English Language

Engiish Language		
Exam board	Eduqas	Exam year - 2025
Link to specification - https:/	//www.eduqas.co.uk/qualifications/english-lang	guage/gcse/
Content/unit	Assessment method	Weighting
Component 1: 20 th Century	Exam length: one hour and 45 minutes. 80	40% of the English Language
Literature Reading and	marks.	GCSE
Creative Prose Writing		
Component 2: 19th and	Exam length: two hours. 80 marks.	60% of the English Language
21st Century Non-Fiction		GCSE
Reading and Transactional		
/ Persuasive Writing	Heavenined content One	Decembed as a consiste accord
Component 3: Spoken	Unexamined content. One	Recorded as a separate award
Language	presentation/speech, including responses to	on the certificate
(Cubiast) spacific avam	questions and feedback	
(Subject) specific exam,	 Wider reading of non-fiction, particular critical thinking to unseen texts 	ny articles and extracts; applying
revision and techniques.	147.50	
Metacognition (learning to	Writing drills to appropriate timingsPlanning strategies	
learn) strategies.		swers in the revision guides and
	 Comparing your answers to sample answers in the revision guides and identifying areas for improvement 	
	 Watching teaching videos online where the teacher models the writing 	
	skills for different question types	
	Using the English Language Revision Checklists on the LHA English	
	Classroom to identify areas for independent study	
	Become self – critical, re reading work	-
	checking for spelling, punctuation and	_
	 Improve presentation and handwriting 	
	cannot mark work if the meaning is un	clear.
Recommended revision	W.RC EDUCAS COCEPHIA	edages E-WIEC S-SGCSE (3-1) IN EDUGAS GCSE (3-1) IN
guides	Language GCSE WJEC Eduqas GCSE WJEC Eduqas English Language	lish English Language
	For the Grade 9-1 Course	EVISION REVISION WORKBOOK
	English Language The Workbook The Revision Guide	
	According to the Contract of t	Phanie
Useful websites for	Seneca https://senecalearning.com/en-GB/	
revision	Mr.Bruff's Youtube Channel https://www.youtube.com/user/mrbruff	
	Eduqas Student Resources – Language Knowledge Organisers	
	https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rlid=1461	
	BBC Bitesize	
	https://www.bbc.co.uk/bitesize/examspecs/zpxh82p	
Pact nanors	Englishbiz http://www.englishbiz.co.uk/	
Past papers	Eduqas English Language Past Papers	Bala Janania
	https://www.eduqas.co.uk/qualifications/english-language-	
	gcse/#tab_pastpapers	
Support session	Week A Thursday 3-4pm small group as advis	sed by class teacher

English Literature

Exam board	Eduqas	Exam year - 2025
Link to specification - ht	Link to specification - https://www.eduqas.co.uk/qualifications/english-literature/gcse/	

Content/unit	Assessment method	Weighting
Component 1:	Two hour examination. One hour on each	40% of the English Literature
Shakespeare and	text. 80 marks.	GCSE
poetry anthology		
Component 2:	Two hour 30 minutes examination. Three	60% of the English Literature
Modern drama, 19 th	components. 120 marks.	GCSE
Century Prose and	This exam has three sections: 45 mins on	
Unseen Poetry	drama, 45mins on prose, 1hr on poetry.	
(Subject) specific	 Notes on key characters and themes; tes 	ting recall
exam, revision and	 Memory methods for learning a wide rar 	nge of quotation by heart
techniques.	 Essay planning to all of the possible ques 	tion foci for each text –
Metacognition	character, theme, mood and atmosphere	e (drama/tension)
(learning to learn)	 Practising thesis statements and conclusi 	ons (grades 7-9)
strategies.	 Timing drills for planning and essay writing 	ng
	 Using the revision checklists on the LHA I 	iterature Revision Google
	Classroom to identify areas for independ	ent study
	 Practising succinct and insightful explana 	tions and analysis - compare
	with samples in revision guides	
	 Watching teaching videos that demonstr 	ate the writing skills for the
	Literature exam	
	 Exploring unseen poetry; wider reading 	
Recommended revision guides	WITH STREET OF S	TMAS AN INSPECTOR CALLS The Poetry Guide For the Coald \$1 Coase The Coase The Coase The Coase The C
Useful websites for	Seneca	
revision	https://senecalearning.com/en-GB/	
	Mr.Bruff's Youtube Channel	
	https://www.youtube.com/user/mrbruff	
	Eduqas Student Resources – Literature Knowled	ge Organisers
	https://resources.eduqas.co.uk/Pages/Resource	Single.aspx?rlid=1317
	BBC Bitesize	
	https://www.bbc.co.uk/bitesize/examspecs/zwS	<u>9mycw</u>
	Sparknotes	
	https://www.sparknotes.com/lit/	
_		
Past papers	Eduqas Literature Past Papers	
	https://www.eduqas.co.uk/qualifications/englis	<u>h-literature-</u>
	gcse/#tab pastpapers	
Support session	Week B Thursday 3-4pm small group as adv	vised by class teacher

