



LOSTOCK HALL ACADEMY

Newsletter

Principal's Welcome

As we near the end of the short yet eventful half term from January to February, I wanted to take a moment to reflect on our collective journey over the past several weeks. It's been a period filled with academic accomplishments, personal growth, and community engagement that truly exemplifies the spirit of our school.

Our extracurricular activities have continued to flourish, providing students with avenues to explore their passions and talents outside of the traditional classroom setting. Whether it's through sports, arts, or community service initiatives, our students have demonstrated exceptional creativity, teamwork, and leadership skills. I'm immensely proud of their contributions to our school community and beyond. At the heart of our school is a strong sense of community, and I'm pleased to see our students actively engaging with and supporting one another. From participating in fundraising events to volunteering their time for worthy causes, our students have shown compassion, empathy, and a commitment to making a positive difference in the world around them.

As we look ahead to the next half term, I encourage both students and parents to continue embracing the values of hard work, integrity, and kindness that define our school community. Let's approach the coming weeks with enthusiasm, determination, and a willingness to support one another every step of the way.

Thank you for your continued partnership, and may the rest of the academic year be filled with joy, success, and meaningful experiences for all.

Mrs Gorman
Principal

INSIDE THIS ISSUE

- Tree Planting • Help improve our air quality • Y7 Geography
- Volcano Project • Y7 History Castle Building • Minibus Appeal
- Y10 Egg Challenge • Drop Everything and Read • Primary
- School Science • Dr Frost Update • Gymnastics Club • U-14
- Girls Football Team • Y7 Netball Team • U 13s Cricket Team
- Artificial Intelligence and more ...

Lostock Hall Academy Vision 2023-24

LHA will be the local secondary provider of choice. We will equip all our learners with the knowledge, skills, values and behaviours to achieve their full potential in a safe, stimulating and supportive environment. Educating the future, Academy students will be proud to achieve a successful career path through transition into work or training in all walks of adult life.

Tree Planting

A heartfelt thank you to the incredible students, their families, friends, and dedicated LHA staff who embraced the mud and drizzle on Saturday 25th January to contribute to phase 2 of our mission in transforming LHA into a more sustainable haven.

We're thrilled to share that we successfully planted a remarkable 950 trees, surpassing last year's efforts by nearly 300! 🌱 These young trees will play a vital role in absorbing carbon dioxide, releasing oxygen, and providing a habitat for a variety of wildlife. From flowering and fruiting to offering shelter for birds and small animals, our new hedge trees are making a positive impact on our planet.

Considering the significant loss of hedgerows in the UK since WW2, your efforts in planting these trees at LHA are contributing to a greener and healthier environment.

A big shout-out to everyone involved—you are truly amazing!



Help improve our air quality - Idling Vehicles

May we please ask for your support to improve the air quality around school.

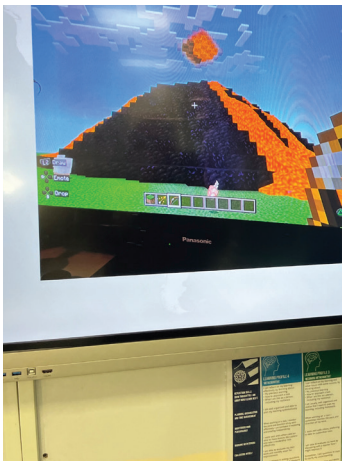
One way you can do this is to turn off your car engine whilst waiting to collect students. Running an engine whilst idle is dangerous because it increases the amount of exhaust fumes in the air and produces more emissions than a moving car. Not only are these fumes bad for the environment and can contribute to climate change, but they are also bad for our health.

Air pollution affects health throughout our life. It affects children as their lungs are still growing and other members of our community who may be more vulnerable.



Year 7 Geography Volcano Project

The Year 7 Geography students have had a blast working on their recent project! We're excited to showcase the fantastic creations crafted, designed or painted by our students. Well done to everyone who participated, and a big thank you to the parents, grandparents, and careers who supported this learning experience at home. Some lucky students even had the chance to bring their models to life with volcanic eruptions.



Year 7 History Castle Building

Year 7 students have been taking part in a castle building project as part of our Norman England topic. Well done to all the students pictured who have produced some outstanding examples of castles.



Minibus Appeal - Please donate



It is with a touch of sadness that LHA announces the retirement of our beloved blue minibus, which has completed its final journey. Over its impressive 19-year service at LHA, this minibus has undoubtedly transported you or a family member on countless memorable adventures. From school trips and sports fixtures to dance competitions, theatre shows, career events, college experiences, and beyond, it has been an integral part of our community's journey. We cherish the shared moments and experiences made possible by our faithful blue minibus and hope to create more in the future especially as we have launched the Duke of Edinburgh Award Scheme this year.

