

# STUDENT STARTER PACK





# **IMPORTANT INFORMATION**

Please return completed pack to the main reception by Friday 23rd June

# CONTENTS

TITLE	PAGE
Home School Agreement	3 - 4
Data Information Sheet	5 - 6
Medical Information	7 - 9
Education Off Site Visit	10
Photograph Consent	11 - 12
Online Educational Services Consent	13 - 14
Tracking permission	15
Internet and Computer Facilities	16
Student Equipment Packs	17

# HOME / SCHOOL AGREEMENT

### **OUR ACADEMY'S AIMS AND CORE VALUES**

This home/school agreement is seen as an important partnership between the school, its parents and carers and the students. This is in place to ensure the very best education is offered to all students regardless of their differences.

Our educational provision incorporates intellectual, moral, spiritual, social and emotional development and understanding within a framework of fairness, consistency, mutual respect and self-discipline.

### THE ACADEMY'S AGREEMENT

Through the academies Core Values, we will:

- Provide all students with equal opportunities to achieve their full academic, social and personal development.
- Ensure students have access to a broad and balanced curriculum, which meets the requirements of Government legislation for Key Stages 3 and 4.
- Provide a stimulating educational community within which all students' individual needs are known, understood and met. This enables staff to provide a highly structured and responsive approach to each student's learning, whilst setting ambitious objectives to challenge their personal targets.
- Expect high standards of conduct, effort, presentation and attendance where students are rewarded through the Character Advancement Programme (CAP).
- Care for the well-being and safety of students by following the school policies, which include the Anti-bullying and Child Protection/Safeguarding policies.
- Maintain a high level of discipline, exercised and administered in a firm, consistent and friendly manner within school so that teaching and learning can take place. The LHA 6 Core Values will be used to recognise students' achievements/consequences.
- Be open and welcoming to parents or carers, informing them about school matters and the progress of their children through reports and regular communication. In addition, to contact parents or carers in the event of problems relating to attendance, conduct, effort or presentation.
- Provide appropriate homework in line with the LHA Quality of Education Guidance.
- Welcome, value and support our students as they make their transition to the world beyond school.
- Involve outside agencies who are able to support our students in many different ways and throughout their time at school.

Mrs G F Gorman

Principal

# HOME/SCHOOL AGREEMENT

### **PARENT / CARER**

### I will:

- Respect and support the Academy's Core Values.
- Ensure that my child attends school regularly and on time.
- Contact the school on the first day of my child's absence.
- Ensure my child wears appropriate school uniform and supports the school policies on hairstyles, make-up and jewellery.
- Support the school's Behaviour for Learning Policy.
- Support my child with their homework and any other home learning.
- Monitor and review my child's progress via Synergy on a daily basis.
- Endeavour to support my child's learning by attending parents' evenings or meetings.
- Inform the school of any problems or concerns that may affect my child's work or behaviour.
- Ensure my child understands the importance of travelling to and from school safely.
- Ensure my child gets in and out of vehicles in appropriate places and complies with any necessary parking restrictions around school.
- Ensure my child acts responsibly outside of school within the community and online.

### Signature (Parent/Carer)

### **STUDENT**

### I will:

- Attend school regularly and on time, wearing approved school uniform and with approved and appropriate PE kit and necessary equipment.
- Not bring inappropriate items into school, such as e-cigarettes/vapes or lighters.
- Behave well in school and outside of school in settings such as school trips or college visits.
- Follow the school's rules/LHA core values, policies and code of conduct and complete any sanctions which may be imposed.
- Work hard and complete all tasks required of me in the classroom, as well as with homework with the aim of achieving each of the CAP awards.
- Cooperate with staff and other students, showing determination to get the best out of my time at school, whilst also aiming to enjoy myself and behave in a sensible manner.
- Respect other students and adults in school and beyond, and earn the respect of others in return.
- Respect all school equipment and facilities to ensure good teaching and learning can take place in all areas of school.
- Understand that all forms of bullying including verbal, physical or cyber will not be tolerated.
- Let an adult know if I have any problems or worries.
- Prepare for the world after school and my role as a valued adult in the community.
- Travel to school in a sensible manner when on or near the road.
- Behave and act like a responsible citizen outside of school within the community and online.

