

BEYOND

CAREERS & PATHWAYS FOR LHA FUTURES

Issue 4 March 2023



Welcome to our latest edition of Beyond, our careers newsletter. We have just experienced National Careers Week and whilst staff at LHA frequently link classroom learning with careers, it is always nice to see students benefiting from an increased focus. If you are interested, National Careers Week have provided a virtual careers fair there is a virtual careers fair featuring careers in banking (Natwest), health (NHS), maritime (Maritime UK), engineering (Engineering UK), and space exploration (UK Space Agency), found via the National Careers Week website: ncw2023.co.uk.

I hope you enjoy reading about the career journeys of three of our recent leavers. If you are one of our alumni and wish to get in touch to let us know about your journey please contact me at the email below.

Mrs Tucker
Senior Assistant Vice Principal
Careers Leader
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LHA CAREERS FAIR

This year's Careers Fair was a huge success with a wide range of different providers. Students were able to access information and advice from national and local employers, sixth form, FE providers, HE providers, covering a range of career pathways such as employment, training, academic, technical and vocational pathways. We thank all our providers for their time.

We made a change to the timings this year, moving the event from an after-school event to during the school day. Each year group had an allocated time to attend during the day, meaning that all students were able to participate, gather information received and record this for future decision-making. Parents and carers were welcomed to the event between 3 and 4 pm.

We intend to run the event in a similar way next year, so please keep a look out for details nearer to the time.



'Thank you to all the businesses that came in to support this event.'



TAKE YOUR CHILD TO WORK DAY

Last year we ran a very successful take your child to work day with almost all students in years 8 and 10 being able to participate. This year, we want to try and do even better. The value to your child of being in a workplace cannot be underestimated; We found improved focus in lessons and an improved desire to do well, as the students saw more clearly the value of what

they were aiming for. We understand that it is not always possible to find a suitable placement in your own workplace and would encourage you to reach wider afield to family and neighbours if you felt that there was something suitable. However, we also understand that this is not always possible and if you haven't been able to find a suitable placement, we will see your child in school instead.



WE ARE A LEARNLIVE CAREERS PARTNER

Learn **Live**

Learn Live have worked successfully with companies like The BBC, Balfour Beatty, Gatwick Airport, National Apprenticeship Service, Lancashire LEP, Network Rail, IBM, Health Education England and The NHS since 2015 to deliver careers advice, recruitment opportunities and health awareness broadcasts into schools and colleges across the UK.

<https://jobsliveuk.com/partner/lostock-hall-academy/>

UNLOCK YOUR POTENTIAL



Free Courses for jobs. If you don't have existing A levels (or equivalent), are unemployed or you earn below the National Living Wage annually (£18,525), you can take a level 3 qualification for free.

<https://skillsforlife.campaign.gov.uk/>



MEGAN CLARK, 2020 LEAVER, BIKE MECHANIC

My name is Megan Clark. I attended Lostock Hall Academy from 2015 to 2020. In my last years at Lostock, I began to decide what area of work I wished to pursue. My decision was helped with career advice and information school provided me.

After high school, I enrolled onto the level 3 Applied Science course at Runshaw College following my enjoyment of science at high school. This course qualified me in many additional areas of science such as medical and material science. My BTEC work at Runshaw was different to high school from the balance of exams and course work with assignments in the different units. The information I learnt on my course was very practical and prompted my ambition to achieve great grades while enjoying learning different sections of science. Many units in the course relate to areas where I wish to pursue as a career such as renewable energy and engineering. I did not fully decide what career path I wanted to pursue during college and changed my decision multiple times. I knew that I wanted to go into a practical career with the mix of engineering and technical expertise as well as designing skills.

After college I knew that I did not want to continue in to higher education and wanted to start my career. Currently I work at Ribble Cycles, and I am training to be a bike mechanic. Working at Ribble Cycles has developed my hands-on and practical skills, as I build several different models of Ribble's bikes. The step from college to a work environment for me was daunting at first, but helped to make me a more mature and independent person with the confidence to work at my best in many situations. Working as a bike mechanic is a highly rewarding job and interests me from the great high-end designs of the bikes and the components.