Mathematics

Exam board	Edexcel	Exam year - 2025

Link to specification - htt	ps://qualifications.pearson.com/en/qualifications/ed	dexcel-gcses/mathematics-
<u>2015.html</u>		
Content/unit	Assessment method	Weighting
Paper 1: non-calculator	Written exam: 1 hour 30 mins 80 marks Number, Algebra, Ratio, proportion and rates of change, Geometry and measures, Probability and Statistics.	331/4% of the GCSE Mathematics assessment
Paper 2: calculator	Written exam: 1 hour 30 mins 80 marks Number, Algebra, Ratio, proportion and rates of change, Geometry and measures, Probability and Statistics.	33⅓% of the GCSE Mathematics assessment
Paper 3: calculator	Written exam: 1 hour 30 mins 80 marks Number, Algebra, Ratio, proportion and rates of change, Geometry and measures, Probability and Statistics.	331/4% of the GCSE Mathematics assessment
(Subject) specific exam, revision and techniques. Metacognition (learning to learn) strategies.	 Corbett maths 5-a-day tasks (foundation, fo and 5, higher and higher plus for grades 7-9 Recall starters in lessons Clean up tasks on Dr Frost Access to teacher lead video clips on Dr Frost Completion of exam topic tests using Dr Frost Access to exam papers via Dr Frost) www.corbettmaths.co.uk st for all topics
Recommended revision guides	Maths Maths Maths	ledge Retriever
Useful websites for	Dr Frost Maths – https://www.drfrostmaths.com/	
revision	PinPoint Learning—www.pinpointlearning.co.uk Dy revision tool (exam analysis) Username: personal to Password: PPL Corbettmaths website — https://corbettmaths.com BBC Bitesize - https://www.bbc.co.uk/bitesize/exam Maths Genie - http://www.mathsgenie.co.uk/gcse	o the student e.g. HE847524 M/ mspecs/z9p3mnb
Past papers	Dr Frost Maths – https://www.drfrostmaths.com/ BBC Bitesize - https://www.bbc.co.uk/bitesize/exammaths Maths Genie - http://www.mathsgenie.co.uk/gcsep	mspecs/z9p3mnb e.html
Support session	Week A and B Tuesday morning 8am (juice/breakfa	ist snack included)

Art and Design

Exam board	AQA	Exam year - 2025
Link to specification - https://filestore.aqa.org.uk/resources/art-and-design/specifications/AQA-ART-		
GCSE-SP-2016.PDF		
Content/unit	Assessment method	Weighting

		1
Component 1: Portfolio	96 marks	60% of the GCSE
	A portfolio that in total shows explicit	
Non Exam Assessment	coverage of the four assessment objectives. It	
(NEA)	must include a sustained project evidencing	
	the journey from initial engagement to the	
	realisation of intentions and a selection of	
	further work undertaken during the student's	
	course of study.	
Component 2:	Preparatory period followed by 10 hours of	40% of the GCSE
Externally set task	guided time.	
•	96 marks	
	Students respond to their chosen starting	
	point from an externally set assignment paper	
	relating to their subject title, evidencing	
	coverage of all four assessment objectives.	
(Subject) specific exam,	Learn and understand the 4 assessment obje	l ctives
revision and	-	AO4 Present
techniques.	Take any unfinished work home or attend after the state of the st	
Metacognition	•	ter scribbi to refine, fiffish and
(learning to learn)	present work.	naut madia
strategies.	Use Youtube to watch techniques using diffe	
strategies.	Bring all the correct equipment / sketchbooks to every lesson. This is a second of the correct equipment in the cor	
	 Think ahead and know what media / equipm lesson. 	ent you need before the
	 Complete any annotations or research during 	g your own time, not during
	lesson time. This will give you a better chanc	e to finish your practical work
	to a higher standard. Use the annotation guid	dance handout.
	• Take photos, or look through photos you alre	eady have of anything you
	think looks interesting and will fit into your project and bring them to your	
	next lesson (A03). Edit your photos on any app available to show	
	experimentation and bring all these to lesson. (AO2).	
	Use the portfolio guidance sheet/checklist to organise and order your	
	sketchbook.	
	• Look at past high-quality examples to self-assess and action your targets.	
	• Self – regulate. Reflect and evaluate. Try aga	
Useful websites for	BBC Bitesize	· ,·
revision	https://www.bbc.co.uk/bitesize/subjects/z6hs3-	4i
	Student Art Guide	
	https://www.studentartguide.com/	
Past papers	N/A	
Support session	Week A and B Monday 3 – 4pm as requested by	class teacher unless sitting
54ppoi (3633i0ii	Further maths	class teacher aniess sitting
	ו מו נווכו וווענווט	

Business Studies

Exam board	AQA	Exam year - 2025
Link to specification - https://www.aqa.org.uk/subjects/business/gcse/business-8132		
Content/unit	Assessment method	Weighting

Paper 1: Influences of operations and HRM on Business activity.	 Written exam: 1 hour 45 mins 90 marks Business in the real world Influences on business Business operations Human resources 	50% of the GCSE	
Paper 2: Influences of marketing and finance on business activity.	 Written exam: 1 hour 45 mins 90 marks Business in the real world Influences on business Marketing Finance 	50% of the GCSE	
(Subject) specific exam, revision and techniques. Metacognition (learning to learn) strategies.	 Mind maps Dual coding (using images and key words as a way) Flash cards Past exam papers and mark schemes Concept maps (Linking learning and ideas across to Post it notes (used in a number of ways e.g. cover a linternet – BBC Business News) Revision guides Command word booklet Knowledge Organisers YouTube - Bizconsesh 	ppics)	
Recommended revision guides	AQA Revision Guide - specific to our reduced cost of £7.50 through school.	course. Available at a	
Useful websites for revision	Seneca Learning - https://www.senecalearning.com/seneca-certified-resources/business-gcse-aqa/ BBC Bitesize - https://www.bbc.co.uk/bitesize/examspecs/zvwb382		
	BBC Business News - https://www.bbc.co.uk/news/business		
Past papers	https://www.aqa.org.uk/subjects/business/gcse/business-8132/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemeshttps://senecalearning.com/en-GB/seneca-certified-resources/business-gcse-aqa/		
Support session	Week A and B Monday lunchtime NJT/VG as advised by	teacher	

