

BEYOND

CAREERS & PATHWAYS FOR LHA FUTURES

Issue 5 July 2023



Welcome to our latest edition of Beyond. I hope you enjoy reading about the wide-ranging experiences of some of our students during their 'take your child to work day'. This edition also contains career updates from three past students; one from a student here a while ago and two who left more recently - thank you to them all for remembering us and sharing their journeys! I hope you also enjoy seeing what our Yr 10 Engineering students got up to at UCLan. As always, if you wish to get in touch and give us an update or an offer of help with careers, we look forward to hearing from you.

Mrs Tucker
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Careers Leader
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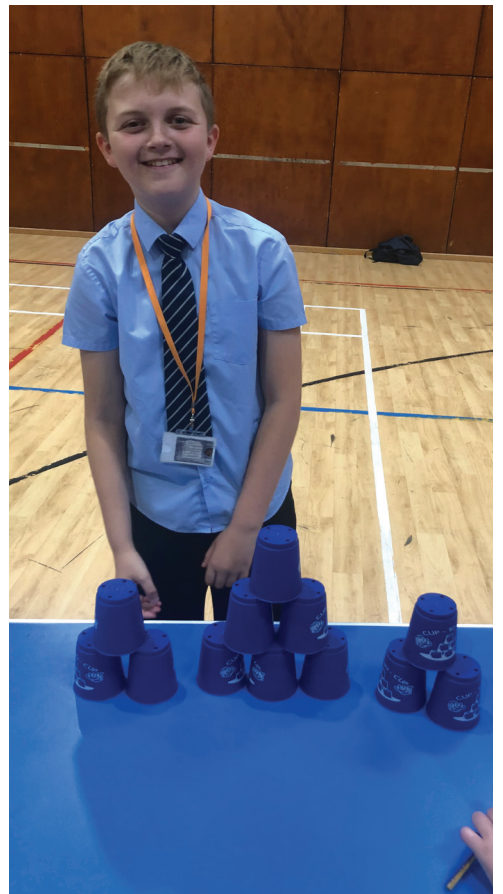
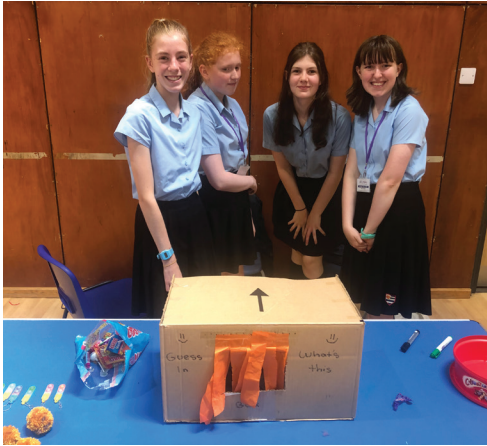
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ENTERPRISE PROJECT

This year's enterprise project was 'Fun At The Fair'. This has involved students understanding the different types of role within their group and working in groups to plan a fun fair style game which other students and staff could play. The chosen charity was St Catherine's Hospice which is a charity local to school who do great things for individuals and families affected by life shortening conditions. St. Catherine's is also an employer and so our students were able to see the different roles which might be available in this type of employment sector. Some of the games run were a raffle, guess the name of the teddy, archery, tenpin bowling, ring toss, penalty shootout and many more.

Students had lots of fun and over the two days raised £200 which is being presented to St. Catherine's Hospice staff during assembly time.





YEAR 10 ENGINEERING VISIT TO UCLAN

WOW, what a day at UClan!

Rocket cars, jet engines, flight simulators, flying drones and an architecture activity along with tours of laboratories and workshops.

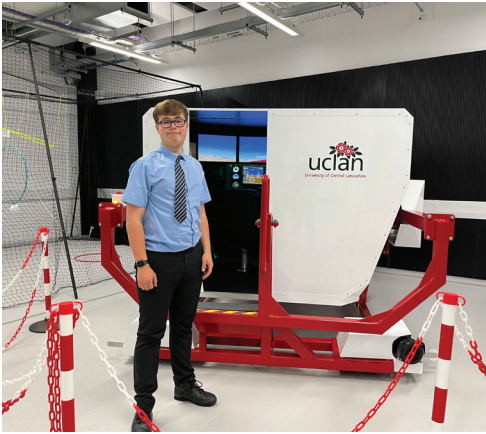
I can confidently say we were spoilt!