### Signature (Student)

# DATA INFORMATION

### STUDENT DETAILS Legal Surname: Surname: Middle Name: Chosen Name: Forename: Gender: Date of Birth: Year: Address: Reg Group: Post Code: Service Child: ☐ Yes / ☐ No Home Telephone: Please give details of all persons who have parental responsibility and anyone else you wish to be contacted in an emergency. Place them in the order that you wish for them to be contacted in an emergency. **PRIORITY 1 CONTACT** Title: First Name: Surname: Home Address: Postcode: Home Tel: Mobile: Email: Place of work Name: Work Tel. Number: Place of work Address: Parental Responsibility: ☐ Yes / ☐ No Relationship to Student: **PRIORITY 2 CONTACT** Title: First Name: Surname: Home Address: Postcode: Home Tel: Mobile: Email: Place of work Name: Work Tel. Number: Place of work Address: Parental Responsibility: ☐ Yes / ☐ No Relationship to Student: **PRIORITY 3 CONTACT** Title: First Name: Surname: Postcode: Home Address: Mobile: Home Tel: Email: Work Tel. Number: Place of work Name: Place of work Address: Parental Responsibility: ☐ Yes / ☐ No

Relationship to Student:

# DATA INFORMATION

TRAVEL ARRANGE							
How will your child	O	the aca	,				
□ Bicycle	□Train		Car	_		□Walk	□Taxi
Bus	☐ Car Share		□Oth	ner			
Route:							
DIETARY NEEDS							
Please detail any fo							
Meal Arrangement:	Please tick the	type o	f meal	to have	for ea	ch day of the	week below.
Туре	of meal	Mon	Tue	Wed	Thu	Fri	
Schoo	ol Meal						
Packe	ed Lunch						
MEDICAL PRACTI	CE						
Name & Address							
Telephone Number							
MEDICAL NOTES  DISABILITIES							
PARENTAL CONSI Enclosed in your da this information and	ta pack are the d then tick to c	onsent	:		d Stude	ent Privacy No	tice. Please can you read
Code of Coffdu	ict 🗀 Studei	IL PIIVo	icy Not	ice			
ETHNIC / CULTUR	AL						
Who is completing t	his section? (M	lother,	Father	, Carer,	other)	give details:	
Ethnicity:				Religi	on:		
Home Language:				Coun	try of B	irth:	
First language:				Natio	nality:		
English Additional la	anguage:						
	academy has a	duty to	o prote	ct this i	nforma	ation and to ke	Protection Act for holding eep it up to date. The acade- the DfE.

Date:

Signature:

# MEDICAL INFORMATION INC. OFF SITE VISITS

I agree that I will update the academy with any medical information or changes to emergency contact details.

Child's Name	Date of Birth	Form or C	Form or Class (IF KNOWN)	
1 EMERGENCY DETAILS				
a) I may be contacted by teleph	oning the following t	elephone number(s):		
Home No.:	Мо	obile:		
Name & Address:				
b) Please state an alternative co	ontact point: Telepho	ne number:		
Name & Address of Contact:				
Child's Health Service details: -	NHS Number			
Cilia s ricaltii service actalis.	MIS Number.			
Family doctor (Name, address a	and telephone numb	er)		
2. MEDICAL INFORMATION				
Does your child suffer from any	y of the following con	ditions?		
Asthma	□Yes □No	Bronchitis	□Yes □No	
Chest Problems	□Yes □No	Diabetes	□Yes □No	
Fainting	□Yes □No	Migraine	□Yes □No	
Heart Trouble	□Yes □No	Raised Blood Pressure	□Yes □No	
Tuberculosis	□Yes □No			
If 'YES', to any of the above, ple	ase provide details:			
	∕es □No	If 'Yes',		
a) What specific epilepsy syndro	_	osed for your child?		
b) What is the pattern of any se	eizure?			
c) Does your child suffer from a	any other condition re	equiring medical treatment, i	ncluding medication?	
□Yes □No				
If 'YES', please provide details:				
d) Is your child allergic or sensi	tive to any medication	n (e.g. Penicillin), insect bites	or food?	
☐ Yes ☐ No If 'YES', please pro	ovide details:			

## MEDICAL INFORMATION INC. OFF SITE VISITS

e) Has your child be	en immunised against the following diseases?
Poliomyelitis	□Yes □No
Tetanus (lock jaw)	□Yes□No
If 'YES', to tetanus, p	lease give date if known
f) Is your child takin	g any form of medication on a regular basis?□Yes □No
If 'YES', please give t	full details, indicating the type of medication and dosage.
Please ensure tha	t your child has adequate supplies of medication and dosage for the whole day or
whole visit if atter	nding an off site trip.
g) To the best of yo	ur knowledge, has your child been in contact with any contagious or infectious
diseases, or suffere	d any recent condition that may become infectious or contagious?
□Yes □No If YES	, please give full details
h) In the case of a re	esidential course, does your child have any: (please give the details).
Special Dietary nee	ds?
Any childcare need:	5?
Please supply any a	dditional information that you wish the Visit Leader to be aware of
(e.g. medical condit	ions, allergies, recent illness, special requirements etc.) which may affect
the full range of act	ivities in this event:

### 3. INSURANCE COVER

8

I understand that the visit is insured in respect of legal liabilities (third party liability) but that my child has no personal accident cover unless I have been specifically advised of this in writing by the organiser of the visit. I also understand that any extension of insurance cover is my responsibility unless advised differently by the Academy/Centre.

### 4. DECLARATION BY PARENT/CARER

- In the case of an emergency I agree to my child being given any medical, surgical or dental treatment, including general anaesthetic and blood transfusion, as considered necessary by the medical authorities present.
- I have read the attached information provided about the proposed exchange visit and the insurance arrangements.
- I consent to my child taking part in the visit, and, having read the information sheet, declare my child to be in good health and physically able to participate in any activities mentioned.
- I have noted where and when the students are to be returned and I understand that I am responsible for my child getting home safely from that place.
- I will ensure that any change in the circumstances (e.g. recent illness, medication or injury) which will affect my child's participation in the visit will be notified to the Academy/Centre prior to the visit.

## MEDICAL INFORMATION INC. OFF SITE VISITS

I ACCEPT THAT THERE IS AN INHERENT RISK OF INJURY IN PARTICIPATION OF ADVENTUROUS OUTDOOR ACTIVITIES. RISK CAN BE REDUCED TO ACCEPTABLE LEVELS BY IMPLEMENTING APPROPRIATE RISK ASSESSMENTS.

COPIES OF WRITTEN RISK ASSESSMENTS ARE AVAILABLE ON REQUEST FROM THE ACADEMY/CENTRE.

Signature of Parent/Carer	Date
(N.B. Parental/Carer consent required for children aged 17 and und	der)
Name of parent/carer in block letters:	
Address:	

# **EDUCATIONAL/OFF SITE VISITS**

Please complete the form below if you give your consent for:

### Student Name

- a) To take part in an Educational/Off Site visit.
- b) To be given first aid or urgent medical treatment.

### Please note the following important information before signing this form:

- The visits and activities covered by this consent include;
   low risk off-site visits, up to one-day duration. Examples include theatre visits, most field study visits, museum visits, activities in the local community or visits to local schools for an event, off-site sporting fixtures,
- The academy will send you information about each visit or activity before it takes place.
- You can, if you wish, tell the academy that you do not want your child to take part in any particular visit or activity.

Written parental/carer consent will not subsequently be requested from you for such off-site activities offered by the academy. Please complete the medical information section below (if applicable) and sign and date this form if you agree to the above.

### **MEDICAL INFORMATION**

Details of any medical condition that the child/young person named above suffers from and any medication to be taken during visits:

### **NOTES:**

- 1. Please note that on these visits Lostock Hall Academy do not cover injury or property loss/damage happening on the visit regardless of legal liability. If you feel that this is necessary, you will need to make separate arrangements.
- 2. In the light of unacceptable behaviour, the academy reserves the right to deny a place for a student on the visits or return the student home.
- 3. It is the responsibility for parents/carers to inform us at any time, about any changes in medical information via School Synergy or by emailing the academy admin@lostockhallacademy.org

Signed:	(Parent/Carer) Date:
---------	----------------------

# PARENTAL PHOTOGRAPH CONSENT

### **USE OF CHILD'S IMAGE IN VARIOUS FORMS OF MEDIA**

Name of Child:	
Occasionally, we may take photographs of the children at our academy prospectus, in other printed publications th project display boards in the academy. We may also mak school conferences, monitoring or other educational use.	nat we produce, on our academy website, or on ke video or webcam recordings for school-to-
Occasionally, our academy may be visited by the media whigh profile event, or to celebrate a particular achievement which may appear in local or national newspapers or on the Conditions of Use for more information on use of images	nt. Students will often appear in these images, televised news programmes. (See over/
Use of Social Media is now more relevant than ever and to Twitter account. These forms of social media are used to images will be shared across different forms of social media	celebrate events and successes and as such,
In order that we can protect your child's interests, and to read the Conditions of Use on the opposite page to this form.	• •
1. May we use your child's image?	□Yes □No
2. May we record your child's image on video? I (these could be used for the Academy's marketing	□Yes □No ; purposes)
(Please note conditions of use on page 11)	
I have read and understand the conditions of use attache	ed to this form.
Parent/Carer Signature:	
Name (block capitals please):	
Date:	

# PARENTAL PHOTOGRAPH CONSENT

### **CONDITIONS OF USE**

This form is valid for the period of time your child attends this academy.