Computer Science

Exam board	Edexcel	Exam year - 2025
Link to specification - https://qualifications.pearson.com/en/qualifications/edexcel-gcses/computer-		
science-2020.coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FSpecification-		
and-sample-assessments		
Content/unit	Assessment method	Weighting

Paper 1: Principles of Computer Science	Written exam: 1 hour 30 mins 75 marks Computational Thinking Data Computers Networks Issues and Impacts	50% of the GCSE
Paper 2: Application of Computational Thinking	Practical exam: 2 hours 75 marks • Problem Solving with Programming (Python)	50% of the GCSE
(Subject) specific exam, revision and techniques. Metacognition (learning to learn) strategies. Recommended revision guides	 Mind maps Dual coding (using images and key words as a way to remember). Flash cards Past exam papers and mark schemes Concept maps (Linking learning and ideas across topics) Post it notes (used in a number of ways e.g. cover and reveal) Revision guides Programming Language Subset (PLS) booklet Knowledge Organisers YouTube – Craig n Dave Edexcel GCSE Computer Science 9-1 Revision Guide / Workbook - specific to our course. Available on Amazon for £6.	
	Undescribe revision and state propuration	
Useful websites for revision	Seneca Learning - https://app.senecalearning.com/classroom/cour4d28-8aca-eb7fa09e3366 BBC Bitesize - https://www.bbc.co.uk/bitesize/ex-python-practice - https://live.withcode.uk/	
Past papers	https://qualifications.pearson.com/en/qualificat gcses/computer-science- 2020.coursematerials.html#filterQuery=Pearson materials	
Support session	Week A Wednesday 3-4pm as advised by class te	eacher

Engineering

Exam board	NCFE	Exam year - 2025	
Link to specification –			
https://www.qualhub.co.uk/qualification-search/qualification-detail/ncfe-level-12-technical-award-in-			
engineering-4593			
Content/unit	Assessment method	Weighting	

Synoptic Project	Synoptic Project	60% of the VCert
Substantial design & make	72 Guided Learning Hours	00% of the veert
	1	
task (practical)	 The internal synoptic project requires effective use of integrated knowledge, understanding and skills from across the full breadth of the qualification content. AO1 Recall knowledge and show understanding AO2 Apply knowledge and understanding AO3 Analyse and evaluate knowledge and understanding AO4 Demonstrate and apply technical skills and processes 	
	AO5 Manage and evaluate the project	
Paper 1	Written exam: 1.5 hours 48 Guided Learning Hours	40% of the VCert
	80 marks	
	 AO1 Recall knowledge and show understanding AO2 Apply knowledge and understanding AO3 Analyse and evaluate knowledge and understanding 	
(Subject) specific exam, revision and techniques. Metacognition (learning to learn) strategies.	 Prepare for the lesson ahead by bringing in Flash Cards Mind Maps Post-it notes Self-reflect, plan and improve 	n images as inspiration
Recommended revision guides	https://www.hoddereducation.co.uk/subjects/art technology/products/14-16/my-revision-notes-no awa-(1)	
Useful websites for revision	https://www.youtube.com/watch?v=h2CSs zAPn	<u>E</u>
Past papers	https://www.qualhub.co.uk/media/24441/p001	
Support session	Week A Friday 3-4pm as advised by class teacher	

Food Preparation and Nutrition

Exam board	AQA	Exam year - 2025	
Link to specification	Link to specification – https://lostockhallacademy-		
my.sharepoint.com/:b:/g/personal/n abram lostockhallacademy org/EaRpqxYm8jVPg-l-			
gavuReYBCIwJ dWQiMrGkp16UdPE w?e=gAmhi2			
Content/unit	Assessment Method:	Weighting	
	Final GCSE grade will be made up of three components.		

Paper 1 –	Written paper – 1 hour 45 minutes 100 marks	50% of final grade
Written Exam	A written examination, taken at the end of the course (Summer	3070 Or illiar grade
Paper	2024).	
apci	Short and extended answer questions based on:	
	Food, nutrition and health, Food Science, Food Safety, Food Choice,	
	Food Provenance	
	Twenty multiple choice questions (20 marks)	
	o Five questions each with a number of sub questions (80 marks)	
Non-Exam	Food Investigation (NEA 1), taken in Term 1 of Year 11.	15% of final grade
Assessment	✓ Brief set by the exam board.	
(NEA 1)	✓ Analyse the task.	
	✓ Plan your research.	
	✓ Set your hypothesis.	
	✓ Practical investigations and experimental work.	
	✓ Analyse, interpret and evaluate results.	
	✓ Evaluate the hypothesis.	
	Students present work in an electronic portfolio, including	
	photographic evidence.	
Non-Exam	Food Preparation Task (NEA 2), taken in Term 2 of Year 11.	35% of final grade
Assessment	✓ Brief set by the exam board	
(NEA 2)	 ✓ Section A – Research the task and trial dishes (6 marks) 	
(**=**=/	 ✓ Section B – Demonstrating technical skills (18 marks) 	
	✓ Section C – Planning for the final menu (8 marks)	
	✓ Section D – Making the final dishes. Three dishes prepared,	
	cooked and served in controlled conditions in three hours. (30	
	marks) ✓ Section E – Analysis and evaluation (8 marks)	
	✓ Section E – Analysis and evaluation (8 marks) Students present work in an electronic portfolio, including	
	photographic evidence.	
(Subject)	Retrieval starters in lessons	
specific exam,	 Post-it notes, mind maps, flashcards – including online (Quizlet))
revision and	Past exam papers, knowledge organisers, revision guides	
techniques.	Watch any food related programmes. There is a wide range of food programmes on	
Metacognition	BBC iPlayer such as celebrity chef shows, MasterChef, Great British Menu, Inside the	
(learning to	Factory.	
learn)	 Cook as much as possible – the more practice you can do the be 	etter
strategies.	cook as mash as possible. The more practice you can as the se	
Recommended	Collins AQA GCSE 9-1 Food Preparation and Nutrition – available to pure	chase from school.
revision guides	Collins AQA GCSE 9-1 Food Preparation and Nutrition Revision Cards	
Useful websites	Seneca Learning: for information on nutrition, nutritional needs and cooking methods	
for revision	https://senecalearning.com/en-GB/	
.51 151.51511	BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/zbtvxyc	
	Illuminate Digital AQA GCSE Food Preparation and Nutrition - Digital T	extbook: log in details
	provided to students in school.	CAROUNT IOS III UCTUIIS
	Quizlet – great for retrieval and practising key terms www.quizlet.com	
Past papers	Specimen papers and past papers set in class for revision purposes	
Support session	Tuesday Week A 3-4pm as advised by class teacher	
σαρροιτ σεσσιοιί	Tuesday Week A 3-4pili as advised by class teacher	

