



# Behaviour Principles written statement LHA Way

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Date approved by Trustees	July 2023
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# The LHA Way

I will arrive ready to learn for all of my lessons

I will follow all staff instructions at all times in school

I will do my best and encourage others to do their best

I will respect everyone's right to learn in the classroom

## REWARDS

IF YOU FOLLOW THE LHA WAY YOU WILL BE REWARDED WITH:

- Praise and positive recognition • Achievement points
- Postcards/letters/phone calls home
- Certificates and vouchers in reward assemblies
- Good behaviour visits • Great personal progress

## CONSEQUENCES

If you do not follow The LHA Way you will receive a consequence

### STAGE 1

(Teacher action)

- Verbal warning (teacher to make reference to the above expectations – The LHA Way and LHA Core Values)
- Class teacher to explain choices and consequences
- Class teacher to record Stage 1 incident on Synergy
- Student name recorded

### STAGE 2

(Teacher action)

- Class teacher issue a final warning
- Class teacher/subject detention given
- Stage 2 Incident/ detention recorded on Synergy by class teacher
- Member of staff to inform the Head of Faculty (Hof) and the Behaviour for Learning Team of action taken via email/Synergy
- Hof to support teachers to ensure that detentions are attended

### STAGE 3

(BfLT action)

- If poor student behaviour continues the member of staff is to contact the BfL Team via Synergy / Lesson Support and inform the Curriculum lead/Head of Faculty
- Student to be spoken to by a member of the BfL Team and where possible placed back in lesson
- BfL Team to log the incident/Stage 3 on Synergy and make contact with parents/carers
- BfL detention
- Year Lead intervention/ Support

### STAGE 4

(BfLT/SLT action)

- If poor student behaviour continues the BfL Team to trigger an SLT call-out
- Student removed by SLT
- SLT supported by the BfL Team are to follow up the incident
- Stage 4 incident to be recorded on Synergy as refer to BfL
- SLT Detention and further sanctions to be administered as appropriate