Next year, I plan to begin an apprenticeship in an engineering-based career. I have begun my application with multiple companies such as Total Energies, BAE Systems and Barratt Developments. An apprenticeship for me is the first step to getting a qualification and developing the skill to work for a company as a professional in an area that I am very passionate about. I plan to work my way up through work and training to achieve a highly responsible but rewarding job in a company with a great impact. I am in the process of applying with BAE systems to begin the Advanced Air Technician apprenticeship. This apprenticeship is a combination of theory at college and practical based learning with multiple work placements within BAE. The apprenticeship explores work with BAEs upcoming and current aircraft technology and customers of BAE.

I am excited to begin a great career in a large company and discover many career opportunities in science and technology. My move from education to work was beneficial for me to focus on my future and be responsible for my own success.



LEYLAND TRUCKS VISIT

During National Apprenticeship Week, Leyland Trucks invited 5 students from each local secondary school to have a visit to the manufacturing facility. The day included an extended tour of the factory, Q&A with current apprenticeships and an extended practical activity session looking at fault finding and fixing issues on actual trucks. The students involved had a brilliant day and are all enthused in applying for an apprenticeship at Leyland Trucks.



LEYLAND TRUCKS

A **PACCAR** COMPANY



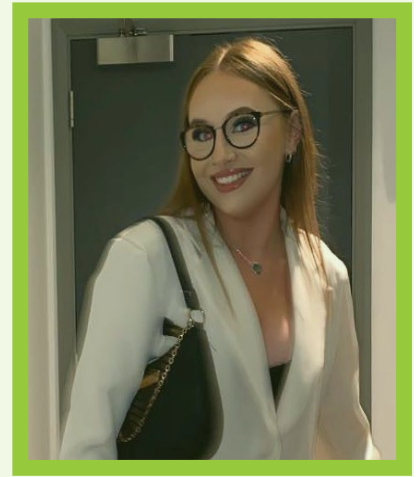
University of Central Lancashire

Training 2000

Training 2000 offer a range of Aspiring Clubs which are aimed at giving year 10, 11 and 12 a taste of life as an apprentice. Whether you are an aspiring engineer, a budding accountant, business professional, dental nurse, automotive technician or interested in becoming an optician, they have lots of options available. Some of these are taking place in the school holidays and might be something you are able to support your child with. Should you need any support in booking any of the sessions, please do not hesitate to contact Mrs Tucker. <https://www.training2000.co.uk/aspiring-clubs>

EMILY ENGLISH – LEVEL 3 BUSINESS ADMINISTRATION APPRENTICE

My name is Emily English and I attended Lostock Hall Academy between the years 2016 and 2021. Throughout my journey at high school, I was extremely unsure where I wanted to progress to after year 11. I made the decision to study at Runshaw College and sit the subjects Law, Criminology and Psychology as a Social Science BTEC. Although I found the content extremely interesting, I felt the college environment wasn't for me. During this time, I started a part time job at Rascals Party and Play Centre as a play assistant and party host. This made me think about how much I would prefer a more practical working environment in comparison to the college one. This drove me to start applying for apprenticeships in business admin. 6 months later, I was successful in getting a job at Morrisons as I wanted a full time job during the transition period from college to an apprenticeship. I applied for many apprenticeships however there was a Business Administration one at Lancashire Constabulary on the Preston College website, that really caught my eye. I was soon invited for an interview and fortunately was successful. After the lengthy vetting and induction process, I was given a start date of 19th April 2022.



I am now in my full-time role as a Level 3 Business Administration Apprentice in the Diversity, Equality and Inclusion Team at Lancashire Police. I work at Hutton Headquarters and undertake many roles, from police recruitment, to my own individual projects. I attend an internal "college" day once a month to add/tick-off specific criteria to be able to gain my Level 3 at the end. My apprenticeship is split up to 3 sections of the academic work which consists of a short knowledge test, a portfolio interview and an end-point assessment presentation. It is an 18-month long apprenticeship however at 8-months in, I have the opportunity to look for permanent internal roles within the force which is the stage I am at now. I am excited to see where this will lead me as there are a variety of great roles on offer within the organisation.