French

Exam board	AQA	Exam year - 2025
Link to specification - https://www.aqa.org.uk/subjects/languages/gcse/french-8658/specification-at-a-		
<u>glance</u>		
Content/unit Assessment method Weighting		
Paper 1 -	Written exam: 40marks	25%
Listening	35 minutes (Foundation Tier), 50 marks 45 minutes (Higher Tier)	

Paper 2-	Speaking exam 60 marks	25%	
Speaking	7–9 minutes (Foundation Tier) + preparation time		
	10–12 minutes (Higher Tier) + preparation tim		
Paper 3-	Written exam: 60 marks		
Reading	45 minutes (Foundation Tier), 1 hour (Higher Tier)	25%	
Paper 4	Written exam: 50 marks (Foundation) 60 marks (Higher) 25%		
Writing	1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier)		
(Subject) specific exam, revision and techniques. Metacognition (learning to learn) strategies.	 Use the top tips sheets for exams for the different skills in your folders Use the 20 Key sheets for writing and speaking Masterclasses of "how to" will be loaded onto synergy/watched in class for listening, reading, writing and translation skills watch them careful then use these strategies when you complete tasks in class or at home. Watch films/series, listen to songs/podcast, read the news in French to improve all skill areas. Use Quizlet to revise vocabulary and verbs every day. 10 minutes a day will make a difference. When watching a series/a film 1st watch with subtitles in English, then French then without. Use the online dictionary or in class to look up new more interesting vocabulary to use in your writing Revise little and often, 10 minutes a day is better than an hour all together. Use different colours when revising for the different endings of the verbs/tenses. Find a method that suits you e.g. song, writing and repeating etc 		
Recommended			
revision guides	specification		
Useful	www.bbc.co.uk/bitesize is great for revising. Seneca is good for revising vocabulary.		
websites for	Use VOKI to practice pronunciation for speaking exam		
revision	Lyrics training useful for listening practice		
	www.quizlet.com really great for practising vocabulary - fun too!		
	www.wordreference.com - an excellent online dictionary.		
	www.memrise.com (or download the app) you can find the AQA exam specific words		
Past papers	Duolingo-for general language but not AQA exam specific AQA past papers given in class or set as homework		
Support	Week A and B Monday lunchtimes		
session	Week A and b Monday functiones		
30331011			

Geography

Exam board	AQA	Exam year - 2025	
Link to specification - https://www.aqa.org.uk/subjects/geography/gcse/geography-8035			
Content/unit	Assessment method	Weighting	
Paper 1- Physical Paper	Written Exam: 1hour 30	35% if the	
 Challenge of Natural Hazards 	minutes	examination total	
The Living World			
 UK Landscapes and Processes (Rivers and 			
Coasts)			

