a community together? Muslim, Christian	Why is light an important symbol for Christians, Jews and Hindus? Christian, Jewish, Hindu	How do people express commitment to a religion? Jewish, Sikh, Christian What is the Trinity? Christian	What do we mean by truth? Is seeing believing? Multi, Sikh	Why should we be good? Multi	How and why does religion bring peace and conflict? Multi
	Spring	Why do Christians put a cross in an Easter Garden? Christian	Jewish What does the cross mean to Christians? L1-2 Christian How did the universe come to be? L1-3 Christian, Hindu	How do Christians belong to a faith family? Christian	What is Philosophy? How do people make moral decisions? Christian/ humanist	What does sacrifice mean? Multi/ Humanist	What difference does resurrection make to Christians? (L3-5) Christian How do Hindus make sense of the world? (L1, 2, 4) Hindu	How do Buddhists explain the suffering in the world? Buddhist
	Summer	What do my senses tell me about the world of religion and belief? (From Y1) Christian, Hindu, Jewish	What do Jewish people remember on Shabbat? Jewish	Why do people have different views about the idea of God? Multi/ Humanist	What do Muslims believe about God? L4 Muslim What difference does being a Muslim make to daily life? (L2, L3,L5 – L4&L1 to combine) Muslim	How do/ have religious groups contribute to society and culture? Hindu, Christian Why is there so much diversity of belief within Christianity? (1 lesson) Christian	How has belief impacted on culture through history? Christian, Muslim	What does it mean to be human? Is being happy the greatest purpose in life? Christian, humanist
Physical Education	Autumn 1 (one unit taught by Class teacher, other by sports coach/ class teacher)	Nursery: Intro to PE 1 Reception: Intro to PE 2	Fundamentals Sending and receiving	Dance: seasons (NET Planning) Fundamentals	Football Tag Rugby	Hockey Handball	Football Tag Rugby	Hockey Dance: secret agents (NET planning)
	Autumn 2 (one unit taught by Class teacher, other by sports coach/ class teacher)	Nursery: Ball skills 1 Reception: Ball skills 2	Dance: toys (NET planning) Gymnastics	Target Games Net and Wall	Fitness Tennis	Dodgeball Tennis	Dance: Haka (NET planning) Volleyball	Handball Badminton
	Spring 1 (one unit taught by Class teacher, other by sports coach/ class teacher)	Nursery: Gymnastics 1 Reception: Gymnastics 2	Yoga Ball Skills	Gymnastics Invasion	Gymnastics Basketball	Dance: Changing States (NET planning) Gymnastics	Basketball Fitness	Dodgeball Gymnastics
	Spring 2 (one unit taught by Class teacher, other by sports coach/ class teacher)	Nursery: Dance 1 Reception: Dance 2	Invasion Net and Wall	Dance: Plants (NET Planning) Fitness	Netball Ball Skills	OAA Ball Skills	Netball Gymnastics	Fitness Tennis
	Summer 1 (one unit taught by Class teacher, other by sports coach/ class teacher)	Nursery: Fundamentals 1 Reception: Fundamentals 2	Athletics Striking and Fielding	Athletics Ball skills	Athletics Cricket	Athletics Volleyball	Athletics Tennis	Athletics Volleyball
	Summer 2 (one unit taught by Class teacher, other by sports coach/ class teacher)	Nursery: Games 1 Reception: Games 2	Fitness Team building	Sending and receiving Striking and fielding	Dance: Romans (NET planning) OAA	Rounders Golf	Cricket OAA	Rounders Golf



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