



EDUCATING THE FUTURE

WELCOME

WE ARE DELIGHTED THAT YOU ARE CONSIDERING LOSTOCK HALL ACADEMY FOR YOUR CHILD.

As Principal, I am delighted that you are considering Lostock Hall Academy as the school of choice for your child. At LHA, we are committed to providing an exceptional education, rooted in our core values of integrity, commitment, teamwork, citizenship, accountability, and respect. Our goal is to nurture every student, equipping them with the knowledge, skills, and behaviours they need to reach their full potential in a safe, stimulating, and supportive environment.

Guided by our Vision, Lostock Hall Academy is dedicated to becoming the local secondary provider of choice. We are passionate about educating the future, ensuring our students are aspirational and proud as they transition towards successful careers through further education or training and higher education. By fostering cultural capital, we help students connect their learning to the wider world, preparing them for the opportunities and challenges they will face.



Our Key Priorities include ensuring the highest standards of leadership and management through research-based reflective

governance and offering developmental opportunities for staff at all levels. We strive to provide a nurturing environment that supports the social and emotional well-being of all students, encouraging them to build resilience, enjoy learning, and develop independence through challenge and metacognition.

We are constantly reviewing and refining our broad and balanced curriculum, ensuring it remains engaging, inclusive, and dynamic. Collaboration is at the heart of everything we do, and we work closely with parents and carers to provide personalised learning and pastoral support that helps every student achieve their best.

Attendance and punctuality are key to ensuring excellence, and we maintain high expectations in these areas. Additionally, we are proud to offer a wide range of curriculum experiences that connect students with the labour market, providing knowledge of vocational, technical, and academic pathways to help them make informed decisions about their futures. As Principal, I am proud to lead a team of dedicated and hardworking staff who have high expectations for all our students, both academically and as caring, supportive members of the community. We look forward to welcoming you to our Academy and partnering with you on your child's educational journey.

Mrs G F Gorman, Principal



“THIS SCHOOL CONTINUES TO BE GOOD...

STUDENTS ENJOY THEIR LEARNING. LEADERS ARE EQUALLY AMBITIOUS FOR ALL STUDENTS' ACHIEVEMENT.

**OFSTED
NOVEMBER 2022**



Our vision is of a caring and ambitious secondary school committed to equipping our learners with knowledge, skills, values and behaviours to achieve their full potential in a safe, stimulating and supportive environment. Our students will be proud to achieve a successful career path through transition into work or training in all walks of adult life.

“Education is not preparation for life; education is life itself.”

John Dewey



We are driven by our values

STUDENTS AT LOSTOCK HALL ACADEMY TAKE PRIDE IN PROMOTING THE SCHOOL'S CORE VALUES OF RESPECT, INTEGRITY, COMMITMENT, TEAMWORK, CITIZENSHIP AND ACCOUNTABILITY. THESE CORE VALUES FORM THE CHARACTER OF OUR COMMUNITY.



LEARNING EXCELLENCE

AT LOSTOCK HALL ACADEMY TEACHERS AND STUDENTS APPROACH LEARNING WITH A GROWTH MINDSET.

Staff believe in their students and teach students to believe in themselves. Although lessons are challenging, teachers deliberately employ metacognition methods that enable students to gain a deep understanding of how they learn, personally. The teaching approach to the SEND learner is holistic and carefully considers the pedagogy that supports their specific learning need in the classroom. These reflections encourage hard work and

resilience, nurturing independent learners equipped with the skills for life beyond the school gate.

- The Global Faculty consists of English, History, Geography, Modern Foreign Languages and Media.
- The Creative Faculty brings together Music, Performing Arts, Art and Design, Photography, Food Technology, Drama, Beliefs, Philosophy and Ethics. and Personal Development.
- The STEM Faculty integrates the areas of Science, Engineering, Maths, Design Technology, Business Studies, Computer Science and Physical

Education, creating critical thinkers and fostering the next generation of innovators.

