LHA BPE CURRICULUM

LOSTOCK HALL ACADEMY

YEAR 9

Religion, Identity and Belonging in the UK

- How far should we tolerate differences?
- Judaism
- Christianity
- Islam
- Hinduism
- Sikhism
- Non-religious worldviews
- Diversity Summative assessment - What is British?

Thinking about death

- Is there evidence for the afterlife?
- Does the soul exist?
- Christianity – heaven and hell
- Hinduism/Buddhism – reincarnation
- Various views on the afterlife e.g. Native Americans, Aborigines
- What happens at a funeral?

Medical ethics

- Value of life/sanctity of life
- Fertility treatment x2
- Abortion x2
- Cloning including transplants
- Euthanasia x2
- Animal testing

Human rights

- Capital punishment
- Freedom of expression
- Equality
- Racism
- Sexism
- Homosexuality

YEAR 8

YEAR 8 (carousel)
Hinduism/Hindu dharma

- How does Hinduism affect their lives?
- The Trimurti
- Worship and puja
- Mandir and the Panjit ji
- What do Hindus believe about the Self?
- What do Hindus believe about the afterlife? (homework)
- What is ahimsa?
- Why are scriptures important?
- Can we express truth through stories?

Islam

- An in introduction to Islam & Shahadah
- Salah
- Masjid & the Imam
- Zakah and Sawm
- Hajj
  (homework – 5 pillars sheet)
- Abraham
- Qur'an

YEAR 7

Introduction and overview lesson

- Aspects of Religion
- Beliefs (baseline assessment)
- Worship
- Sacred space
- Sacred object
- Sacred texts
  (assessment – design a universal place of worship)
- Founders and leaders
- Festivals
- Rites of Passage
- Assessment (create your own religion)

Introduction to Christianity

- Who was Jesus?
- What is the doctrine of the Trinity?
- What does the Bible help Christians?
- How do Christians make moral decisions?
- Why are there so many different groups of Christians?
- How does being a Christian affect their lives?
- Assessment - (knowledge quiz)

Is there a God?

- What is God like? (diverse ideas)
- Shinto
- Hinduism
- Christianity
- Zoroastrianism
- Reasons to believe or not
- Assessment – (God Wanted leaflet)