

LEARNING PROFILES: WHAT TYPE OF LEARNER AM I?



REFLECTION SKILLS
(HOW THOUGHTFUL I AM
ABOUT HOW I LEARN BEST)

**PLANNING, ORGANISATION
AND TIME MANAGEMENT**

**MONITORING OWN
PERFORMANCE**

WORKING WITH OTHERS

EVALUATING MYSELF

**TAKING RESPONSIBILITY
FOR MY OWN LEARNING**

MOTIVATION



LEARNING PROFILE 4 'METACOGNITIVE'

I can reflect on my learning effectively by thinking about:

- My previous learning
- How to approach a task
- What I am like as a person, including my resilience

I am well organised and able to plan my learning systematically.

When working on a task, I monitor the pace and direction of my work effectively. I am confident in exploring and creating independently.

I work well with others and am able to have mature discussions and take a leadership role, effectively.

I am able to evaluate my own work and identify areas for improvement.

I am confident in asking questions to pursue knowledge that deepens my understanding.

I am a highly motivated learner who strives for success and has a positive attitude to learning.



LEARNING PROFILE 3 'BECOMING METACOGNITIVE'

I can reflect on my learning and solve issues with some success, by thinking about:

- My previous learning
- How to approach a task
- What I am like as a person, including my resilience

I am usually well organised and realise that I need to plan my learning, including homework.

When working on a task I sometimes monitor the pace and direction of my work.

I work well with others, preferring to take on supportive roles.

I am able to evaluate my work by discussing with a teacher how I might improve it.

Sometimes, I ask questions in class to clarify my understanding.

I have some motivation and desire success.



LEARNING PROFILE 2 'AWARE'

I have some awareness of how successful I am as a learner but do not reflect on:

- My previous learning
- How to approach the task
- What I am like as a person, including my resilience

I need some support with my organisation. Regularly, I do not plan, and therefore, do not always complete homework.

When working on a task I need support with monitoring the pace and direction of my work.

I am inconsistent in my contributions when working with other people.

With prompts and support, I can discuss how to improve my work.

I am reluctant to ask questions to further my knowledge.

I have limited motivation to succeed.



LEARNING PROFILE 1 'PASSIVE'

I have limited awareness of how successful I am as a learner and do not reflect on:

- My previous learning
- How to approach the task
- What I am like as a person, including my resilience

I am resistant to support with my planning and organisation and rarely complete homework.

I can struggle to stay on task when working and/or lose track of time.

I am reluctant to engage with working with others.

I do not engage with trying to improve my work.

I avoid discussions about my learning.

I have no motivation to succeed.