
INSPIRING ASPIRATIONS For All

2026



Respect

Integrity

Commitment

Teamwork

Citizenship

Accountability

Welcome to **LOSTOCK HALL ACADEMY**



“

This school continues to be good...
Students enjoy their learning. Leaders are
equally ambitious for all students' achievement.

”

Choosing the right secondary school is one of the most important decisions a family will make, and we are delighted that you are considering Lostock Hall Academy.

As a school at the heart of our community, we are dedicated to educating and shaping the future by inspiring aspirations for all.

Our Vision and Purpose

Our vision is simple: to ensure that every young person feels valued, supported and challenged to achieve their very best, both academically and personally. We believe that success is built on strong relationships, high expectations and a culture in which every individual can thrive.

Learning, Opportunity and Aspiration

Through excellent teaching, a broad and ambitious curriculum, and a safe, inclusive environment, we encourage our students to develop the knowledge, skills and confidence needed to embrace the opportunities and challenges of the future.

Our Core Values

At the centre of everything we do are our six core values: Respect, Integrity, Commitment, Teamwork, Citizenship and Accountability. These values are far more than words displayed around the Academy; they are the principles that underpin our culture, shape our students' character and guide the decisions we make every day. They are the language of our community.

Developing Character for Life

We encourage our students to show respect for themselves and others, celebrating diversity and valuing every individual. We promote integrity, helping young people develop the confidence to make responsible choices and do what is right, even when it is difficult.



Through commitment, we inspire students to be ambitious, resilient and determined in pursuing their goals with a positive growth mindset.

Our strong culture of teamwork ensures that students understand the importance of collaboration, mutual support and shared success. Through citizenship, they develop pride in their school and community, recognising the positive difference they can make to the lives of others. We also foster accountability, empowering every student to take ownership of their actions, learning and future aspirations.

Preparing Students for the Future

These values underpin our vision of creating an inclusive and aspirational community where every student is engaged, supported and encouraged to excel. We want our young people to leave Lostock Hall Academy not only with excellent qualifications, but also with the character, confidence and ambition to contribute positively to society and lead fulfilling lives.

A Personal Welcome

As you explore this prospectus, I hope you gain a sense of the warmth, ambition and opportunity that make Lostock Hall Academy such a special place. We are immensely proud of our students, staff and wider community and we look forward to welcoming you into it.

Together, we are educating and shaping the future by inspiring aspirations for all.

Mrs J. Butterworth

Principal



A CULTURE OF Respect

Many families choose Lostock Hall Academy because of our reputation for exceptional pastoral care.

Relationships that Support Success

Our teachers are warm, approachable and supportive, whilst maintaining high expectations for both behaviour and academic achievement. They understand that strong, respectful relationships are the foundation of successful learning and take a genuine interest in the lives, experiences and aspirations of every student.

Promoting Inclusion and Understanding

Respect is actively nurtured throughout Academy life. Through our Ready to Thrive Programme, delivered during morning tutor time, students develop a deeper understanding of inclusion, diversity and equality. This learning is reinforced across our broad curriculum, where students are encouraged to appreciate different perspectives and engage thoughtfully in discussions and debate.

Respectful Debate and Student Expression

The ability to debate with respect is a particular strength of the Academy and one that many students choose to develop further through our enrichment programme. Activities such as our Debating Clubs promote the fundamental British values of individual liberty, mutual respect and tolerance, helping students become confident, articulate and empathetic young people.

Listening to Student Voice

Student voice is central to our culture. Through House Council meetings, Student Leaders represent their tutor groups, contributing ideas, participating in democratic processes and helping to shape the Academy community. By listening to and empowering our students, we ensure that everyone feels heard, valued and respected.

Recognition for Positive Behaviour

We are proud recipients of the Lancashire Behaviour Quality Mark, recognising not only the excellent behaviour and attitudes of our students but also our commitment to initiatives such as the Peer Mentor Programme. Through this programme, students demonstrate respect, kindness and support for one another, contributing to a culture where every child feels known, valued and included.

