

LHA Careers Education, Information, Advice & Guidance (CEIAG)

Procedure for Destination Data

Under the GATSBY Benchmarks for excellent Careers Education in schools, it is our duty as a school to maintain records on the destinations of our students for 3 years after they finish Year 11.

The following plan sets out the procedure for the tracking and maintaining of accurate destination data. The actions are the responsibility of the Careers Leader and Careers and College Coordinator, unless otherwise stated.

Year 11

Throughout Year 11, all students will have at least one IAG appointment with a qualified IAG adviser (Level 6 or above).

Support for decision-making, applications and preparation for further education and training will be given to all students by the Careers Leader, Form Tutors, Year Lead and all associated staff to ensure that all students secure a positive intended destination.

Support will be targeted for those who have no intended destination and are at risk of becoming NEET. In particular, additional support will be given to students who:

- have a special educational need
- have accessed alternative provision
- have accessed nurture
- speak English as an Additional Language
- are or have been looked after
- are or have been supported by a social worker
- are or have been in receipt of free school meals

During the autumn and spring term of Year 11, students will complete a survey of their intended destinations, including their applications, interviews and offers of study for post-16 education or training. Compiling this data allows:

- Accurate tracking of intended post-16 destinations for all students
- Identification of any students where applications do not match CEIAG given during IAG appointments or known desired career path or those students who need further IAG, support or aspirational encouragement
- Identification of any application/interview issues when compared with data received from post-16 providers
- Comparison tracking of intended destinations into the summer term

From the April of Year 11, students will complete a second survey of their intended destinations and also give permission for relevant data to be shared with Lancashire County Council and post-16 education and training providers as necessary (in compliance with GDPR). Relevant data sharing agreements are in place with key providers. Students will also be asked to update their contact details and sign up to our alumni network.

On GCSE results day, intended destinations will be confirmed by the Exams Officer, Careers Leader and other staff. IAG support will be available on the day and at

the start of the next term for those whose GCSE results have altered their education/training plans.

Former students in Year 1 and Year 3 after leaving LHA

Year 1 after leaving (start of Yr 12)

Students will have been asked in Year 11 to join the alumni network, providing contact details so that we can contact them to share alumni information and to request destination data information for a limited time (3 years) after leaving LHA.

Liaison will take place with all local and other intended providers of post-16 education and training to gather and confirm student destinations. Information gathering will begin in the September of Year 12 and concluded asap.

Data on destinations will be received via the Schools Portal from Lancashire County Council in the autumn and spring terms of Year 12. The Careers and College Coordinator will work with Lancashire County Council to track any outstanding students and to check the data available with known and intended destinations

Students will be contacted email, phone or letter to establish their destination if this is not available from the Year 12 destination provider.

Year 3 after leaving LHA (end of Yr 13 – moving into Yr 14)

Liaison will also take place with known post-16 providers of education and training to gather and confirm Year 3 destinations from September - January of Year 14.

Students may be contacted email, phone or letter to establish their destination if this is not available from the Year 13 leaver provider.

Data Analysis

Prior to published data from Department for Education (national pupil database, analyse school performance and/or the compare school performance websites), internal analysis will take place to identify any areas of concern compared to local or national data. Trends in destination data (proportions of students entering education, employment, apprenticeships and NEETS) will be examined closely by the Careers Leader and will be used to inform CEIAG provision and the CEIAG Plan as well as feeding into the ADP.

Destination data will be considered during the annual review of the curriculum to ensure suitable qualifications and pathways are being offered. The curriculum is designed to provide a broad and balanced pathway to ensure that students can progress to FE (A Levels, T Levels, other technical or vocational qualifications), employment with training or Apprenticeships.

Verified destination data will be posted on the 'LHA at a glance' area of the school website.

Destination data will be shared with the Governing Board for scrutiny and accountability.

Support for former students

Former students will be able to access IAG support, with priority given to those who do not have a positive post-16 destination. This support will be available via the Careers Leader and /or Careers and College Coordinator.