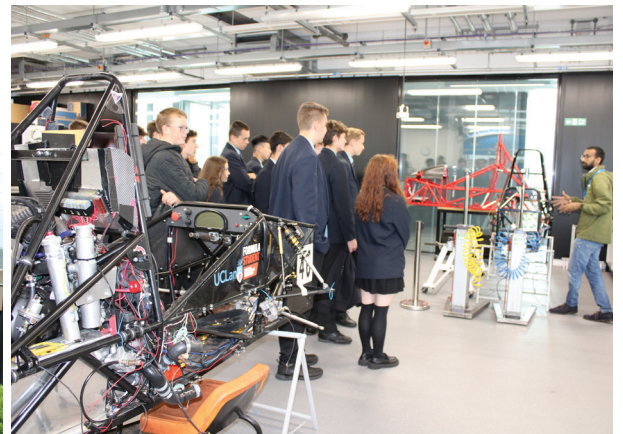
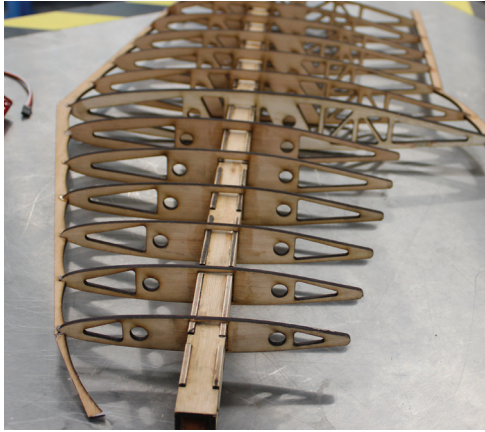
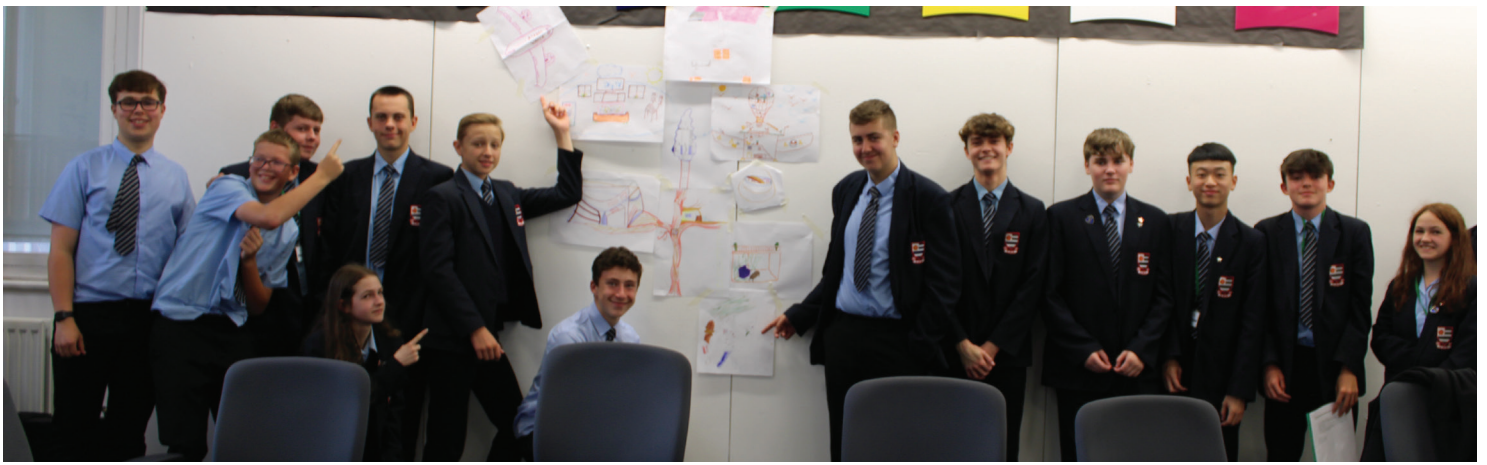
The UClan staff engaged the year 10 engineering students in a range of interactive activities to create a fabulous experience.

Throughout the tours, the students learnt about the type of challenges and activities Degree students undertake, the materials and processes they use and the wide range of national competitions they entered.

Staff explained the many links and career paths that are available, including A Levels, T Levels, Advanced Apprenticeships, Degrees and employment links.

Thank you UClan, we will definitely be returning next year!







The Rt Hon Robert Halfon MP

Minister for Skills, Apprenticeships and Higher Education

Sanctuary Buildings 20 Great Smith Street Westminster London SW1P 3BT
tel: 0370 000 2288 www.education.gov.uk/contactus/dfe

T Levels: Information for Parents / Carers

I want to take the opportunity to write to you with some information about new T Level qualifications and why they may be a great choice for your child after their GCSEs. T Levels are at the forefront of technical education – and are a key pillar on the ladder of opportunity for young people, a framework which outlines how a skills system operates to support people from all backgrounds to reach to the top rung: well-paid, secure and sustainable employment.

I am passionate about the range of opportunities and experience that can be gained by choosing a technical education route. T Levels are rigorous technical qualifications that enable 16–19 year olds to move onto a job, a higher apprenticeship or further study at university.