Paper 2 – Human Paper Urban Issues and Challenges The Changing Economic World Resource Management Paper 3 – Geographic Applications and Skills Pre-Release/Unseen booklet for Issues Evaluation Unseen Fieldwork Skills Students' fieldwork experiences Geography specific exam, revision and techniques. Metacognition (learning to learn) strategies. Metacognition (synthesis) Past exam papers and mark schemes Concept maps (Linking learning and ideas across topics) Post it notes (used in a number of ways e.g. cover and reveal) Internet Geography revision books and website. Knowledge Organisers Recommended revision guides	
 The Changing Economic World Resource Management Paper 3 – Geographic Applications and Skills Pre-Release/Unseen booklet for Issues Evaluation Unseen Fieldwork Skills Students' fieldwork experiences Geography specific exam, revision and techniques. Metacognition (learning to learn) strategies. Past exam papers and mark schemes Concept maps (Linking learning and ideas across topics) Post it notes (used in a number of ways e.g. cover and reveal) Internet Geography revision books and website. Knowledge Organisers 	
 Resource Management Paper 3 – Geographic Applications and Skills Pre-Release/Unseen booklet for Issues Evaluation Unseen Fieldwork Skills Students' fieldwork experiences Geography specific exam, revision and techniques. Metacognition (learning to learn) strategies. Past exam papers and mark schemes Concept maps (Linking learning and ideas across topics) Post it notes (used in a number of ways e.g. cover and reveal) Internet Geography revision books and website. Knowledge Organisers 	
Paper 3 – Geographic Applications and Skills Pre-Release/Unseen booklet for Issues Evaluation Unseen Fieldwork Skills Students' fieldwork experiences Geography specific exam, revision and techniques. Metacognition (learning to learn) strategies. Metacognition (strategies) Past exam papers and mark schemes Concept maps (Linking learning and ideas across topics) Post it notes (used in a number of ways e.g. cover and reveal) Internet Geography revision books and website. Knowledge Organisers	
 Pre-Release/Unseen booklet for Issues Evaluation Unseen Fieldwork Skills Students' fieldwork experiences Geography specific exam, revision and techniques. Metacognition (learning to learn) strategies. Past exam papers and mark schemes Concept maps (Linking learning and ideas across topics) Post it notes (used in a number of ways e.g. cover and reveal) Internet Geography revision books and website. Recommended revision guides 	
Evaluation Unseen Fieldwork Skills Students' fieldwork experiences Geography specific exam, revision and techniques. Metacognition (learning to learn) strategies. Past exam papers and mark schemes Concept maps (Linking learning and ideas across topics) Post it notes (used in a number of ways e.g. cover and reveal) Internet Geography revision books and website. Knowledge Organisers Recommended revision guides	
 Unseen Fieldwork Skills Students' fieldwork experiences Geography specific exam, revision and techniques. Metacognition (learning to learn) strategies. Past exam papers and mark schemes Concept maps (Linking learning and ideas across topics) Post it notes (used in a number of ways e.g. cover and reveal) Internet Geography revision books and website. Knowledge Organisers 	
 Students' fieldwork experiences Geography specific exam, revision and techniques. Metacognition (learning to learn) strategies. Past exam papers and mark schemes Concept maps (Linking learning and ideas across topics) Post it notes (used in a number of ways e.g. cover and reveal) Internet Geography revision books and website. Knowledge Organisers 	
 RAG grids Mind maps Dual coding (using images and key words as a way to remember. Flash cards (Quizlets are an electronic version of this on Coolgeography.co.uk) Past exam papers and mark schemes Concept maps (Linking learning and ideas across topics) Post it notes (used in a number of ways e.g. cover and reveal) Internet Geography revision books and website. Knowledge Organisers 	
 RAG grids Mind maps Dual coding (using images and key words as a way to remember. Flash cards (Quizlets are an electronic version of this on Coolgeography.co.uk) Past exam papers and mark schemes Concept maps (Linking learning and ideas across topics) Post it notes (used in a number of ways e.g. cover and reveal) Internet Geography revision books and website. Knowledge Organisers 	
 Mind maps Dual coding (using images and key words as a way to remember. Flash cards (Quizlets are an electronic version of this on Coolgeography.co.uk) Past exam papers and mark schemes Concept maps (Linking learning and ideas across topics) Post it notes (used in a number of ways e.g. cover and reveal) Internet Geography revision books and website. Knowledge Organisers 	
 Dual coding (using images and key words as a way to remember. Flash cards (Quizlets are an electronic version of this on Coolgeography.co.uk) Past exam papers and mark schemes Concept maps (Linking learning and ideas across topics) Post it notes (used in a number of ways e.g. cover and reveal) Internet Geography revision books and website. Knowledge Organisers Recommended revision guides	
Metacognition (learning to learn) strategies. • Flash cards (Quizlets are an electronic version of this on Coolgeography.co.uk) • Past exam papers and mark schemes • Concept maps (Linking learning and ideas across topics) • Post it notes (used in a number of ways e.g. cover and reveal) • Internet Geography revision books and website. • Knowledge Organisers Recommended revision guides	
to learn) strategies. Coolgeography.co.uk) Past exam papers and mark schemes Concept maps (Linking learning and ideas across topics) Post it notes (used in a number of ways e.g. cover and reveal) Internet Geography revision books and website. Knowledge Organisers Recommended revision guides	
Past exam papers and mark schemes Concept maps (Linking learning and ideas across topics) Post it notes (used in a number of ways e.g. cover and reveal) Internet Geography revision books and website. Knowledge Organisers Recommended revision guides COP COSE AQA COP COP COSE AQA COP CO	
 Concept maps (Linking learning and ideas across topics) Post it notes (used in a number of ways e.g. cover and reveal) Internet Geography revision books and website. Knowledge Organisers Recommended revision guides COP COSE AQA </td	
 Post it notes (used in a number of ways e.g. cover and reveal) Internet Geography revision books and website. Knowledge Organisers Recommended revision guides GCSE AQA GCS	
 Internet Geography revision books and website. Knowledge Organisers Recommended revision guides 	
Recommended revision guides CCF AQA GCSE AQA GCS	
Recommended revision guides GCSE AQA AQA GCSE AQ	
revision guides GCSE AQA	
revision guides GCSE AQA Geography Geography GCSE AQA Geography	
For the Grade 9-1 Course	
The Revision Guide Complete Revision & Practice	
Similar Free Victor Ration	
The purple revision guide is the recommended one as it has questions	
embedded in it to test yourself. The larger green one is just a revision guide	
and the small green one has case studies included in it. These can be ordered	
through Mrs Williams or purchased via Amazon.	
Jseful websites for Seneca Learning: Seneca	
revision BBC Bitesize - https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc	
Cool Geography - www.coolgeography.co.uk	
Study wise - https://studywise.co.uk/wp-content/uploads/GCSE-Geography-Cas	
Study-Collection.pdf	
Past papers https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-	
resources?f.Resource+type%7C6=Question+papers	
Support session Thursday Lunchtimes 1.30pm in ICT by invitation. Fast passes will be issued for	
those who need to attend.	