I recently had the opportunity to go back to Lostock Hall Academy to see the students and teachers I spent a few of my high school years with. Within my role, I attend many recruitment/careers events with my team where we inform and encourage people across Lancashire to join our force which was why we had been offered to come to the careers event at Lostock Hall Academy. I spoke to many of the students, explained my current role and guided them to join the Police Cadets' program that we offer. It was a pleasure to be able to go back to the school that I had made many memories at.

I am always happy to have a chat with any students who are interested to find out more about myself, my current role and/or Lancashire Police, if you are considering this as a potential career choice. If so, please speak to Mrs Tucker and she will put you in contact with me.
Emily English.



SPEED NETWORKING

On Tuesday 22nd November, 18 or so employers visited LHA taking part in our annual Year 11 Speed Networking Event. Students had the opportunity to spend a short amount of time with each company, learning about what employment in their sector looks like and how this can be realised in the future. Visitors included:

Lancashire Teaching Hospitals
Ramsay Healthcare
British Army
Amazon
Gilling Dod Architects
PNE

Zen Technologies
Leyland Trucks
St Catherine's Hospice
RAF
Greenwich Leisure
PPS

STAR Limited
JER Coaching
UCLAN
EWFM
Lancashire Careers Hub
Eric Wright Group

Quotes from Year 11 students:

"The Speed Networking Event provided a great insight into job opportunities and career choices available after leaving LHA. We enjoyed seeing the local employees such as Leyland Trucks, PNE, the RAF and the Police. All of the employers provided really helpful advice & information" - Alex (Year 11)

"It was very useful and we received lots of views from different employers and businesses. We also had lots of new advice and information about how to apply for apprenticeships in the future" - Isabelle (Year 11)



'Thank you to all the businesses that came in to support this event.'

JASMIN DAVENPORT, LEAVER 2021

PASSION FOR THEATRE

My name is Jasmin and I attended Lostock Hall Academy between 2016 and 2021. Throughout the time I spent at the school, I found that I had a real passion for theatre and an interest in lighting design. When it came to the decision of choosing my GCSE subjects it was clear that I wanted to take performing arts, as well as design technology and geography which I thoroughly enjoyed. Performing arts is where I was able to further my understanding and knowledge of the performing arts industry through lighting design, as well as taking part in costume design and performing myself. This all furthered my passion as well as opening my eyes to the world of stage management, which my teacher, Mrs Hardacre, had already pursued.



Through the final year of high school, I decided that I wanted to go down the route of health and social care with the intention to one day help people in need, while also applying for a course in production design at LIPA sixth form. It was a very difficult choice when having to decide between the two, while my heart was in theatre, my head told me to choose the safe option of health and social care. And so, I decided to make the decision to take the practical course at Runshaw college, while keeping theatre and the performing arts as a hobby outside of college and as an extracurricular.

While I enjoyed my first year of health and social care, I took part in shows inside and outside of college that allowed me to explore the role of stage manager, with shows like Legally Blonde and Seussical. This is when I decided that this was the career that I wanted to pursue. Through this I had to explore my options after choosing a course that had nothing to do with the industry. As I am a member of Chorley Youth Theatre this enabled me to expand my knowledge in rigging, running tech on shows and gaining experience in directing and producing a show, which helped to push me further in the direction I want to go. Through this, and working with a wide group of people, I then learnt about an organisation called national youth theatre.



National youth theatre is an organisation for young people to be able to access education and experience in professional standard theatre. Once I had applied, I had an interview in March 2022 where I explained my skills and why I wanted to take part in the short-term course I had applied for- stage management. About a month after I received my congratulations email which I

cont.

could not have been happier for. This then meant that I was to spend two weeks training at a top drama school, Rose Bruford College, from a real industry professional with my course director. Through these two weeks I learnt about all the elements of stage management like paperwork, props, working safely with equipment like firearms and being able to have a smoothly running show. At the end of the two weeks, we collaborated with all the different backstage departments to make a walkthrough performance of five different decades where I was placed in the 1950s with an American diner theme. Our course supervisor guided us through this and advised us all separately on how we can further careers and lives in the industry. This helped to solidify that the career I wanted was stage management.