T Levels have been designed with over 250 leading employers, so students can be confident that they will get the skills and knowledge that employers really want - and will be able to progress in their chosen career. All T Level students will complete a minimum of 45 days on an industry placement, spending at least 20% of the course getting on-the-job experience with a real employer.

T Levels also attract UCAS tariff points in line with three A levels and over [130 higher education providers](#) are currently accepting T Levels in their admissions criteria.

From September this year the following T Level subjects will be available:

- Digital production, design and development
- Digital business services
- Digital support and services
- Education and early years
- Design and development for engineering and manufacturing
- Engineering, manufacturing, processing and control
- Maintenance, installation and repair for engineering and manufacturing
- Building services engineering for construction
- Design, surveying and planning for construction
- Onsite construction
- Health
- Science
- Healthcare science
- Management and administration
- Finance
- Accounting
- Agriculture, Land Management and Production
- Legal Services

Young people want guidance on all of the options available and how they compare. Clear and helpful information about all post-16 choices, including T Levels, can be found by searching [Get the Jump](#), a new content hub which has been created on the National Career Service website. There is nothing more powerful than hearing from students themselves about their experience – so I would urge you to see what they think about T Levels [here](#) and [here](#).

There is also more detailed information on T Levels available at tlevels.gov.uk/students, including a search function where you can use your postcode to search for T Levels available in your area.

I hope that you find this information useful, and that it will be helpful in guiding conversations with your child on their future choices.

Yours sincerely,



The Rt Hon Robert Halfon MP
Minister for Skills, Apprenticeships and Higher Education

WE ARE A LEARNLIVE CAREERS PARTNER



Learn Live have worked successfully with companies like The BBC, Balfour Beatty, Gatwick Airport, National Apprenticeship Service, Lancashire LEP, Network Rail, IBM, Health Education England and The NHS since 2015 to deliver careers advice, recruitment opportunities and health awareness broadcasts into schools and colleges across the UK.

<https://jobsliveuk.com/partner/lostock-hall-academy/>

UNLOCK YOUR POTENTIAL



Free Courses for jobs. If you don't have existing A levels (or equivalent), are unemployed or you earn below the National Living Wage annually (£18,525), you can take a level 3 qualification for free.

<https://skillsforlife.campaign.gov.uk/>



HARRY VISITS HMP LANCASTER FARMS

My dad is a prison officer at HMP Lancaster Farms, I have no idea what my dad actually does other than he works in a prison. So, I'm off to work with my dad to find out about the working day of the life of a prison officer.

I ask my dad what time I need to be there, to my horror my dad informs me that he starts work at 07:30. He says, I have to be up at 05:30, wash and dressed, breakfast eaten, looking smart and presentable to leave the house at 06:30. We will arrive at the jail about 07:10, but it will then take us about 15 minutes to go through security procedures. We will then go through to pick up my dad's radio, keys and a utility belt, so that he can be ready to start at 07:30 on the dot. I am told that timing is very important in the prison service.



We arrive at Lancaster Farms just before 07:10 and my dad says we can have some photos outside the prison. First though he has to call the orderly officer and the control room to inform them. Apparently if we just started taking pictures, they might call the police to have us moved on and Security Intelligence Report's would have to be submitted about us due to our suspicious behaviour.

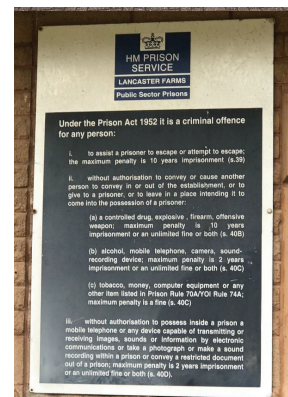
Photos taken and mobile phone secured in the car, we enter through an electronic sliding door. Firstly, I have to report to the gate keeper, my name is taken and checked against the gate keeper's logbook. If the gate keeper does not have a signed pass with my name on, I will not be allowed in. My gate pass checked, and my name is entered in the book along with the time I arrived. I can finally enter. We go left and come to the search area. I have to empty all my pockets, (they're empty, it's the best way my dad says). I have no bag to be checked as my school bag is not security cleared, only specially approved see through bags are permitted inside. I then walk through a metal detector. Thankfully it does not go off. For those that do, they then have to remove their shoes and have them searched, a rub down search of their body, open their mouths and check underneath their tongue and run fingers through their hair to make sure nothing is being hidden. This is a very intimidating start to the day, most of the men are very tall and big and they are all wearing a black and white uniform. I feel guilty and I'm only here to work.

