



Geography Progression of Skills and Knowledge



Geographical Knowledge and Skills

Locational Knowledge			
EYFS	Year 1	Year 2	
<ul style="list-style-type: none"> • Know where the local shops are • Have an understanding why there is a need for shops, schools, churches, etc. 	<ul style="list-style-type: none"> • Know the names of the four countries that make up the UK • Know the names of the three main seas that surround the UK • Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland • Know the name of the nearest town or city 	<ul style="list-style-type: none"> • Know the names of and locate the seven continents of the world • Know the names of and locate the five oceans of the world • Know why so many important buildings are located in London 	
Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> • Know the difference between Great Britain, The British Isles and the United Kingdom • Know the names of and locate at least eight counties and at least six cities in England • Know the names of four countries from the southern and four from the northern hemisphere 	<ul style="list-style-type: none"> • Know the names of and locate at least eight European countries • Know the names of and locate at least eight major capital cities across the world • Know where the main mountain regions are in the UK • Know, name and locate the main rivers in the UK • Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map 	<ul style="list-style-type: none"> • Know what is meant by the term 'tropics' • Know the names of a number of European capitals • Know the names of and locate many of the key seas and areas across the world, e.g., Mediterranean sea and Suez canal 	<ul style="list-style-type: none"> • Know the names of, and locate, a number of South or North American countries • Know about time zones and work out differences

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Place Knowledge			
EYFS	Year 1	Year 2	
<ul style="list-style-type: none"> Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps 	<ul style="list-style-type: none"> Know and name the characteristics of the local area Know features of hot and cold places in the world Know where the equator, North Pole and South Pole are on a globe 	<ul style="list-style-type: none"> Know the main differences between the climate and features of a place in England and that of a small place in a non-European country 	
Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> Know at least five differences between living in the UK and a Mediterranean country Know the main differences between a rural and an urban location within the UK 	<ul style="list-style-type: none"> Appreciate that climate and physical features has an important part to play when considering how people live Explain clearly the main differences between a village, town and city 	<ul style="list-style-type: none"> Recognise many of Europe's key landmarks Know key differences between living in the UK and in a country in either North or South America Recognise the physical conditions necessary for the creation of different biomes 	<ul style="list-style-type: none"> Know why the south and north poles have long periods of light or dark according to time of year and know how people living there adapt their lives accordingly Know how a continent's climate can vary and impact on people's lives Contrast the main features found in two different biomes, e.g., tundra and desert

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Human and Physical Geography			
EYFS	Year 1	Year 2	
<ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their personal experiences and what has been read in class 	<ul style="list-style-type: none"> Know which is the hottest and coldest season in the UK Know and recognise main weather symbols Know the main differences between city, town and village Know the key physical and human features of a coastal place 	<ul style="list-style-type: none"> Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach Explain some of the advantages and disadvantages of living in a city or village 	
Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> Know about some of the physical features related to the UK, e.g., lake district, coastal areas, etc. Know and label the main features of a river Know the name of and locate a number of the world's longest rivers Know why most cities are situated close to a river Explain the features of a water cycle 	<ul style="list-style-type: none"> Recognise that people's jobs are determined by where they live Know what causes an earthquake and tsunami Label the different parts of a volcano Know the names of a number of the world's highest mountains Know why recycling is important 	<ul style="list-style-type: none"> Know about the key human and physical differences between living in the UK and a different European country Know what is meant by biomes and what are the features of a specific biome Label layers of a rainforest and know what deforestation is Understand about the term 'fair trade' and its implications on the lives of so many people Recognise the positive and negative features of plastic Know why ports are important for world trade 	<ul style="list-style-type: none"> Know the names of and locate some of the world's deserts Have a good understanding about climate change and its potential impact on our lives Know why industry is important to the world Begin to appreciate the issues associated with Brexit Know how the lives of children vary across the world

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Geographical Skills and Fieldwork			
EYFS	Year 1	Year 2	
<ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps 	<ul style="list-style-type: none"> Know which is N, E, S and W on a compass Know their address, including postcode Know that all streets have a name, including post code Know how to follow a simple road map Talk about the features in their local environment 	<ul style="list-style-type: none"> Know and use the terminologies: left and right; below, next to Know the name of the nearest town or city and locate it on a map of the UK Locate a number of cities on a map of the UK Make a model, using road strips and toy buildings that shows features in an area Talk about the main differences between a world map and a globe 	
Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> Use maps to locate European countries and capitals Use a globe to gain a better understanding about countries' location (USA and Russia, for example) Use maps to locate European countries and capitals Know and name the eight points of a compass Talk about the features in their local environment and compare it with another they know 	<ul style="list-style-type: none"> Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian Distinguish between the Northern and Southern hemisphere on both a world map and a globe Know how to plan a journey within the UK, using a road map Make a model to show part of the local area, e.g. parks, shopping precinct, etc. 	<ul style="list-style-type: none"> Know how to use graphs to record features such as temperature or rainfall across the world Use appropriate special language when giving directions Know most of the symbols used on a UK road map, including status of roads Know some of the main features of a satnav Know what most of the ordnance survey symbols stand for 	<ul style="list-style-type: none"> Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc. Know how to use digimaps Be familiar with topographical maps and know about contours, etc Know how to use six-figure grid references Know what is meant by latitude and longitude