After this and looking further onto education after college, I am gaining more experience with producing a production of Frozen Jr and directing a production of The Lion, The Witch and The Wardrobe. I am also applying to a total of six drama schools with the interviews of which coming up in the new year. I am thoroughly enjoying all the experience I have been able to gain since leaving Lostock Hall Academy and am grateful for the opportunities that the drama department was able to set me up for.

START PROFILE

Many students have begun to register with START profile through work related lessons in Personal Development. START profile offer virtual work experience programme on demand so they can be accessed anytime including outside of school hours.

All of their virtual work experience programmes give students the edge they need to set themselves apart from the crowd. Just like real work placements, but delivered on demand, students can:

- People who work for the company
- Undertake work-based assignments
- Gain valuable insights and skills

<https://careers.startprofile.com/page/develop-vwex>



Careers Support available at Lostock Hall Academy



THE CAREERS &
ENTERPRISE
COMPANY

Vision Statement

We aim to support the aspirations of all our learners, ensuring they gain the skills, understanding and experience needed to progress and succeed in learning and work.

We believe that effective careers education and guidance not only contributes to the well-being of individuals but also to the well-being of their families, the communities to which they belong, wider society, businesses and the economy.

Contact: Mrs N Tucker

Email:

n.tucker@lostockhallacademy.org

Key Decision Points

Year 11

Finalising applications for Post 16 pathways

- Meeting the Colleges and Apprenticeship Providers (for example Newman, Preston, Runshaw, Blackburn, Hutton, Myerscough, Westholme, ASK, T2000)
- Speed Networking
- College, Apprenticeship and Training Applications

Year 10

Preparing for applications for Post 16 Pathways

- FE/HE Visits – Newman 6th Form, Runshaw College
- CV writing and Personal Statement
- Developing Leadership Skills
- Developing Personal Branding
- Start Profile
- Mock Interview and Interview Technique
- Take your child to work experience

Year 9

Preparing for KS4 Pathways

- A Guide to Assertiveness
- Developing Communication
- Developing Resilience
- Skills and Subjects
- Passport to a job
- Intro to CV writing
- FE/HE Visit – Preston College
- Pathways

Year 8

Living in the wider world (work related learning)

- Careers Choices
- Foundation of Leadership
- Foundation of Resilience
- Foundation of Personal Branding
- Take your child to work experience

Year 7

Living in the wider world (work related learning)

- Career Stories
- Skills & Qualities for work
- Year 7 Career Profile
- Foundation of Communication
- Foundation of Confidence

Apply,
keep my
pathways
open.

How can I
best
prepare?

Experience
the
pathways.

What KS5
pathways
are there?

Which KS4
pathway is
for me?

What KS4
pathways
are there?

How do
I get
there?

Who
could I
become?

What
can I
do?

Who
am I?

Support for families

Year 11

Parents/Carers' Evening
Access to school careers staff via Synergy
Beyond careers newsletter
#FuturesFriday
LHA Careers & Post 16 area on website
Careers Fayre

Year 10

Parents/Carers' Evening
Updates on FE/HE visits
Access to school careers staff via Synergy
Beyond careers newsletter
#FuturesFriday
LHA Careers & Post 16 area on website
Careers Fayre

Year 9

Parents/Carers' Pathways Event and Presentation
Access to school careers staff via Synergy
Beyond careers newsletter
#FuturesFriday
LHA Careers & Post 16 area on website
Careers Fayre

Year 8

Parents/Carers' Evening
Access to school careers staff via Synergy
Beyond careers newsletter
#FuturesFriday
LHA Careers & Post 16 area on website
Careers Fayre

Year 7

Pastoral Evening
Parents/Carers' Evening
Access to school careers staff via Synergy
Beyond careers newsletter
#FuturesFriday
LHA Careers & Post 16 area on website
Careers Fayre

Helping every young
person find their best
next step.

SPECSAVERS APPRENTICESHIPS

A Specsavers apprenticeship is an investment in your child's future. Their apprenticeship offers a flexible yet structured programme of learning, suitable to their individual needs and prior experience, helping them work towards a nationally recognised qualification in their chosen role. Of course, all apprentices earn as they learn - they are a valued member of the team from day 1. <https://join.specsavers.com/uk/about-specsavers-apprenticeships/>

Specsavers

13-19+ Learning and Employment Routes