Security checks passed and we go through more electronically controlled gates, controlled by a man stood behind bullet proof glass. First, we come to a small window and my dad asks for a radio, my dad asks me if I know the phonetic alphabet? I do not and my dad gives me a brief description A is Alpha, B is Bravo, C is Charlie, D is Delta. I don't think I'll ever understand between all the dos and don'ts and strange alphabets, my head is starting to spin. Oh, and I've been up since 05:30 I'm really tired.

My dad then collects his utility belt, this contains a baton, a last resort in self-defence, a fish-knife (a specially designed knife where the blade cannot be accessed, in order to cut ligatures), handcuffs and PAVA (a form of pepper spray). Into the next room and using a biometric (fingerprint) scanner, a cupboard is opened, and my dad removes his keys for access around the jail.

All set my day is ready to begin, I'm nervous but also excited. I am led through a sterile area, where no prisoners are permitted, through a big imposing metal gate, with razor wire on top. I'm surprised at how pretty it is inside, with flower beds and green grass, the jail looks like people care about how it looks. I'm then through another gate and up a set of stairs. Welcome to my office, dad says, this is where we will be working today. Do I get to meet prisoners? No of course not. You have to be 18 years old minimum

to go on to a prison residential unit, when prisoners are out of their cells. I am devastated, I really thought I was going to be meeting and talking to the inmates. What a disappointment.



So, what are we doing today dad? My dad says, although he is a prison officer, his rank is Custodial Manager and his job title is Suicide Prevention Coordinator. The job title alone is enough to put me off, I'm having second thoughts about this.

Dad forms part of a team that is known as safer custody. They are responsible for; the segregation unit (for prisoners who have behaved badly inside prison and are being kept separate from the rest of the jail as a punishment), reception (where new prisoners are admitted), the First Night Centre (where newly admitted prisoners spend their first 48 hours), violence reduction, suicide prevention and equalities.

Dad has to quality assess the ACCT documents and prepare reports for the Senior Management Team or SMT, that is discussed in a monthly meeting at the establishment and the figures collated and compared with other jails within the Northwest. Dad uses the data collected to improve the quality of the care given to prisoners in crisis within the establishment. He assesses whether some of the staff need extra training in order to make sure everyone is performing to their best.

The morning finally ends at 12:30, once the orderly officer (the custodial manager who is running the operations of the jail for the day) has received confirmation from all units that every prisoner is located in a cell, the door is locked, and the numbers tally up with that he has on his database. No prison officers can break for lunch until this is confirmed as "Roll Correct". At roll correct we break for an hour for lunch, a lot of prison officers like to go to the onsite gym during their lunch break or watch Bargain Hunt. Dad normally goes to the gym, but today I'm given the treat of watching Bargain Hunt.

At the end of the day it's back through the sterile area, towards the gate, keys are returned, utility bely back in the locker and radio placed back in communications to be charged up ready for the next day. As we leave, dad has to hold up his keychain and declare "No Keys" to the gate keeper. What happens if you take your keys home dad? You won't be a prison officer much longer if you do.

Some parts of my day have been very interesting and other parts extremely boring. I tell Dad this and he laughs. Dad says that all security work is like this. Really security is long periods of boredom with the occasional moments of madness thrown in. My day has been extremely long and emotional. I have enjoyed the experience of going into the jail but feel disappointed about how little I was allowed to do.

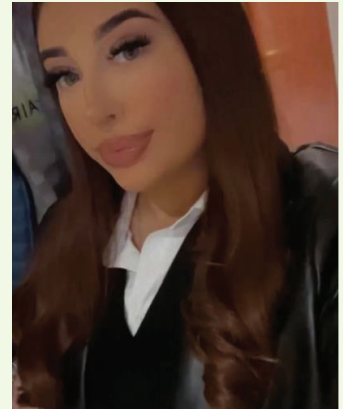
From the experience I do not want to become a prison officer, they work extremely hard, for long hours. It can be dangerous and emotionally draining. You have to spend a lot of the time being very serious. All the people that I met were really nice and kind to me. I just think there are too many rules and I'm never going to understand that phonetic alphabet.

This is the end of my report
Hotel Alpha, Romeo, Romeo, Yankee.



ELEANOR ADSHEAD - LANCASHIRE PARTNERSHIP AGAINST CRIME CO-ORDINATOR AT LANCASHIRE CONSTABULARY

My name is Eleanor Adshead and I attended Lostock Hall Academy between the years 2012 and 2017. Throughout my journey at high school, I was extremely unsure where I wanted to progress to after Year 11. After some consideration, I made the decision to apply for a BTEC Level 3 Public Services course at Runshaw College. Once I was accepted onto the course I was eager to get started but also nervous, as I didn't know what to expect with it being a BTEC course. I was soon to find out that this was the best option for me; where to begin but let's start with it having no exams (at the time)! In all seriousness, the course exceeded my expectations and allowed me to develop my knowledge, skills, and confidence. I finished the course and was awarded a triple distinction star. After the excitement of this the question was 'what is next for me?'



