Year 2: Spring 2: Zootime

Learning	istening & Appraising Theory of		music Creating & Exploring		g & Exploring	Performing
outcomes	2	English.				
	 Find the pulse when listening to music Identify voices and instruments 	 Find the pu Copy and control of the pitch in the pitch in the Play instructed 	clap back and names e use of e song	impr note • Com melo	, sing, play and rovise using s C+D pose simple dies using C+D. lenge: C,D+E	Class performance of 'Zootime' Include dance moves Introduce your performance to your audience Discuss your work
Genre knowledge: Reggae music	Reggae is a music genre that began in Jamaica in the late 1960s, but became famous in the 1970s. Bob Marley (1945-1981) was a famous reggae artist. Reggae (meaning 'rags') has regular raggedy chops on the back beat (off-beat/skank), which are usually played by a rhythm guitarist. The bass drum hits on the second and fourth beat of each bar (drop). Reggae bands also use a bass, a keyboard or organ, and lots of backing singers. Reggae Music is often used by Rastafarian groups. They are usually songs about religion, love and social problems.					
Vocabulary						
Pulse	A steady beat like a ticking clock or your heartbeat.		Melody		Notes that are played one after the other to make a tune (a melody).	
Rhythm	The pattern of musical movement through time formed by a series of notes differing in duration and stress.				The lowest male voice. The word bass is also used to describe the lowest instruments.	
Pitch	How high or low a musical sound is.		Electric Guitar		An electric guitar is a guitar that needs exte amplification in order to be heard. It has a wooden body, steel strings and a pickup installed inside.	
Reggae REGGAE MELSEC	Reggae is a style of music originated from Jamaica in Reggae (meaning 'rags') ha off beat rhythm and stacca	made by st hollow spa many type differ depe		made by striking hollow space on many types of d differ depending	trument on which sound is g a skin pulled across a a round frame. There are rums and their sounds g on their size and shape.	
Improvise	The art of composing music while performing it, without the help of a written score.				A group of spect event such as a	ators or listeners to an music concert
Compose	To write or create (a work of art, especially music or poetry).		Perform		To show a listen	er what you have learned.
Keyboard	An electronic musical instrument with keys arranged like a piano		Tempo		How fast or slow the speed is	
Dynamic From Loud • ff Fortissimo • f Forte • mf Mezzo-Forte • mp Mezzo-Pano • p Plano To Soft • pp Planissimo	How loud or quiet the volu	ime is				
Playing notes: C, D						
DEFGABOOEFG DEFGABOOEFG						