Building Confidence and Self-Respect

Alongside teaching students how to build and sustain positive relationships, we place great importance on self-respect. Students are encouraged to celebrate their individuality, take pride in their achievements and be ambitious for their future. Through extensive careers guidance and a strong focus on employability skills, we inspire confidence, aspiration and self-belief in every young person.



“
Around the school, pupils
conduct themselves well.
They wear their uniform
with pride.”



Integrity IN ACTION





“
Teachers explain difficult
ideas well so that pupils
deepen their understanding.
”



Integrity is a defining characteristic of our Academy community.

Leading by Example

Our staff lead by example, modelling honesty, responsibility and compassion in all that they do. We encourage students to reflect on the impact of their actions and support them in developing the social skills needed to make thoughtful, responsible decisions.

Making the Right Choices

Students are encouraged to stand up for others, demonstrate moral courage and act with kindness and fairness. Our rewards system celebrates those who display integrity and strong character through our core values, recognising these qualities as essential elements of personal success. Each year, the House with the greatest number of rewards delights in lifting the House Cup and takes pride in this achievement.

Character Advancement Programme (CAP)

Integrity is also a key component of our Character Advancement Programme (CAP). Through the Bronze, Silver, Gold and Platinum CAP Awards, students are recognised for demonstrating our core values in their everyday lives, for being actively involved with charity work and for volunteering.

Character and Achievement Together

The programme reinforces the important message that character and academic achievement go hand in hand, helping young people develop the confidence to do the right thing, even when no one is watching.



Commitment TO LEARNING EXCELLENCE

At Lostock Hall Academy, we are ambitious for every student and deeply committed to helping each individual achieve their full potential.

High Expectations for Every Learner

Through high-quality teaching and engaging learning experiences, students are supported to achieve outcomes of which they can be proud.

Evidence-Informed Teaching

The Academy prides itself on being a school that actively engages in current research regarding effective learning. Teachers are aspirational for their students and through a commitment to continued professional development, never cease to explore successful learning for all.

A Curriculum for Success

A broad and balanced curriculum ensures that the needs of all students are met and that every student has the opportunity to experience success. We are proud not only of our strong outcomes in the core subjects, but also of our students' achievements across the arts, humanities, and sciences. Learning throughout the Academy is enhanced by our digital device scheme, and teachers deliver a blended curriculum that promotes engagement and ensures equitable access to learning for all students.

Extending Learning Beyond the Classroom

Our commitment to academic success extends beyond the classroom. Through after-school homework and revision support sessions, students can work independently or alongside staff to strengthen their understanding, build confidence and work towards meaningful personal goals.

The Importance of Attendance

To maximise learning opportunities, we ask students and families to share our commitment to excellent attendance and punctuality. Learning is carefully sequenced at the Academy so that knowledge and skills build over time. Missing lessons can disrupt this process, affecting both confidence and progress. By working together, students, families and staff can ensure that every child has the opportunity to achieve their personal best.



“ Leaders have developed a comprehensive personal development curriculum. The curriculum provides pupils with opportunities to discuss a wide range of topical issues. ”

Challenge, Innovation and Achievement

As part of our commitment to providing challenge and opportunity, we offer a wide range of experiences designed to stretch and inspire our students. Our young people achieve consistently strong results in the Lancashire CyberFirst Competition, and participation levels in STEM-related activities are high.

Educational Visits and Personal Growth

Beyond the classroom, students benefit from a rich programme of opportunities that enrich both learning and personal development. The Duke of Edinburgh's Award remains a popular choice for those seeking personal challenge and growth, while educational visits offer opportunities to engage with art, culture and history, both locally and internationally. Experiences range from exploring the collections of the Harris Museum to admiring the architectural brilliance of the Sagrada Família in Barcelona.

A Lifelong Love of Reading

A constant throughout Academy life is our commitment to reading. We are passionate about ensuring every student becomes a confident and capable reader and is inspired by the power of books. Our aim is not only to teach students how to read effectively but also to foster a lifelong love of reading that will continue to educate, inspire and broaden horizons long after they leave Lostock Hall Academy.