I went on to enrol on a Criminology and Criminal Justice Course at the University of Central Lancashire. I found the content interesting, but I felt the University environment and lifestyle wasn't for me. Again, I faced the question 'what is next for me?'. I began to look endlessly at job advertisements and came across a Level 3 Business Administration Apprenticeship at Lancashire Constabulary, that really caught my attention. I applied for that role and was soon invited for a virtual interview and fortunately was successful. After the lengthy vetting and induction process, I was given a start date in September 2020. I was assigned to 'The Workforce Representation Team' this department focused on ensuring the Constabularies' workforce was representative of the communities it served. The Apprenticeship had 12 months of learning and then up to 3 months to complete the End Point Assessment (EPA). Over the 12-month period I was able to gain hands-on experience within the workplace, become more independent and in a sense I was being paid to learn. I was in some ways sad when my apprenticeship came to an end but looking forward to a new opportunity. I was successful in finding a new role within the Constabulary as the Lancashire Partnership Against Crime (LANPAC) Co-ordinator.

LANPAC's primary role is to support various crime prevention and community safety schemes throughout Lancashire submitted by the Local Policing Team on behalf of the community. Meaning I work closely with various stakeholders including, Police Officers, Local Authority representatives and members of the public to introduce new crime prevention schemes. I thoroughly enjoy my current role and have even been able to gain a Level 3 recognised qualification in Crime Prevention.

I look forward to what my career pathway has to offer in the future.

I am happy to have a chat with any students who are interested to find out more about myself, my current role, or Lancashire Constabulary, if you are considering this as a potential career choice. If so, please speak to Mrs Tucker and she will put you in contact with me.

Eleanor Adshead

LIAM'S BUSY DAY AT ASDA

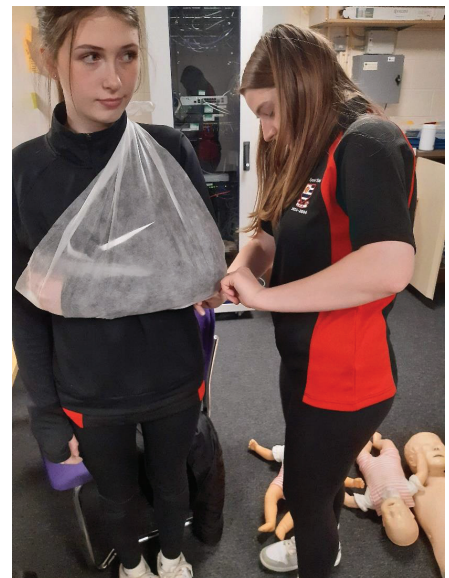
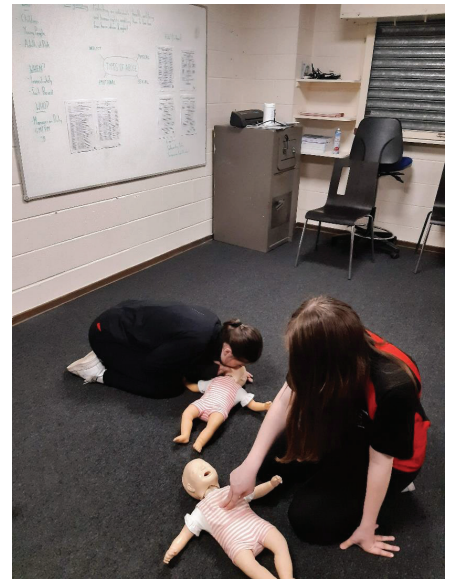
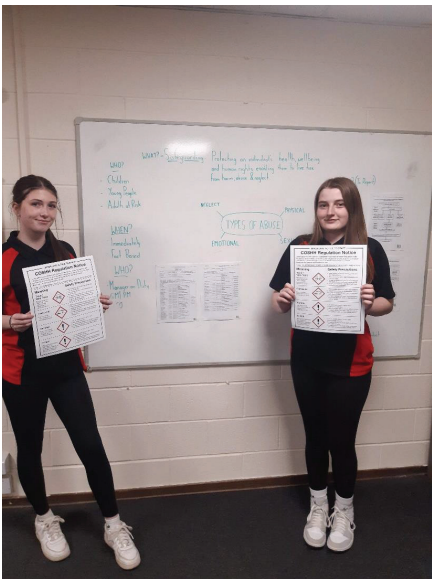
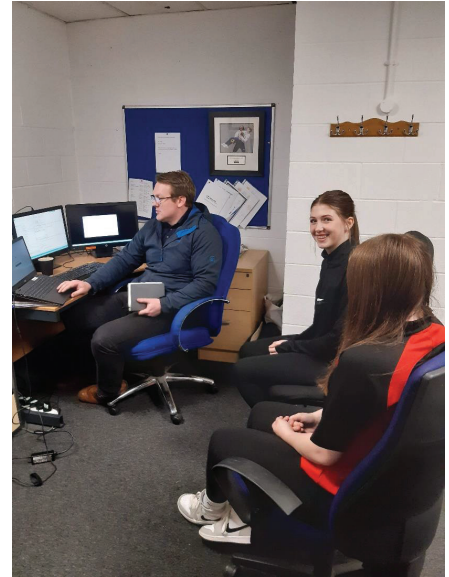
Liam spent the day working at Asda and had the opportunity to experience many roles within the Supermarket chain.



