



Behaviour Principles written statement LHA Way

Date effective from	September 2024
Date approved by Trustees	July 2024
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The LHA Way

I will arrive ready to learn for all of my lessons

I will follow all staff instructions at all times in school

I will do my best and encourage others to do their best

I will respect everyone's right to learn in the classroom

REWARDS

IF YOU FOLLOW THE LHA WAY YOU WILL BE REWARDED WITH:

- Praise and positive recognition • Achievement points
- Postcards/letters/phone calls home
- Certificates and vouchers in reward assemblies
- Good behaviour visits • Great personal progress

CONSEQUENCES

If you do not follow The LHA Way you will receive a consequence

STAGE 1



(Teacher action)

- Verbal warning (teacher to make reference to the above expectations – The LHA Way and LHA Core Values)
- Class teacher to explain choices and consequences
- Class teacher to record Stage 1 incident on Synergy
- Student name recorded

STAGE 2



(Teacher action)

- Class teacher issue a final warning
- Class teacher/subject detention given
- Stage 2 incident/ detention recorded on Synergy by class teacher
- Member of staff to inform the Head of Faculty (HoF) and the Behaviour for Learning Team of action taken via email/Synergy
- HoF to support teachers to ensure that detentions are attended

STAGE 3



(BfLT action)

- If poor student behaviour continues the member of staff is to contact the BfL Team via Synergy / Lesson Support and inform the Curriculum lead/Head of Faculty
- Student to be spoken to by a member of the BfL Team and where possible placed back in lesson
- BfL Team to log the incident/Stage 3 on Synergy and make contact with parents/carers
- BfL detention
- Year Lead intervention/ Support

STAGE 4



(BfLT/SLT action)

- If poor student behaviour continues the BfL Team to trigger an SLT call-out
- Student removed by SLT
- SLT supported by the BfL Team are to follow up the incident
- Stage 4 incident to be recorded on Synergy as refer to BfL
- SLT Detention and further sanctions to be administered as appropriate