- 1. The academy will not re-use any photographs or recording after your child leaves this academy, without prior permission, unless it is for internal purposes only.
- 2. The academy will not use the personal details or full names (which means first name and surname) of any child or adult in a photographic image, on video, on our website, in the academy prospectus or in any of our other printed publications.
- 3. The academy will not include personal e-mail or postal addresses or telephone or fax numbers on video, on our website, in our academy prospectus or in other printed publications.
- 4. If we use photographs of individual students, we will not use the full name of that child in any accompanying text or caption.
- 5. If we use the full name of a student in the text, we will not use a photograph of that child to accompany the article.
- 6. We may include pictures of students and teachers that have been drawn by students. We may use group or class photographs or footage with very general labels, such as a 'science lesson'.
- 7. We will only use images of students who are suitably dressed.
- 8. Parents should note that websites can be viewed throughout the world and not just in the United Kingdom, where UK law applies.

### NOTES ON USE OF IMAGES BY THE MEDIA

If you give permission for your child's image to be used by the media then you should be aware that:

- The media will want to use any printed or broadcast media pictures that they take alongside the relevant story;
- It is likely that they will wish to publish the child's name, age and the academy name in the caption for the picture (possible exceptions to this are large group or team photographs);
- It is possible that the newspaper will re-publish the story on their website, or distribute it more widely to other newspapers or media organisations.

# ONLINE EDUCATIONAL SERVICES CONSENT

Below is a brief summary of the value of carefully selected resources that the academy have identified. The resources have been evaluated in the academy in terms of merit to support the curriculum and data protection and the academy are confident that these resources are suitable for use in the classroom. We request your agreement for your child to use these, when required to do so, as part of their learning. Links have been provided for you to review more details if you wish to do so. All of the resources are widely used in many education settings.

The academy wishes to assure that online safety and security are a priority alongside the teaching and learning value. As such, all systems and online tools used and recommended by the academy are subject to regular review for compliance with our own GDPR policy.

If you have any further questions relating to these resources please contact Mrs Pilkington on admin@ lostockhallacademy.org

Pre-approved, third-party online educational services.

**Canva Education for Classroom** – The app gives access to 420,000+ templates and learning resources, 75 million+ premium stock images, videos, and graphics for free, an extended library of 3,000+ fonts. It provides a classroom space to invite students and teachers to share and review work, share activities and homework on Google Classroom, Microsoft Teams, and set reminders.

https://www.canva.com/policies/

**Ed-puzzle** – A video hosting site where teachers can post videos from platforms such as YouTube. It allows them to edit them and add questions for students to answer. It also shows the teacher who has watched the video and for how long. Participation features including the ability to stop students skipping to the end without watching the video.

https://edpuzzle.com/privacycenter

**Edcite** –An online platform for creating assessments and quizzes. Various multi-media resources are available for teachers to create an assignment, assign tasks to students, and assess student performance.

https://www.edcite.com/privacy-policy

**Kahoot** - A cloud-based quiz platform that is ideal for students and teachers. Since the game-based platform allows you to create new quizzes from scratch, it's possible to be creative and offer bespoke learning options for students.

https://trust.kahoot.com/privacy-policy/

**Padlet** – A digital tool that can help teachers and students in class and beyond by offering a single place for a notice board. That's at its most basic.

This digital notice board is able to feature images, links, videos, and documents, all collated on a "wall" that can be made public or private. This means that not only can teachers post on the wall but so too can students.

https://en-gb.padlet.com/about/privacy

**Pear Deck -** This is a web-based piece of software that makes PowerPoints interactive by allowing questions to be added that can be answered in the classroom in real-time, with the responses being displayed on the board. It can also be used as an asynchronous tool for homework.

https://www.peardeck.com/website-privacy

**Quizlet** – A great revision and retrieval tool. It allows students to create digital flashcards that can also be used in number of in-built games such as a matching quiz.