History

Exam board	AQA	Exam year: 2025	
Link to specification - https://www.aqa.org.uk/subjects/history/gcse/history-8145			
Content/unit	Assessment method	Weighting	
Paper 1: Understanding the	Written exam: 2 hours	50% of the GCSE	
modern world	84 marks (including 4 marks for		
Section A: Period study	spelling, punctuation and		
Germany; Democracy and	grammar)		
Dictatorship			
Section B: Wider world depth			
study			

Conflict and Tension; 1918-1939			
Paper 2: Shaping the nation	Written exam: 2 hours 50% of the GCSE		
Section A: Thematic study	84 marks (including 4 marks for		
Britain, Health and the People	spelling, punctuation and		
	grammar)		
Section B: British depth study			
Queen Elizabeth I			
(Subject) specific exam, revision	Creation of revision resou	urces such as spider diagrams, flow	
and techniques.	charts, revision cards and mind maps.		
Metacognition (learning to learn)	Use of Seneca, to consolidate prior learning.		
strategies.	Completing past exam papers. These are all available on		
	synergy classwork.		
Recommended revision guide and	My Revision Notes: AQA GCSE (9-1) History, Second edition, Hodder.		
extended reading	ISBN-13 : 978-1510455610		
(The suggested reading list will	Rupert Colley: Nazi Germany in	one hour ISBN: 0007539142	
enable students to consolidate	Elizabeth I: A study in insecurity		
their understanding of each study).	The Interwar Years: Robert Freer		
their understanding or each study).	A short History of Medicine: Steve Parker ISBN: <u>0241379652</u>		
Useful websites for revision	Seneca: https://senecalearning.com/en-GB/		
	John D Clare: http://www.johndclare.net/		
	BBC: https://www.bbc.co.uk/bitesize/topics/zskcg82		
Past papers	Located on synergy classwork and from the AQA website:		
	https://www.aqa.org.uk/subjects/history/gcse/history-8145		
Support session	Week A and B: Wednesday morning 8-8.30am		
	Week B: Wednesday evening 3-4pm		

Media Studies

Exam board		Eduqas	Exam year - 2025
Link to specification	on - https://www.edugas.co.	uk/qualifications/media-studies-	gcse/#tab_overview_
Content/unit		Assessment method	Weighting
Component 1: Exp	oloring the Media	Written examination: 1 hour	40% of qualification
Section A: Media	Language and	30 minutes	
Representation			
Section B: Exploring Media Industries and			
Audiences			
Component 2:		Written examination: 1 hour	30% of qualification
Understanding Media Forms and Products		30 minutes	
Section A: Television			
Section B: Music			
Component 3: Creating Media Products		Non-exam assessment (NEA)	30% of qualification
(Subject)	(Subject) • Knowledge organisers for each known media product		t
specific exam,	n, • Seneca - improving knowledge by resitting quizzes		

Т	,		
revision and	Practising annotation and application of media theories to the set products,		
techniques.	with a specific exam question in mind		
Metacognition	 Practising annotation and application of media theories to an unseen product 		
(learning to	-use Sunday broadsheet newspapers/magazines and resources on the LHA		
learn)	Media Revision Google Classroom		
strategies.	 Using the revision checklists on the LHA Media Studies Revision Google 		
	Classroom to identify areas for independent study		
	 Memory methods for media terminology – spelling apps, creating 		
	wordsearches, crosswords and glossaries (test yourself at regular intervals)		
	 Join a GCSE Media Studies revision group on social media and follow revision 		
	conversations about the Eduqas exam		
	Use past/mock papers to brainstorm/plan the content of your answers		
	Regularly visit the following websites and read the 'latest news' on these		
	media giants - James Bond, Fortnite, The Sun, The Archers, Taylor Swift and		
	Stormzy		
	Keep a digital file of current news snippets regarding - #BlackLivesMatter, BBC		
	regulation, Epic Games ownership, The Sun newspaper		
Recommended	Recommended revision guide available from Amazon. Teacher produced		
revision guides	revision guides for each paper available to download from the Media		
	Media Studies Revision Google Classroom.		
Useful websites	LHA GCSE Media Studies Revision Google Classroom – Joining code chrbyxk		
for revision	https://classroom.google.com/c/NDE5NjM4MzA3MDFa?cjc=chrbyxk		
	GCSE Media Studies Youtube Revision Channel		
	https://www.youtube.com/c/GCSEMediaRevision		
	Eduqas Media Studies Knowledge Organisers		
	https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rlid=1439		
	Mrs Fisher's Media Revision Youtube Channel		
	https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg		
	Seneca - https://senecalearning.com/en-GB/		
	BBC Bitesize GCSE Media Studies - https://www.bbc.co.uk/bitesize/subjects/ztnygk7		
Past papers	Eduqas https://www.eduqas.co.uk/qualifications/media-studies-		
gcse/#tab pastpapers			
	support session / support session Week A Tuesday lunchtime A5		

Music

Exam board	Eduqas	Exam year - 2025
	v.eduqas.co.uk/media/by5boopf/ed	uqas-gcse-music-spec-from-2016-
<u>d.pdf</u>	T	
Content/unit	Assessment method	Weighting
Component 1 – Performance	Internal assessment, external moderation of one solo performance & one group performance	30% of the GCSE
Component 2 – Composition	Internal assessment, external moderation of two compositions, one brief chosen by candidate and the other brief dictated by the exam board (released in September)	30% of the GCSE
Component 3 - Appraising exam	Written Exam – 1 hour 15 mins	40% of the GCSE
(Subject) specific exam, revision and techniques. Metacognition (learning to learn) strategies.	 Past exam papers and mark schemes Mind maps Dr Smith (Elements of Music) Knowledge organisers for set works Analysis of set works booklets Flash cards Post it notes Key terminology sheets 	
Recommended revision guides	WJEC/Eduqas GCSE MUSIC Revision Guide Jui Bichards	
Useful websites for revision	https://www.bbc.co.uk/bitesize/subjects/zpf3cdm https://www.eduqas.co.uk/home/student-support/ https://www.focusonsound.com/	
Past papers	Eduqas past papers given in class	
Support session	Week A and B Friday lunchtimes advised by class teacher	

