



Supporting Students with Medical Conditions Policy

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SUPPORTING STUDENTS WITH MEDICAL CONDITIONS POLICY

Definition

Students' medical needs may be broadly summarised as being of two types:

- (a) **Short-term**, affecting their participation in school activities when they are on a course of medication.
- (b) **Long-term**, potentially limiting their access to education and requiring extra care and support.

SCHOOL ETHOS

Schools have a responsibility for the health and safety of students in their care. The Health and Safety at Work Act 1974 makes employers responsible for the health and safety of employees and anyone else on the premises. In the case of students with special medical needs, the responsibility of the employer is to make sure that safety measures cover the needs of all students at the school. This may mean making special arrangements for particular students so that they can access their full and equal entitlement to all aspects of the curriculum. In this case, individual procedures may be required. Lostock Hall Academy is responsible for making sure that relevant staff know about and are, if necessary, trained to provide any additional support that students with medical conditions (long or short term) may need.

The Children and Families Act 2014 places a duty on schools to make arrangements for children with medical conditions. **Students with medical conditions have the same right of admission to school as other children and cannot be refused admission or excluded from school on medical grounds alone.** However, teachers and other school staff in charge of students have a common law duty to act 'in loco parentis' and must ensure the safety of all students in their care. To this end, we reserve the right to refuse admittance to a child with an infectious disease, where there may be a risk posed to others or to the health of the child involved. This duty also extends to teachers leading activities taking place off the school site.

The prime responsibility for a child's health lies with the parent/carer, who is responsible for the child's medication and must supply the school with all relevant information needed in order for proficient care to be given to the child. The school takes advice and guidance from a range of sources, including the School Nurse, Health professionals and the child's GP in addition to the information provided by parent/carers in the first instance. This enables us to ensure we assess and manage risk and minimise disruption to the learning of the child and others who may be affected (for example, class friends).

OUR AIMS

- To support students with medical conditions, so that they have full access to education, including physical education and educational visits.
- To ensure that school staff involved in the care of children with medical needs are fully informed and adequately trained by a professional in order to administer support or prescribed medication.
- To comply fully with the Equality Act 2010 for students who may have disabilities or special educational needs.
- To write, in association with healthcare professionals, Individual Healthcare Plans where necessary.
- To respond sensitively, discreetly and quickly to situations where a child with a medical condition requires support.
- To keep, monitor and review appropriate records.

UNACCEPTABLE PRACTICE

While school staff will use their professional discretion in supporting individual students, it is unacceptable to:

- Prevent children from accessing their medication.
- Assume every child with the same condition requires the same treatment.
- Ignore the views of the child or their parent/carers; ignore medical advice.

- Prevent children with medical conditions accessing the full curriculum, unless specified in their Individual Healthcare plan.
- Penalise children for their attendance record where this is related to a medical condition
- Prevent children from eating, drinking or taking toilet breaks where this is part of effective management of their condition.
- Require parent/carers to administer medicine where this interrupts their working day.
- Require parent/carers to accompany their child with a medical condition on a school trip as a condition of that child taking part.

ENTITLEMENT

Lostock Hall Academy provides full access to the curriculum for every child wherever possible. We believe that students with medical needs have equal entitlement and must receive necessary care and support so that they can take advantage of this. However, we also recognise that employees have rights in relation to supporting students with medical needs, as follows:

Employees may:

- Choose whether or not they wish to be involved
- Receive appropriate training
- Work to clear guidelines
- Bring to the attention of Senior Leadership any concern or matter relating to the support of students with medical conditions

EXPECTATIONS

It is expected that:

- Parent/carers will inform school of any medical condition which affects their child.
- Parent/carers will supply school with appropriately **prescribed** medication, where the dosage information and regime is clearly printed by a pharmacy on the container.

