



Modern Foreign Language Curriculum

- Progression across Key Stage 2



Foreign Language: Key Stage 2

	Speaking	Reading	Writing
	<i>speak in sentences, using familiar vocabulary, phrases and basic language structures</i>	<i>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</i>	<i>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</i>
	In French can...		
Year 3	<ul style="list-style-type: none"> • meet and greet someone • ask for and give name • say how they are feeling • count up to 10 • count in tens to 100 • learn a number song • ask somebody their age and respond • say and know the days of the week in order and out of order • say and know the months of the year in order and out of order • know classroom instructions with actions for example; stand up, sit down, look, listen, put your hand up • respond to the register in French • ask for specific fruits, vegetables and meats in French 	<ul style="list-style-type: none"> • use a bilingual dictionary or glossary to look up new words • match numbers to words • read early literature that includes numbers to 10 • link days of the week to words in English • link months of the year to words in English • read behavior expectations in French and match to pictures • flashcard games for children to read and follow instructions • read a passage independently • use a bilingual dictionary or glossary to look up new words • recognize the names of different meats in French • recognize the names of different fruits and vegetables in French 	<ul style="list-style-type: none"> • write phrases from memory • write a fact file about themselves • include Year 3 grammatical elements • notice how French grammar is different to English grammar • to write numbers to 10 • write the tens numbers to 100 in French • write the days of the week and months of the year • write common instructional phrases in French • label classroom resources in French • write a shopping list • write a brief food review

French: Key Stage 2

	Speaking	Reading	Writing
Year 4	<ul style="list-style-type: none"> name parts of their bodies describe where the parts of their bodies are name different animals know the names of pets when shown images say common family relationship words in French introduce family members in French begin to know the French names for more distant family members such as uncle and niece know the French names for various hobbies know French terms for weather <i>speak in sentences using basic language structures</i> know numbers in French to 30 know the colours and use them in a simple sentence know the days of the week and use them in a sentence 	<ul style="list-style-type: none"> read a simple doctor's notes to find which part of the body is hurting match animals words to image read a zoo information leaflet to find out which animals are there to see recognize close family relationship words in French begin to recognize more distant family member names in French. use bilingual dictionary to find French terms for hobbies link terms for weather in French to pictures read and match number words in French to numerals read and match colour words in French to colours read and order days of the week in French read and match parts of 	<ul style="list-style-type: none"> label the body parts of a human body write about joints, muscles and skeleton linked to Year 3 science translate a few phrases from a zoo leaflet into French write a sentences in French about their favourite animal write a greeting exchange which includes close family members in French to write a few sentences about their favourite hobby write weather terms under pictures of weather put together a weather forecast for the day-or week create a booklet showcasing your knowledge of French.

French: Key Stage 2

	Speaking	Reading	Writing
Year 5	<ul style="list-style-type: none"> • know the French words for articles of clothing • express preferences for clothing • say names of various food item including their favourite foods • Order their favourite food from a menu using quantities • know names of different shops, for example, bakery, grocery shop and supermarket • know names of various items available from different shops • know French words associated with directions • direct a partner by giving directions in French • ask for directions in French • give directions in French • talk about a TV programme in French • know and say numbers up to 50 in French and use in context • have a brief conversation with a partner on various 	<ul style="list-style-type: none"> • read the French word for articles of clothing • use a bilingual dictionary or glossary to look up new words • read and match the names of various foods to their pictures. • read a food order and work out what has been ordered • read out a menu and prices of food • read and match shop names to their pictures • read and match names of supermarket items to their pictures • read and match direction words in French • follow written directions that include distances in French • use a dictionary to translate words between English and French • read numbers to fifty and match with a visual representation • read a story in French 	<ul style="list-style-type: none"> • write phrases from memory • write 2-3 short sentences on a familiar topic • write what they like/dislike about a familiar topic • Write a few persuasive sentences to Ms Martin about your preference for school uniform • use pictures of food to write the name for each one in French • create a menu • write a food order • write sentences to show which food was ordered and how much it will cost • write a sentence saying which they would like to visit, • write a shopping list • write a diary about a shopping experience using names of items in a supermarket • write direction words in French • write down directions for a partner to follow including distances • write a paragraph in French about the main events in a TV programme • write an account of their day in the form of a diary revising the French learnt in the past 3 years

French: Key Stage 2

	Speaking	Reading	Writing
Year 6	<ul style="list-style-type: none"> • talk in the present tense • hold a simple conversation with at least 4 exchanges • use knowledge of grammar to speak correctly • Use the verb 'to go' • Talk in the past tense • Talk in the present tense • hold a simple conversation with at least 4 exchanges • use knowledge of grammar to speak correctly • use the verb 'to go' • talk in the present tense • ask for directions stipulating distance • hold a simple conversation with at least 4 exchanges • use knowledge of grammar to speak correctly • explain about the rooms you have at home • talk about uses of different rooms • talk in the present tense • name the different rooms • hold a simple conversation with at least 4 exchanges • use knowledge of grammar to speak correctly • use the verb 'to go' • talk in the past tense • talk in the present tense • name the planets • hold a simple conversation with at least 4 exchanges • use knowledge of grammar to speak correctly 	<ul style="list-style-type: none"> • read job descriptions • read job adverts linked to specific jobs • read a text and act it out • read present tense paragraph • read past tense paragraph • understand a short story or factual text and note the main points • read descriptions off land marks • read about different size when buying clothes or ingredients when buying food • read present tense paragraph • read tense paragraph • read a description of a house for sale • read about different rooms in a house • read present tense paragraph • read past tense paragraph • read present tense paragraph • understand a short story or factual text and note the main points • use the context to work out unfamiliar words 	<ul style="list-style-type: none"> • write a paragraph of 4-5 sentences • substitute words and phrases • write a job application to apply for a specific job. • write a present tense paragraph • create a play • write a paragraph of 4-5 sentences • substitute words and phrases • write a present tense paragraph • write a description of favourite place • write a leaflet about own house • create a for sale poster • create a information poster about houses • write a paragraph of 4-5 sentences • substitute words and phrases • write a present tense paragraph • create a history/geography/science poster • write a paragraph of 4-5 sentences • substitute words and phrases