



# Admission Arrangements for students with SEND or Disabilities

## Arrangements for Students with SEND.

The Academy's admission arrangements for students with SEND are as follows:

Additional support for transition - all students have a Year 6 transition day where all students expecting to start at Lostock Hall Academy the following September are invited in for the day. They meet their form tutor and experience a selection of lessons. Students identified as SEND / CLA / Vulnerable are invited in for additional transition days where they have time in 'Nurture' (the SEND area), meet the key SEND staff and complete activities to familiarise themselves with the school and routines. Transition information can be found on the school website.

Students will have access to key workers for those students with an EHCP or those identified as the most vulnerable.

All students with SEND are given access to 'Nurture', the Learning Support room. The room is staffed every break and lunchtime and students are able to go for some time, socialise and play games, talk to staff, etc. Social skills groups are run through the department a few lunchtimes per week.

Students with EHCPs are the priority for Teaching Assistants when working in the classroom. Since it is also the aim of the SEND Team to build the independence of these students, opportunities often arise for them to also support additional students.

Data and progress checks take place after each data drop and support and provision reviewed as a result. Keyworkers discuss data and progress with their key students, exploring any reasons behind underachievement and or lack of progress. Details of these discussions are passed to the SENDCO for review.

Weekly meetings take place between the SENDCO and SEND Team where provision is reviewed, and individual student concerns discussed and responded to.