"I first went to Wigan Asda to stock the shelves with toys, after that I went to St Helen's Asda to bake, make pizzas and observe security. The most fun was baking. Some skills I developed were listening and being patient." Liam at Asda.

WEST VIEW BETTER HEALTH LEISURE CENTRE

Phoebe and Elisha spent their day at work at West View Better Health Leisure Centre, Preston. The students seemed to enjoy themselves and we hope they got as much out of it as did the staff on duty that day which included our Partnership/Area Manager Mr Michael Manley seen in the third photo holding a zoom meeting with GB Archery and Active Lancashire.



CHLOE'S DAY AT GM STUDIO

Chloe in Year 8 went to her sister's salon she's the partner of **GM Studio in Bamber Bridge** and had a great day .



"I was very helpful and my sister found me plenty of tidying up to do!"

EMMA'S DAY AT HAYS TRAVEL



Emma from Year10 spent the day at Hays Travel, Leyland. She was a great asset to the office, helping sort out the brochures and displays and had the confidence to answer the phone to customers.

JACK'S DAY AT FIRST COMMERCIAL

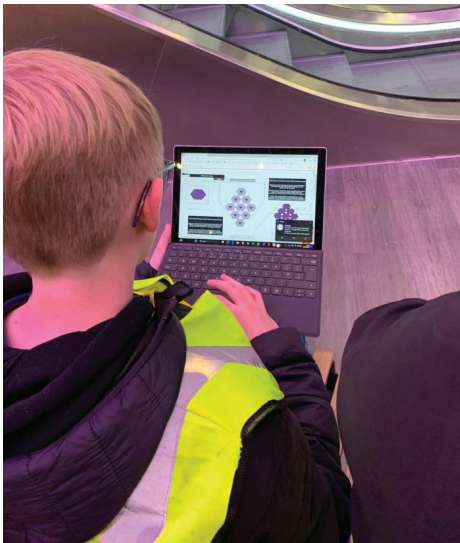
Jack enjoyed his day working at First Commercial which is his Great Uncle's company for take your child to work day!



"I located and packaged customer orders in the warehouse, working with colleagues to ensure successful delivery. I enjoyed using the Sellotape gun and improved my teamwork skills." - Jack at First Commercial

THOMAS' DAY AT MANCHESTER AIRPORT (MAG)

Thomas working for MAG Airports at Manchester with his dad. The photos show his tour of Manchester Airport and having a go at using new software to control the lighting effects and colour sequences in the new Terminal 2. It was a fantastic experience for him, he had a great day!



ZACH'S DESIGN & ANIMATION EXPERIENCE

This is Zach with David (employer). Zach had a fantastic experience and has shown a keen interest in further developing his graphic design and animation skills. David was a fantastic mentor, sharing his passion and talents for design.

"Zach seemed extremely interested in the process of creating animations. He asked questions, use both Adobe Illustrator and Adobe After Effects and was keen to learn and develop new skills."
David Robinson, Creative Director



RESULTS DAY AND CAREER SUPPORT

Check out the Results Day and Career Support for Students from CareerMap

<https://careermag.co.uk/careermag-students-teachers/?fbclid=IwAR0Wi9oRR0TVTq99o6Ui4SaRNiYOYL5eHV25EWni-kTcZDonSBAiDatliWk>

RESULTS DAY 2023

Find the right path for you


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FOR SCHOOL LEAVERS

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3 Sector Spotlights
Space
Animal Care
VFX



Featured in this issue:
Results Day Support
What careers link to Geography, Art and PE?
Celebs who went to Uni
What work experience do you need?
How to choose a bank account as a student?
Lesson plans and resources for teachers & MORE!

Supported by:



June 2023
Issue 24

KAREN CASWELL YEAR 2000 LEAVER CHIEF COUNSEL, BAE SYSTEMS

Hi everyone. My name is Karen Caswell and I attended Lostock Hall Community High School, as it was known then, from 1995 to 2000. I have very fond memories of my time at school (I can just about remember that far back !) and it is my great pleasure to write an article for your school magazine about my career journey.