A young person with freckles, wearing a red helmet with the word 'Falcon' in yellow script and a red jacket, is smiling and giving a thumbs up. The background is a blurred green forest. A dark blue rectangular box is in the top left corner, containing the title 'INCLUSIVE Teamwork'.

INCLUSIVE Teamwork

“Pupils have access to a wide range of enrichment activities after school. Leaders ensure that these activities foster pupils’ interests and talents.”

”



At Lostock Hall Academy, students learn the importance of collaboration, communication and positive relationships through teamwork.

Belonging Through Collaboration

Every day provides opportunities to contribute to and benefit from a variety of teams, helping students develop a strong sense of belonging.

The Role of Tutor Groups

Each day begins within a student's Tutor Group, where they are supported by a dedicated tutor who takes the time to understand, celebrate and nurture what makes them unique. Tutor Groups provide a sense of family and connection, forming an important aspect of the Academy's supportive and inclusive culture.

House System and Leadership

Our six Houses—Ribble, Douglas, Yarrow, Calder, Hodder and Wyre—play a central role in Academy life. Through competitions, events, charitable activities and council meetings, students enjoy representing their House and contributing to its success. These opportunities are led by our Student Leadership Team, including House Leaders who play an important role in shaping school life.

Peer Mentoring and Student Support

Peer Mentor Leaders are among our most respected student leaders. Working alongside Year Group Peer Mentors, they develop initiatives that support student wellbeing, including transition programmes and House friendship benches, helping to ensure that every student feels cared for and connected.

Learning Together in the Classroom

Teamwork is also embedded within our classrooms. Students are encouraged to collaborate, contribute and support one another's learning. Teachers carefully design lessons that enable every student to participate with confidence, creating inclusive learning environments where all can succeed.

Clubs, Creativity and Performance

Beyond the classroom, students can become involved in a wide range of clubs and activities. Drama, Dance and Music are particularly popular, and we are extremely proud of the performances and productions our students achieve together.

Team Spirit Through Sport

Sport is another important part of Academy life. Our sporting opportunities are diverse, inclusive and enjoyable, with all students participating in our annual Sports Day. Whether competing in the 100-metre sprint, badminton or dodgeball, every student has the opportunity to contribute and succeed.



Citizenship & COMMUNITY ENGAGEMENT

Lostock Hall Academy is proud to be at the heart of a caring and supportive community.

Proud to Serve Our Community

We encourage students to understand their place within that community and recognise the positive difference they can make.

Learning from History and Current Events

Throughout the year, students participate in events that deepen their understanding of local, national and global issues. Commemorative occasions such as Armistice Day and Holocaust Memorial events are approached with thoughtfulness and respect, helping students appreciate their significance and learn valuable lessons about remembrance and responsibility.

Giving Back to Others

At Christmas, our commitment to community is especially visible. Students share their talents and enthusiasm by performing in care homes and specialist schools, while charitable initiatives support those in need. These experiences help develop empathy, compassion and a strong sense of social responsibility.

Environmental Responsibility

Our Eco Club and Gardening Club contribute positively to the local environment and promote sustainability, encouraging students to become active champions of environmental stewardship.

Developing Responsible Citizens

Through weekly Personal Development lessons, students explore what it means to be a responsible citizen in modern society. Topics include digital citizenship, relationships, wellbeing and current affairs, equipping young people with the knowledge and understanding required to make informed and responsible choices.

Partnerships that Enhance Opportunity

The Academy also benefits from strong partnerships with local businesses, organisations, alumni, parents and carers. Through careers events, mock interviews and guest speaker programmes, students gain valuable insights into future pathways and important social issues, including homelessness, sustainability and community development.



“
Teachers have high expectations
of pupils’ behaviour. Classrooms
and corridors are calm. Pupils
enjoy their learning.”



Accountability **FOR SUCCESS**



“
Teachers provide effective support
to ensure that those pupils who are
behind with their reading knowledge
catch up quickly.”