Both our long standing and recent friends of the Academy have contributed to fundraising efforts over the years through various means, including bake sales, raffles, bingo nights, and, notably, engaging in Your School Lottery. Over the last five years alone, the school lottery has successfully generated over £10,000 in funds. When combined with the proceeds from other events, we are making significant strides towards acquiring a new minibus for the school. However, we are still a little way off reaching our total needed so we have decided to create a 'Just-Giving' page and appeal to all of our community to consider donating to our cause, if you can.

Our target is £5,000 and any donation big or small would be gratefully received. Look out for more details on School Synergy about our [Just Giving](#) page or the [School Gateway](#). If you are able to contribute in a bigger way we would love to hear from you.



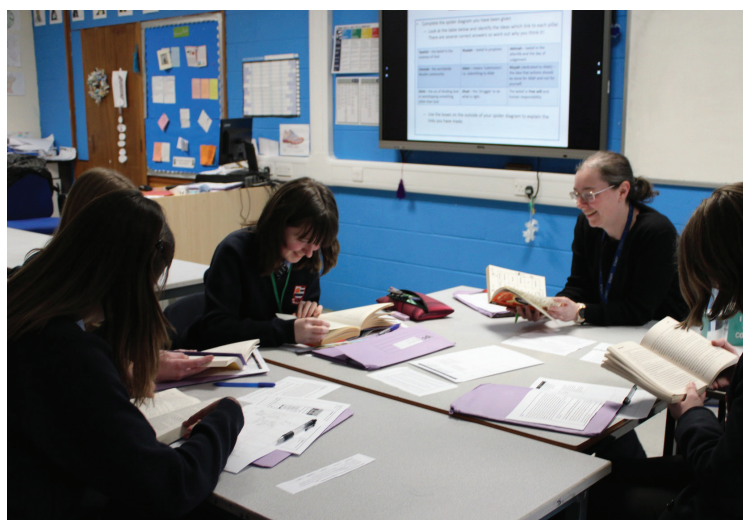
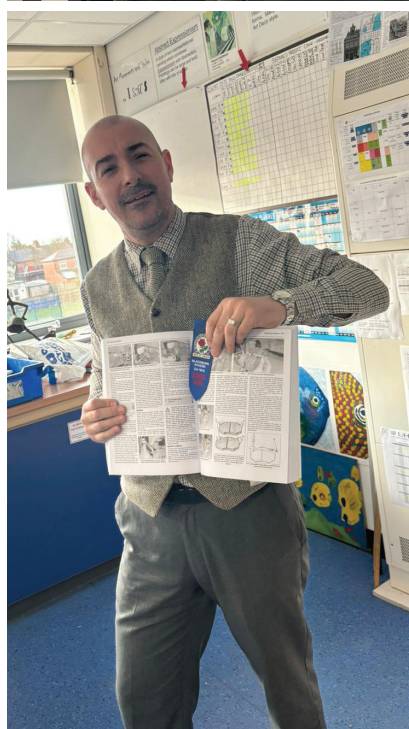
Food Preparation and Nutrition Egg Challenge

Year 10 Food Preparation and Nutrition students have been working on their presentation skills this half term. They took part in the 'Egg Challenge,' during which they had to produce a dish that met restaurant standards for presentation, using an egg and a slice of bread. Store cupboard ingredients were also available and the students could produce any dish of their choice. All entries were amazing and it was nice to see such variety in the final dishes. Our top three entries came from Ethan, Kayde and Jenna. Well done Year 10 – you did an eggcellent job!



DEAR - Drop Everything and Read

LHA teachers have been buzzing about their favourite reads during our latest Drop Everything and Read session.



Forest School

We are proud to announce that another cohort of students have successfully finished their Forest school experience. They have demonstrated their resilience, self-confidence, problem solving skills and teamwork abilities in various outdoor activities. They have also learned to work independently and creatively in a natural environment.

TEAMWORK



Lostock Hall Community Primary School Year 5 Science Lessons

Year 5 pupils from Lostock Hall Community Primary School are currently taking part in practical Science lessons here at the Academy. They are watching and taking part in a range of experiments and getting a taste of 'Science at Secondary School'. There has been a buzz of excitement from all of the pupils, with lots of discussions about future jobs in the world of Science. We look forward to seeing you again after half term Year 5.



TEAMWORK



COMMITMENT

dfm

Well done to all the students and the Maths Department.