I decided at a young age (probably 9 or 10) that I wanted to be a solicitor. I went with my mum one afternoon to a small law firm in Leyland and I remember being really impressed. I obviously had no idea what the solicitor we met was talking about at the time, but I could tell that she had expertise and authority. She also looked very important wearing a sharp black suit in an office stuffed floor-to-ceiling with leather-backed law books. I was immediately sold. Someone may also have mentioned that solicitors are well paid which may have had some influence on my decision making (but isn't always the case as I now know...).

From that day onwards, I made choices that pointed towards pursuing a legal career. I spoke to a careers adviser at school about the different types of legal roles available and the routes of entry into the profession. I arranged work experience with the Probation Service and Lancashire Police to understand more about criminal law and the court process. I also got involved with as many extra-curricular activities as I could to help me develop my softer skills, such as playing a part in the school production to improve my confidence and taking on the role of Head Girl to improve my leadership skills.

Academically, I worked hard to get the grades that I needed in my GCSEs to secure a place at Runshaw College. I studied for A Levels in Law, English Literature, Geography and General Studies and an AS Level in French. I then went on to study Law at the University of Central Lancashire. However, by the time I reached the end of my degree course, I had started to question whether I did want to be a solicitor. I know what you're thinking...perhaps a bit too late!

Rather than carry on with my solicitor qualification studies, I decided to take some time away from university and get some real work experience under my belt. I became a part-time Law Lecturer at Runshaw College which was a fantastic and very rewarding experience. A couple of years later, I secured a full-time position in BAE Systems' Air division as a Contracts Officer in the Commercial Function. BAE Systems designs, develops and manufactures some of the world's most advanced military aircraft, such as the Eurofighter Typhoon and the F-35 Lightning II, together with national and international partners and customers. I was responsible for negotiating complex and high value contracts for the Eurofighter Typhoon aircraft and I had lots of opportunities to travel across Europe. I had also started to work closely with BAE Systems' in-house Legal team and I realised quite quickly that I did, in fact, want to pursue a career in the legal profession. I moved into the Legal Function, became a Trainee Solicitor and for the next couple of years I worked full-time whilst completing my formal on-the-job training and qualifications. I qualified as a solicitor in 2010 and I have worked for BAE Systems ever since. I have had many interesting and varied legal



roles over the years and I have had the chance to visit some fantastic places (including the United States, Oman, the Kingdom of Saudi Arabia and Japan) and work with some brilliantly talented and inspiring people.

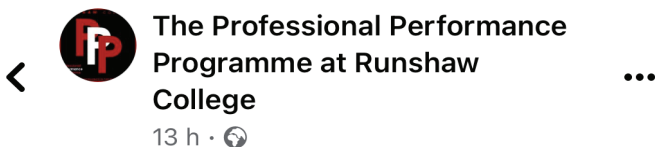
Today, I am the Chief Counsel (which means the most senior lawyer) in the Future Combat Air Systems (FCAS) part of the BAE Systems business. Some of you may have seen articles in the press or social media about Tempest (a development programme for the next generation military aircraft) which FCAS is leading. I currently have a team of seven people, including four lawyers, and I am responsible for the provision of all legal, regulatory, compliance and security advice and direction to the FCAS business. I also sit on the FCAS Senior Leadership Team where I am required not just to provide inputs on legal matters, but also to contribute to developing long term business strategy. I love my job because no two days the same. We spend a lot of time working collaboratively with people from across the company with diverse backgrounds and expertise to solve really interesting and challenging problems. We also get plenty of weird and wonderful queries into the legal team to keep things interesting – including one many years ago about the legal challenges we might encounter if a cow ever became stuck in an underground water channel on company property (which never did happen...)

If I were to share any careers advice based on my own experience, it would be this:

1. If you do have a career in mind, spend as much time as you can doing work experience and reaching out to people who work in that profession already so that you can ask lots of questions and get a real understanding for whether it's something you would like to do.
2. If you don't have a career in mind yet, don't worry. Study the subjects that you like the most and the opportunities will present themselves.
3. Don't underestimate the importance of spending time on extra-curricular activities. They help you to develop a wide range of important softer skills and provide experiences which will help you to stand out from other people when you're applying for jobs, college or apprenticeship places.

AMIEE BELLIS, MUSICAL THEATRE DEGREE AT THE HAMMOND

Congratulations to Amiee one of our leaver for passing the audition to achieve a place at The Hammond.