Pupils under the age of 13 will sign up using a parent's email address. This is a security measure that informs the parent of their sign-up.

https://quizlet.com/privacy

**Sutori** - An online timeline creator that allows students to create and share digital timelines.

https://www.sutori.com/en/privacy-policy

### **Dr Frost Maths**

Date:	
Name (block capitals please):	
Parent/Carer Signature:	
□ I Agree □ I Disagree	
Parental consent requirements because my child is under 13.	

I agree to my child using all Academy approved resources for digital learning, that may be subject to

# TRACKING PERMISSION

**Destination Date Sharing Information for Students** 

All young people are guaranteed an offer of a place in post 16 learning/training by the end of September in the year which they leave the academy. Through our comprehensive careers and work related programme, staff at the Academy support all students through their transition to KS5, Higher Education and employment. We liaise with, and maintain a data sharing agreement with the 16-19 Education and Skills Team at LLC, FE providers, HE providers and other organisations who provide support for young people around education, employment and training, such as Training 2000, Barnardo's and North West Training Group.

In order to support your smooth transition, we will share your destination plans with these organisations and we will request updates from those organisations for up to 3 years after you have left the academy. This responsibility is placed upon the academy by the DfE and we are obligated to share and collect the following information; name, address, contact details, and whether or not you are in education, training or employment. In accepting a place at the Academy, you agree that this information can be shared between the Academy and the organisation with which a data sharing agreement is in place.

### POST LOSTOCK HALL ACADEMY ACADEMIC TRACKING PERMISSION

Name	Name of Child:			
1.	May we track your child's academic progress after leaving Lostock Hall Academy in Year 11?  ☐ Yes ☐ No			
	e read and understand the conditions of this form.			
	e (block capitals please):			
Date:				

# INTERNET & COMPUTER FACILITIES

### INTERNET AND COMPUTER FACILITIES PARENT PERMISSION FORM

Name of Student:

### **STUDENT**

As a user of the Academy's ICT facilities including the Computers, Networks, Internet and the Virtual Learning Environment, I agree to comply with the Academy's rules on its use. I will use the network in a responsible way and observe all restrictions explained to me by the academy.

Student Signature

Date

### **PARENT/CARER**

As the parent or legal carer of the student signing above, I grant permission for my son/daughter to use the ICT facilities including the Computers, Networks, Internet and the Virtual Learning Environment. I understand that students will be held accountable for their own actions. I also understand that some materials on the Internet may be objectionable and I accept responsibility for setting standards for my son/daughter to follow when selecting, sharing and exploring information and media.

Parent/Carer Signature

Date

# STUDENT EQUIPMENT PACKS

We have collated a list of essential student equipment that will be required and used regularly by your child across the curriculum. We are asking that this list of basic equipment is purchased by yourselves before you child begins at the academy in September. This list can be found in the new starter student and parent guide.

We are able to offer subject specific packs of equipment that can be purchased via the School Gateway at competitive prices. This equipment has been specifically selected to allow greatest flexibility for working in school and at home as and when required.

Please indicate if you wish to purchase the subject specific packs detailed below. They will be given out at the start of the academy year. <u>Orders must be placed and paid for before 15th July 2023 on the Gateway.</u>

Payment must be made via the School Gateway. Very shortly we will send you a message inviting you to download the app or visit the website www.schoolgateway.com and set up as a New User. Contact the academy on admin@lostockhallacademy.org for support regarding The School Gateway. Contact finance@lostockhallacademy.org for queries relating to the equipment packs.

Student Name

# **PACK 1 - MATHS £12.00** PACK 4 - BASIC ART £3.00 A4 Laminated Sketchbook Protractor Compass Pencils 2B, 4B, 6B Plastic eraser Scientific Calculator (Casio fx-83GT CW) Metal sharpener Whiteboard & Pen (For use in all subjects) 30cm shatter-proof ruler I wish to order the £3.00 pack 4 ☐ Yes ☐ No I wish to order the £12.00 pack 1 $\square$ Yes $\square$ No PACK 2 - FOOD PREPARATION £4.00 White Food Apron & T Towel I wish to order the £4.00 pack 2 $\square$ Yes $\square$ No PACK 3 - DESIGN TECH & ART £3.00 Cream Craft Apron I wish to order the £3.00 pack 3 ☐ Yes ☐ No

# **NOTES**

# NOTES







Todd Lane North Lostock Hall, Preston Lancashire PR5 5UR

Telephone 01772 336 293 Email admin@lostockhallacademy.org www.lostockhallacademy.org