LHA are currently 3rd Worldwide - this academic year to date!

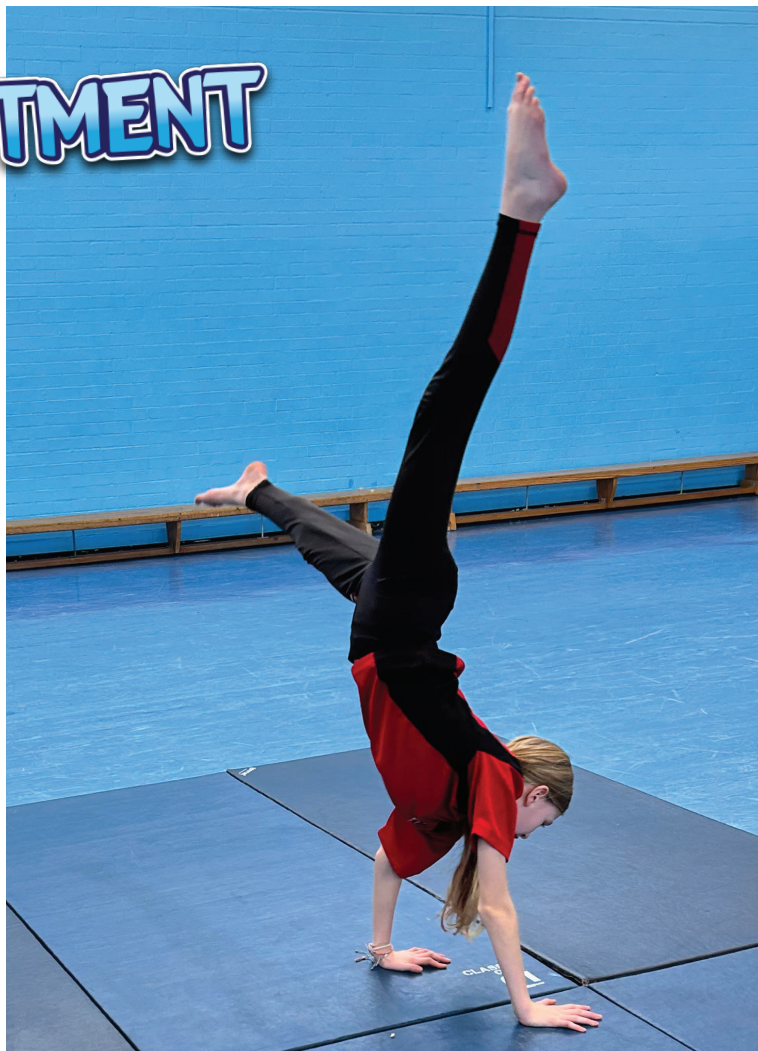
Dr Frost Top Scorers

Well done to our top scorers in each year group.

- Tia E • Hollie B
- Isla C • Jessica C
- Lilli-Mai M
- Gabrielle D
- Emmi-Lou S,
- Harvey G
- Matilda H,
- Paige R • Tiba
- Ava B

Gymnastics Club

Confidence in growing at our KS3 Gymnastics club. keep being creative girls!



U-14 Girls Football Team

Congratulations to the U-14 Girls football team for their outstanding performance in winning the South Ribble 5-a-side competition this week! The team were unbeaten throughout which culminated in a 3-0 win in the final. #Teamwork #corevalues #commitment



Year 7 Netball Team

The Year 7 girls have started their Netball journey with great enthusiasm and dedication. We're looking forward to their performance in future tournaments. Congratulations to all for their hard work and commitment.



U 13s Cricket Team

Congratulations to the U 13s Cricket team who achieved 3rd place in the South Ribble Indoor Tournament.



KS3 HOMEWORK

A GUIDE FOR PARENTS AND CARERS

THE PURPOSE OF HOMEWORK

The purpose of homework is to:

- Strengthen recall of previous learning
- Prepare for subsequent learning on a topic
- Provide opportunities to enrich students' cultural capital
- Build strong routines and proficiency in independent reading
- Generate opportunities for creative exploration and personal development
- Nurture the core value behaviour of commitment to study and self-development by adopting a growth mindset.

FEEDBACK ON HOMEWORK

Students will receive feedback on their homework learning via the following methods:

- Tests in class
- Scores and diagnostic information on the online learning platforms
- Feedback messages on Synergy
- Verbal feedback in class
- A Student Metacognition Learning Profile grade
- Achievement points or consequence.

WHAT TO EXPECT

English, Maths and Science:

20 -30 minutes per week.