Cambridge National in Sport Studies

Exam board	OCR Exam year - 2	025
Link to specification - https:	//ocr.org.uk/Images/610953-specification-cambridge-nat	ionals-sport-
studies-j829.pdf		
	T:	Τ.
Year 11 Content/Unit	Time allocation and main topic areas covered	Assessment
R184: Contemporary	48 Guided Learning hours:	Mandatory unit
issues in sport	To Guidea Learning Hours.	- externally
Through completing this	Topics include:	assessed via a
unit students will	-Issues which affect participation in sport	written
understand a range of	-The role of sport in promoting values	examination
topical and contemporary	-The implications of hosting a major sporting event for	
issues in sport, including	a city or country	
learning about	-The role National Governing Bodies (NGBs) play in the	
participation levels and	development of their sport	
barriers to completing	-Performance Enhancing Drugs (PEDs) in Sport	
sporting activities.	-The use of technology in sport	
R185: Performance and	48 Guided Learning hours:	Mandatory unit
leadership in sports		internally
activities	Topics include:	assessed via a
Through this unit students	-Key components of performance	set assignment
are supported to develop	-Applying practice methods to support improvement in	(NEA)
their skills, both as a	a sporting activity	
performer in two different	-Organising and planning a sports activity session	
sporting activities, and as	-Leading a sports activity session	
a leader, developing a	-Reviewing your own performance in planning and	
range of transferable skills.	leading a sports activity session	
R186: Sports and the	24 Guided Learning hours:	Mandatory unit
media	24 Guidea Learning Hours.	- internally
In this unit students will	Topics include:	assessed via a
understand the different	-The different sources of media that cover sport	set assignment
sides of a range of media	-Positive effects of the media in sport	(NEA)
sources and apply real life	·	,
examples to show the	-Negative effects of the media in sport	
nature of the relationship	*Unit D100 has now have somewhat	
between media and sport.	*Unit R186 has now been completed*	
Recommended revision	OCR Level 1 / Level 2 Cambridge National SPORT	
guide (these will be made	SPORI STUDIES SECONO EDITION (STATE AND ADMINISTRATION (STATE AND ADMINIS	
available to purchase	The second	
through school).	STATE OF THE PROPERTY OF THE P	
	THE SECOND SECON	
	Societ 4) HOOSE	
Past papers	Practice assessments will be provided by the PE Depart	ment to help
	students prepare for the R184 examination	
Support session / support	Week B Wednesday lunchtime and Week B Friday 3-4pn	n as advised by the
session	class teachers (LA/HLE)	

Performing Arts BTEC

Exam board	Pearson	Exam year - 2025
Link to specification - https://quali	fications.pearson.com/en/qualificat	tions/btec-tech-
awards/performing-arts.html		
Content/unit	Assessment method	Weighting
Component 2: Developing skills and techniques	Internally assessed, externally moderated Performance exam: 21.11.24 after school Written evidence deadline 1.12.24	30% of the overall qualification
Component 3 – Responding to a brief	Externally assessed: 3 written logs – exam conditions / 1 performance piece All take place February – beginning of May	40% of overall qualification
(Subject) specific exam, revision and techniques. Metacognition (learning to learn) strategies.	 and understand different a Developing note writing sk Learn and understand the developing ideas, developing evaluation. Revising key practitioners' Ensure notes are clearly devam sessions. Explore high quality written 	different responses needed for ng skills, performance skills and methods studied. eveloped and ready for the written
Recommended revision guides	Performing Arts (2022) Revision Guide Unbandle receim to the Mill quetheade. COSTS £6.59	
Useful websites for revision	https://qualifications.pearson.co awards/performing-arts.html www.youtube.com to watch profe	
Past papers	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.coursematerials.html#filterQuery=Pearson-UK:Category%2FExternal-assessments	
Support session / support session	Friday 3-4pm as advised by class to	eacher

Photography (Art & Design)

Exam board	AQA	Exam year - 2025
	1 1 3 4 1	

Link to specification -			
-------------------------	--	--	--

Religious Studies

Exam board	Eduqas	Exam year - 2025
Link to specification - ht	tps://www.eduqas.co.uk/qualifications/religious-	studies-
gcse/#tab_keydocumen	<u>its</u>	

Content/unit	Assessment method	Weighting
Component 1: Religious, Philosophical and Ethical Studies in the Modern World	Two hour examination. 30 minutes on each issue.	50% of the Religious Studied GCSE
Component 2: Study of Christianity and Study of a World Faith: Islam	Two hour. 1 hour per religion This exam has three sections: 45 mins on drama, 45mins on prose, 1hr on poetry.	50% of the Religious Studied GCSE
(Subject) specific exam, revision and techniques. Metacognition (learning to learn) strategies.	 Flash cards/mix & match on keyword definitions; testing vocabulary recall Notes on key issues; testing recall of quotes/teachings Memory methods for learning a wide range of quotation by heart Essay planning to all of the possible question foci for each text – character, theme, mood and atmosphere (drama/tension) Practising comparing religious responses and justifying judgements (grades 7-9) Timing drills for planning and essay writing Using the revision checklists given to students Practising succinct and insightful explanations and analysis - compare with samples in revision guides Exploring background and development of religion and issues in the modern world; wider reading 	
Recommended revision guides	EDUCAS CCE (P-1) Religious Studies ROUTE A TOY DOTS OF THE A COPY OF THE A TOY DOTS OF THE A COPY OF THE A TOY DOTS OF THE A COPY OF THE A TOY DOTS OF THE A COPY OF THE A TOY DOTS THE THE A TOY DOTS THE THE A TOY DOTS THE	
Useful websites for revision	Eduqas Student Resources – Religious Studies Kr https://resources.eduqas.co.uk/Pages/Resource BBC Bitesize https://www.bbc.co.uk/bitesize/examspecs/z68 Studywise https://studywise.co.uk/gcse-revision/ These d boards but a lot of the content especially on the https://revisionworld.com/gcse-revision/rs-relig issues included which are not on the Eduqas curr all sections will be relevant.	ByArgs.aspx?subId=26&IvIId=2 sihv on't cover the same exam religions will be relevant. ious-studies There are some
Past papers	Eduqas Religious Studies Past Papers https://www.wjec.co.uk/qualifications/religious	-studies-gcse/#tab_pastpapers
Support session	Week B Tues Afterschool 3-4pm	