Although these subjects are taught as distinct and separate subjects, the faculties represent larger teams with a shared intent: to nurture students' thirst for knowledge about the world we live in now and empower students to believe that they can contribute to and influence the future. Specifically, alongside subject-specific content, the faculties aim to ensure that students gain a deep understanding of diverse cultures, human behaviour, societies in their context, the planet we share and tomorrow's world.



OUR APPROACH
TO EDUCATION
IS DESIGNED TO
ENABLE, CHALLENGE
AND SUPPORT EVERY
STUDENT.



Lostock Hall Academy is an academy that engages in educational research and embraces change to secure the very best education for its students. The 'technology in education revolution' that enabled students to keep learning through two lockdowns is being sustained at LHA through a 1:1 device scheme, shaping independent, digitally literate and confident learners, primed for successful futures.



Space for students to discover their passions

WE CREATE THE OPPORTUNITIES FOR YOUR
CHILD TO BECOME THE BEST PERSON THEY CAN BE,
IN THEIR OWN INDIVIDUAL WAY.



ENVIRONMENT



Our facilities support excellence in teaching and learning. The school has enjoyed significant investment in its fabric over recent years, creating inspiring teaching and recreational spaces.

The Academy's Trustees support continued investment in modern facilities, whilst becoming increasingly cognisant of our environmental impact and the need to take substantive steps to reduce our carbon footprint.

CHALLENGE

TEAMWORK, LEADERSHIP, CONFIDENCE, COMMUNICATION:

Many of the skills most important to our students' future success are developed outside the classroom.

Students at Lostock Hall Academy are provided with many opportunities to develop socially and as fully rounded individuals and citizens. Students broaden their horizons through a wide variety of extra-curricular activities.

We promote fitness and opportunity for all, offering a wide range of activities including: athletics, football, badminton, table-tennis, netball and a host of other sports.

Music and Drama also flourish at LHA. Several groups and ensembles rehearse each week, and our talented students give stunning performances and productions.

For many of our students their appetite for learning is further supported through UK based fieldwork in Geography, Science and the Arts, visits to the theatre and museums, an outdoor activity experience in Year 7, as well as international trips, most recently to Italy, Barcelona, Belgium and Poland.

There is also a full programme of lunchtime and after school activities and clubs: Duke of Edinburgh Award Scheme, Chess Club, Lego Robotics Club, Science Club, Eco Club, Forest School, Drama and Dance Clubs, Sculpture and Sewing Clubs, Photography, Choir and Brass Band as well as charity based projects within our local community. Whatever your child's interests and abilities are, they will be encouraged to find their niche.

LHA is hugely successful at nurturing the character attributes of our young learners and equipping them with the skills, resilience and emotional intelligence necessary for them to make a resounding success of their lives.



Embracing a changing future

AS WE DEVELOP CAREER AWARENESS AND BROADEN HORIZONS, WE AIM TO RAISE ASPIRATIONS, BUILD RESILIENCE, ENSURE ENJOYMENT AND INDEPENDENCE IN LEARNING FOR ALL STUDENTS AND PROVIDE A RANGE OF MEANINGFUL EXPERIENCES LINKED TO THE LABOUR MARKET, ALONG WITH ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION TO SUPPORT PERSONALISED CAREER PATHS.



CARE



Because each of our students are individual, we understand that each have their own particular needs, talents and aptitudes.

At LHA, we have developed a culture and structure that supports individuals in a happy and safe environment in which to learn and grow.

Our Character Advancement Programme recognises and rewards achievement in character development, improving opportunities for our

students to broaden their out-of-the-classroom experiences through volunteering, being part of a club, and upholding the values of the Academy. We encourage and support all of our students to thrive at LHA and be good citizens for life.

This care and support is integral to our ethos and visitors to the school often comment on our happy and caring environment, praising the level and quality of the support for students' safety and wellbeing.



A nurturing school with a focus on wellbeing and skills for life





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