Languages:

French and Spanish

20 -30 minutes of vocabulary learning per week.

Geography and History:

Set at points appropriate to the learning.

Approximately, once a fortnight.

Art, Computing, Drama, Music, Personal Development and PE:

Set at points appropriate to the learning.

Twice per half term.

Design Technology, Food Preparation & Nutrition, Media Studies and BPE:

Set at the point appropriate on the carousel.

Once per half term.

LHA Reading Scheme:

30 minutes per week on Reading Plus.

A GUIDE FOR PARENTS AND CARERS

HOMEWORK EXPECTATIONS

The Academy acknowledges that there is a place for AI in the classroom and staff will guide students accordingly. However, the Academy does not permit the use of generative artificial intelligence to create homework pieces for submission. Whilst it acknowledges that AI can support learning, Lostock Hall Academy values creativity, originality and perseverance as part of our learning journey.

Therefore, work submitted by students must:

- Be clearly their own work
- Not be copied or paraphrased
- Attribute any sources used
- Mirror their independent thought and understanding.

Teachers at the Academy are alert to the misuse of AI and will consider work which meets any of the following criteria as work that has misused AI:

- Copying or rephrasing AI-generated content which changes the originality of the student's work
- Entirely copying AI-generated responses
- Relying on AI for significant portions of the homework, which reduces the student's independent thinking
- Failing to properly reference or incorrectly referencing AI tools as content sources
- Intentionally misleading teachers when AI has been used.

To support teachers in nurturing independence of thought and work ethic, we are asking parents/carers to be alert to their child's use of the following AI sites, amongst others:

- Chat GTP
- Gemini
- Writesonic

Things to look out for that may suggest AI has been used by your child:

- Incorrect answers
- Language or vocabulary which might not appropriate to your child's age
- Content being more generic in nature rather than relating to the student themselves, or a specialised task or scenario
- The submission of work in a typed format, where their normal output is handwritten.

Students found misusing AI will be required to resubmit their homework and reflect on their integrity.

If any parents/carers need further guidance, please contact us.

EXCELLENT ATTENDANCE Well done to you all!

Winners - Box of Jelly Babies/Dairy Milk
8/1/24 - 9/2/24 - 100% Attendance

- 7C Poppy Cooper • 8T Mia Cockcroft • 9H Ella Roxburgh
- 10T Jenna Massey • 11K Daisy Alty

Enter our
Super Draw

Nintendo Switch Bundle

OR £1,000 CASH PRIZE



- Tickets cost just £1 a week
- Chance to win up to £25,000
- Play weekly, or just play the Super Draw!
- Win an amazing gaming bundle!



PLAY NOW:

Go to
www.yourschoollottery.co.uk
Search for: Lostock Hall



Gamble Aware

See website for Terms & conditions. Enter by 24/02/24

LEARNING ZONE



HOMework PILING UP?
NEED SOMEWHERE QUIET TO WORK?

**COME TO THE
LEARNING ZONE ALL
STUDENTS WELCOME**

Open Every Day (Mon-Fri)
3-4pm in the LRC

Join the school lottery

**It's £1 a week and one of our supporters
wins a cash prize every week.**

**Thank you to all our supporters
who have raised £11,008 so far!**



<https://www.yourschoollottery.co.uk/lottery/school/lostock-hall-academy>

SEND Information and Support

Lancashire SENDIAS have a 6-week course for parents and carers to help them understand more about the special needs process in Lancashire.

This will be a face-to-face course run in South Ribble by Trinity Special Needs Advice Partnership with the Lancashire Children and Family Wellbeing Service.

Contact details that parent/carers can use to access this course & further details, can be found at the bottom of the poster below.



Making Sense of Special Needs

A FREE 6-week course for parents or carers of children and young people with special educational needs or disabilities [SEND]

Does your child struggle at school?

Do you know what help may be available for them?

Are you confused by the words and abbreviations that are used in meetings?

Do you know how to find information, advice and support for your yourself?

Would you like to know more?

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This will be a face-to-face course run in South Ribble by Trinity Special Needs Advice Partnership with the Lancashire Children and Family Wellbeing Service

There will be a limit on numbers on each course, so you will need to book a place.
For more details please email either trinitysnap17@gmail.com or

CFW-SR-GROUPS@LANCASHIRE.GOV.UK

NO IDLING

TURN YOUR ENGINES OFF AND PROTECT THE AIR WE BREATHE



IDLING
FOR 2 MINUTES
A DAY
USES THE SAME
AMOUNT OF GAS
AS ONE MILE
OF DRIVING

