## Year 3: Unit 2: Glockenspiel Stage 1

Learning sequence	Listening and appraising	Theory of music	& Andrews	Creating and exploring		Performing
	Find the pulse as you listen to the music	• Play	notes C + D + E + F	Cee's D Comp	Dovise with Dee Blues using C + Dose using the SC + D + E + F	<ul> <li>Introduce your performance to your audience.</li> <li>Reflect on your performance.</li> </ul>
Genre knowledge – Glockenspiel	The Glockenspiel is a percussion instrument composed of a set of tuned keys arranged in the a piano. In this way it is similar to the xylophone, although the xylophone's bars are made of glockenspiel's are metal plates or tubes.					the fashion of the keyboard of e of wood, while the
Cultural capital	If you enjoy playing the glockenspiel you may also like to try other percussion instruments such as claves or drums.					
Pulse	A steady beat like a ticking clock or your heartbeat.		Tempo 92 bpm	The rate of sp		ed of a piece of music.
Rhythm	The pattern of musical movement through time formed by a series of notes differing in duration and stress.		Texture	How layers of sound within a piece of music interact.		
Pitch	How high or low a musical sound is.		Melody	Notes that are play make a tune (a me		played one after the other to melody).
Structure  Section B  Section A	The way a piece of music is built up (e.g. verse, chorus, verse, chorus)		Improvise			posing music while performing nelp of a written score.
Dynamics From Loud To Soft	How loudly or softly to play a piece of music.		Compose		To write or create (a work of art, especially must poetry).	
Playing notes: C, I	D, E + F Im	otes: C + D	tes: C + D Composing No		es: C, D, E + F	
• • • • • • • • • • • • • • • • • • •	A B C D E F	e e e	O A B C D	E F	9:	B C D E F G A



Glockenspiel



Pick up the mallets between your thumb and index finger. Aim for the middle of the bar and bounce the mallet off the bar. Keep the mallet near the bars for the next note you play.