Science Combined & Triple Science (Biology, Chemistry & Physics)

Exam board	AQA	Exam year - 2025
Link to specification -		

Biology: https://www.aqa.org.uk/subjects/science/gcse/biology-8461 Chemistry: https://www.aqa.org.uk/subjects/science/gcse/chemistry-8462 Physics: https://www.aqa.org.uk/subjects/science/gcse/physics-8463 Content/unit Assessment method Weighting Combined Science (2 GCSEs): **Combined Science: Combined Science:** 6 x 1.25hr exams covering a Written Exams: 70 marks per paper. Each paper is worth range of topics in Biology, Triple Science: 16.6% of the GCSE Chemistry and Physics. Written Exams: 100 marks per paper. Science assessment **Triple Science (Biology,** for the double Chemistry & Physics) (3 GCSEs) 6 The exams will measure how students have award course. x 1.75hr exams covering a range achieved the following assessment objectives. AO1 (40%): Demonstrate knowledge and of topics. **Triple Science:** understanding of: scientific ideas Each paper is worth There are 21 required practical's And scientific techniques and procedures. 50% of the GCSE for to be completed during the two-AO2 (40%): Apply knowledge and the Biology, year course and 15% of each understanding of: scientific ideas and Chemistry and paper will assess these key scientific enquiry, techniques and procedures. Physics triple practical skills. AO3 (20%): Analyse information and ideas courses. to: interpret, evaluate, make judgements, The course has two tiers: draw conclusions, develop experimental Foundation and Higher tier. procedures, improve experimental procedures. (Subject) specific exam, revision **Educake:** Students have personalised usernames and will be and techniques. set weekly homework https://www.educake.co.uk/ Metacognition (learning to Collins Connect: learn)strategies. https://connect.collins.co.uk/school/portal.aspx • Oak Academy: https://classroom.thenational.academy/subjects-by-keystage/key-stage-4/subjects/combined-science CGP Revision Guides (please contact Miss Poole for more Recommended revision guides information) Useful websites for revision Educake: https://www.educake.co.uk/ **BBC Bitesize:** https://www.bbc.co.uk/bitesize/levels/z98jmp3 **Free Science Lessons:** https://www.youtube.com/channel/UCqbOeHaAUXw9II7sBVG3 bw Seneca: https://senecalearning.com/en-GB/ Past papers Please contact Miss Poole for past papers. Triple Week A Tuesday 3-4pm Support session Combined Week B Tuesday 3-4pm

Combined Science: https://www.aga.org.uk/subjects/science/gcse/combined-science-trilogy-8464

Spanish

Exam board	AQA	Exam year - 2025	
Link to specification - https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698/specification-at-a-			
<u>glance</u>			
Content/unit	Assessment method	Weighting	

Paper 1 -	Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier)	25%
Listening	40 marks (Foundation Tier), 50 marks (Higher Tier)	
Paper 2-	7–9 minutes (Foundation Tier) + preparation time	25%
Speaking	10–12 minutes (Higher Tier) + preparation time	
	60 marks (for each of Foundation Tier and Higher Tier)	
Paper 3-	Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier)	25%
Reading	60 marks (for each of Foundation Tier and Higher Tier)	
Paper 4 Writing	 Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier) 50 marks (Foundation Tier) and 60 marks (Higher Tier) 	25%
(Subject) specific exam, revision and techniques. Metacognition (learning to learn) strategies.	 Use the top tips sheets for exams for the different skills in your folders Use the 20 Key sheets for writing and speaking Masterclasses of "how to" will be loaded onto synergy/watched in class for listening, reading, writing and translation skills watch them careful then use these strategies when you complete tasks in class or at home. Watch films/series, listen to songs/podcast, read the news in Spanish to improve all skill areas. Use Quizlet to revise vocabulary and verbs every day. 10 minutes a day will make a difference. When watching a series/a film 1st watch with subtitles in English, then Spanish then without. Use the online dictionary or in class to look up new more interesting vocabulary to use in your writing Revise little and often, 10 minutes a day is better than an hour all together. Use different colours when revising for the different endings of the verbs/tenses. Find 	
Recommended	a method that suits you e.g. song, writing and repeating etc CGP revision guides and revision question cards can be purchased for the AQA	
revision guides	Specification	
Useful websites for revision	www.bbc.co.uk/bitesize is great for revising. Seneca is good for revising Use VOKI to practice pronunciation for speaking exam	g vocabulary.
	Lyrics training useful for listening practice	
	www.quizlet.com really great for practising vocabulary - fun too!	
	<u>www.wordreference.com</u> - an excellent online dictionary.	
	Memrise.com/ download the app you can find the AQA exam specific v	vords
	Duolingo-for general language but not AQA exam specific	
Past papers	AQA past papers given in class or set as homework	
Support session	Week A Tuesday lunchtime	
	Week B Wednesday lunchtime	
	,	