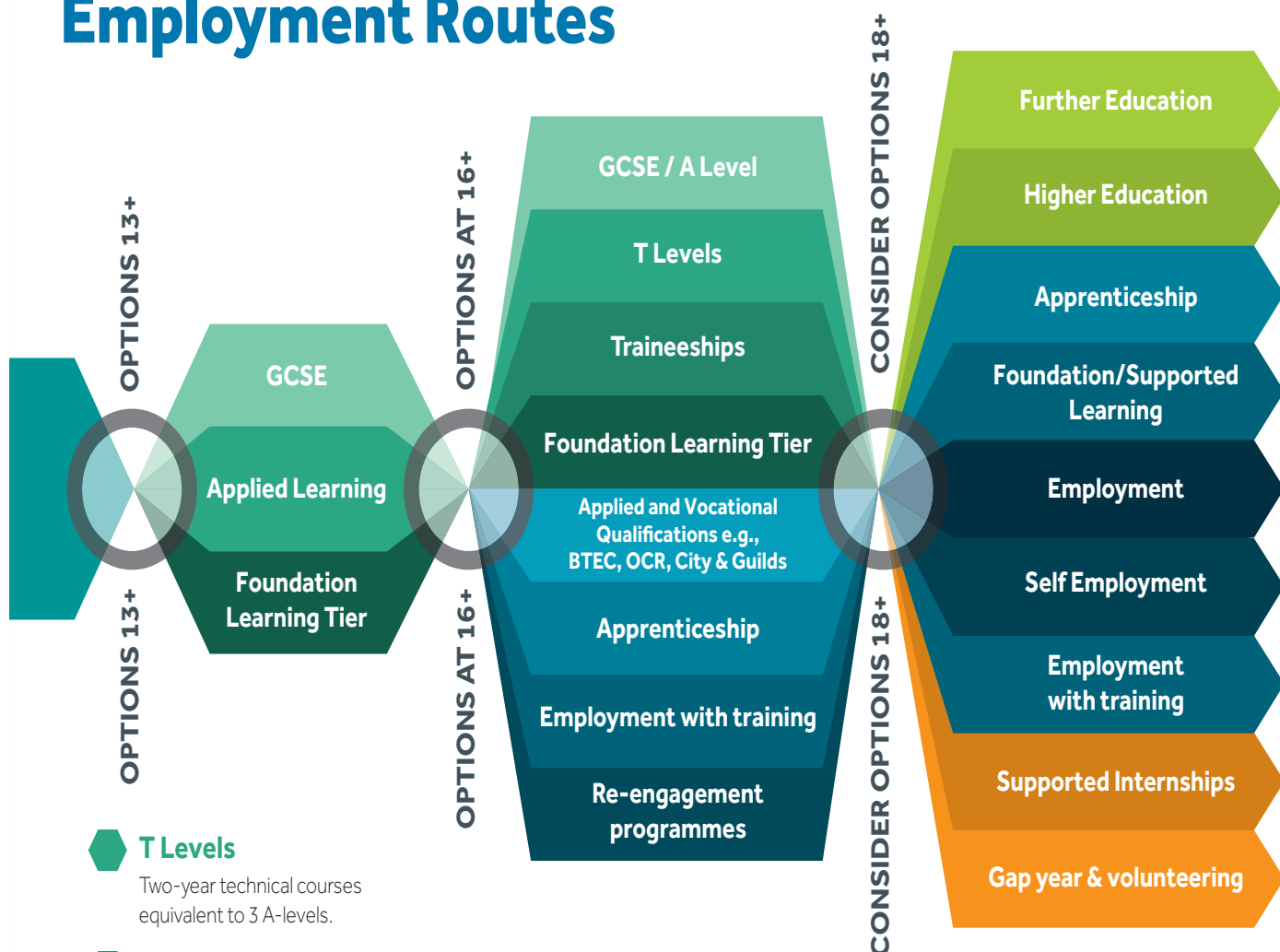


Congratulations to Amiee Bellis from [Lostock Hall Academy](#) who has passed the audition for a place on the BA (hons) Musical Theatre degree at [The Hammond](#) Performing Arts School in Chester. Amiee also achieved the impressive feat of not missing a single lesson over her three years on the PPP – completing the course with a perfect 100% attendance record.

[#pppmusicaltheatre](#)
[Runshaw College](#)



13-19+ Learning and Employment Routes



T Levels
Two-year technical courses equivalent to 3 A-levels.

Traineeships
A traineeship is a 6 month course that combines a work placement with maths, English and ICT.

Foundation Learning
Foundation learning courses combine practical and vocational experiences with maths, English and ICT for learners not ready for a full Level 2 course. It may include supported work based learning or volunteering, or developing skills for independent living and work.

Apprenticeship
Apprenticeships offer training for a job while working with an employer, alongside study for an associated qualification. You get paid while working.

Re-engagement programmes
Diverse programmes to support young people to have confidence and motivation to get back into learning or training.

Applied and Vocational
Qualifications with an emphasis on developing practical skills for employment which may allow access to Higher Education if taken at Level 3.

Supported Internships
For young people aged 16 - 24 with learning difficulties or learning disabilities, who want to get a job and need extra support to do this. (This would normally be through an EHCP).