At Lostock Hall Academy, students are encouraged to take responsibility for their choices, their learning and their future.

Taking Ownership of the Future

We recognise that mistakes are a natural part of growing up; what matters most is how students learn from those experiences.

Learning Through Reflection

Our approach is rooted in restorative practice, helping young people reflect on their actions, understand their impact on others and make positive changes moving forward. We maintain high expectations whilst providing the support and guidance students need to make informed and responsible decisions.

Developing Independent Learners

Accountability also extends to learning. Students are

encouraged to adopt a metacognitive approach, reflecting on how they learn, organise their work and develop their knowledge and skills. By understanding their strengths and identifying areas for improvement, students become increasingly independent, resilient and self-motivated learners.

Confidence to Embrace Challenge

This approach helps young people develop the confidence to embrace new challenges, seize exciting opportunities and thrive in an ever-changing world. Above all, it reinforces our belief that a student's starting point does not determine their future success. Through hard work, determination and support, every student can dream big and achieve great things.



SUPPORTING EVERY STEP OF YOUR CHILD'S JOURNEY

Transition to the Academy is a carefully planned process, with your child and their individual needs at the heart of everything we do.

A Smooth Transition to Secondary School

Our annual Open Evening provides an early opportunity for prospective students and their families to see the Academy in action, while our Year 5 Taster Days offer meaningful opportunities to become familiar with the Academy, our staff, and the wider school community.

Getting to Know the Academy

Our Year 6 Transition Day gives students the chance to experience life at the Academy and allows parents and carers to meet their child's Form Tutor and learn more about our systems and routines. Communication is one of the Academy's key strengths, and we are committed to responding promptly and effectively to every parental question or concern.

Personalised Transition Support

Throughout your child's final year at primary school, our Transition Lead works closely with Year 6 teachers to get to know each student, including their friendship groups, academic profile, strengths, and individual needs. This ensures that your child is well known and understood by staff before they begin their journey with us.

Preparing for Post-16 Pathways

As your child progresses through the Academy, their educational journey is marked by key milestones that prepare them for their next steps beyond Year 11, whether that be further education, training, or apprenticeships. Local colleges and training providers regularly visit the Academy to speak with students about the opportunities available to them. In Years 9 and 10, students also have the opportunity to visit local colleges and take part in taster sessions across a range of courses.

Building Confidence for the Future

To build students' confidence when applying for college or training programmes, we provide comprehensive support with application and interview skills. Through this guidance, students develop the knowledge, confidence, and independence needed not only for their post-16 pathways but also for future success in life and work.



INSPIRING LEARNING ENVIRONMENTS





Learning at the Academy is enriched by our outstanding learning environments.

Facilities at the Heart of the Community

We are proud to be a school at the heart of the Lostock Hall community, offering a brand-new Multi-Use Games Area (MUGA) that benefits not only our students but the wider community as well.

Outdoor Spaces for Wellbeing and Growth

Our outdoor spaces are carefully designed to support the development of students' social skills and wellbeing. Picnic tables and benches encourage young people to spend their free time together, building friendships and engaging in conversation. Students also have access to quiet outdoor areas and calming green spaces where they can relax and reflect.

Learning Beyond the Classroom Walls

Many enjoy learning in our outdoor classroom, which serves as the base for our Forest School programme.

Modern Spaces for Exceptional Learning

As you tour the inside of the school, you will notice that our classrooms are bright, modern and welcoming, creating comfortable environments that support effective learning.

Specialist Facilities for Every Subject

Our six science laboratories provide inspiring spaces for experimentation and discovery, while our computer suites offer calm, focused environments for study and concentration.

Supporting Academic and Personal Development

The Penketh Building is home to a range of flexible learning spaces, including our Library and Nurture areas, which support both academic achievement and personal development.



Lostock Hall Academy
Todd Lane North
Lostock Hall
Preston
PR5 5UR

Telephone: 01772 336 293
Email: admin@lostockhallacademy.org
www.lostockhallacademy.org