- Parent/carers will ensure that medicines to be given in school are in date and clearly labelled.
- Parent/carers will co-operate in training their children to self-administer medicine if this is appropriate, and that staff members will only be involved if this is not possible.
- Medical professionals involved in the care of children with medical needs will fully inform staff beforehand of the child's condition, its management and implications for the school life of that individual.
- Lostock Hall Academy will ensure that, where appropriate, children are involved in discussing the management and administration of their medicines and are able to access and administer their medicine if this is part of their Individual Healthcare plan (for example, an inhaler).
- School staff will liaise as necessary with Healthcare professionals and services in order to access the most up-to-date advice about a student's medical need and will seek support and training in the interests of the student.
- Transitional arrangements between schools will be completed in such a way that Lostock Hall Academy will ensure full disclosure of relevant medical information, Healthcare plans and support needed in good time to adequately prepare.
- Individual Healthcare plans will be written, monitored and reviewed regularly and will include the views and wishes of the child and parent/carer in addition to the advice of relevant medical professionals.

PROCEDURE

The Board of Trustees of Lostock Hall Academy ensures that an appropriate level of insurance is in place reflects the level of risk presented by children with medical conditions. Lostock Hall Academy are subscribed to the Risk Protection Arrangement with the Department of Education (policy held by School Business Manager, Mrs T Jones).

INFORMATION

Children with serious medical conditions will have their photo and brief description of condition, along with any other necessary information, on our staff Synergy page. Children with medical conditions which may require emergency attention, e.g. epilepsy, diabetes, will have their names and an Individual Healthcare Plan clearly accessible in the Medical Cupboard, Behaviour for Learning and on Synergy. All adults dealing with the child will have their attention drawn to this information. All other medical conditions will be noted from children's SIMs/Synergy records and this information will be provided to class teachers annually via email.

IN AN EMERGENCY

In a medical emergency, teachers have been appropriately trained to administer emergency paediatric first aid if necessary. If possible, the school's First Aiders will be asked to attend.

If an ambulance needs to be called, staff will:

- Outline the full condition and how it occurred.
- Give details regarding the child's date of birth, address, parent/carers' names and any known medical conditions.

A member of staff will accompany children to hospital if this is deemed appropriate. Staff cars should not be used for this purpose. Parent/carers must always be called in a medical emergency, but do not need to be present for a child to be taken to hospital.

ADMINISTRATION OF MEDICINES

Only essential medicines will be administered during the school day. These will be only those prescribed by a doctor. Parent/carers must submit a written permission slip before any medicine is administered. Medicines to be given during the school day must be in their original container. Controlled drugs can also be administered, subject to all other conditions as described in the Policy.

Essential medicines will be administered on Educational Visits, subject to the conditions above. A risk assessment may be needed before the visit takes place. Staff supervising the visit will be responsible for safe storage and administration of the medicine during the visit. Before administering any medicine, staff must check that the medicine belongs to the child, must check that the dosage they are giving is correct, and that written permission has been given. Any child refusing to take medicine in school will not be made to do so, and parent/carers will be informed about the dose being missed. All doses administered will be recorded in the students planner and/or on Synergy, followed up by a telephone call home to parent/carers/carers.

Children self-administrating asthma inhalers do not need to be recorded.

Controlled drugs, Epi-pens or prescribed medicines will be kept in the locked cabinet next to the student desk. Access to these medicines is restricted however all staff have access to the key which is clearly labelled and accessible at the student desk or in Behaviour for Learning.

Epi-pen – Any member of staff can administer an epi-pen in an emergency. The pen (cap off) should be pushed against the child's thigh, through clothing if necessary. The pen should be held for a count of 10 seconds before being withdrawn. Ambulances must be called for a child who may require an epi-pen. Cetrizine may be given if slight tingling of the lips occurs following ingestion of possible irritants for nut allergy sufferers. This is a liquid medicine stored with the epi-pen. If symptoms are more severe, the epi-pen should be given immediately. An ambulance must be called immediately. Parent/carers should be contacted after this call has been made.

COMPLAINTS

Should parent/carers be unhappy with any aspect of their child's care at Lostock Hall Academy, they must discuss their concerns with the school. This will be with the child's tutor in the first instance, with whom any issues should be managed. If this does not resolve the problem or allay concern, the problem should be brought to a member of the senior leadership team, who will, where necessary, bring concerns to the attention of the Principal.

In the unlikely event of this not resolving the issue, the parent/carers must make a formal complaint using the Lostock Hall Academy Complaints Procedure.