

# Year 1 Spellings

*On the following slides you will see the spellings for each half term. These have been broken down into weekly lists.*

*We follow the **Spelling Shed Scheme** lists. These words have been chosen carefully following guidance in the **National Curriculum**. Children will be taught spelling patterns and rules for adding prefixes and suffixes to words.*

*Please note that each half term has 6 weekly spelling lists – whenever a half term is longer than 6 weeks the extra weeks will be revision weeks.*

Year 1 Spellings Autumn 1

<i>Week 1</i> <i>Words ending in 'ff', 'll', 'ss', 'zz' and 'ck'</i>	<i>Week 2</i> <i>Words with the /k/ sound spelled 'k' and 'nk' spelling pattern</i>	<i>Week 3</i> <i>Words with the 'tch' trigraph</i>	<i>Week 4</i> <i>Adding 's' and 'es' to make plurals</i>	<i>Week 5</i> <i>Adding the suffixes 'ing' and 'ed'</i>	<i>Week 6</i> <i>Adding the prefix 'un' and the suffixes 'er' and 'est'</i>
<i>puff</i>	<i>bank</i>	<i>catch</i>	<i>flowers</i>	<i>looking</i>	<i>fresher</i>
<i>fluff</i>	<i>honk</i>	<i>fetch</i>	<i>boxes</i>	<i>looked</i>	<i>higher</i>
<i>bell</i>	<i>tank</i>	<i>kitchen</i>	<i>brushes</i>	<i>buzzing</i>	<i>unload</i>
<i>doll</i>	<i>pink</i>	<i>switch</i>	<i>lunches</i>	<i>buzzed</i>	<i>unhappy</i>
<i>grass</i>	<i>think</i>	<i>hutch</i>	<i>cars</i>	<i>jumping</i>	<i>hardest</i>
<i>kiss</i>	<i>kit</i>	<i>witch</i>	<i>foxes</i>	<i>jumped</i>	<i>unfair</i>
<i>buzz</i>	<i>skin</i>	<i>ditch</i>	<i>dogs</i>	<i>helping</i>	<i>quicker</i>
<i>fizz</i>	<i>mask</i>	<i>patch</i>	<i>dishes</i>	<i>helped</i>	<i>darkest</i>
<i>clock</i>	<i>sketch</i>	<i>match</i>	<i>boats</i>	<i>fizzing</i>	<i>undo</i>
<i>back</i>	<i>basket</i>	<i>batch</i>	<i>churches</i>	<i>fizzed</i>	<i>unlock</i>

Year 1 Spellings Autumn 2

Week 1 Compound words and words with unstressed vowels	Week 2 Words with the digraphs 'ai' and 'oi'	Week 3 Words with the digraphs 'ay' and 'oy'	Week 4 Words with the split digraph 'a_e'	Week 5 Words with the split digraph 'e_e'	Week 6 Words with the split digraph 'i_e'
<i>pocket</i>	<i>rain</i>	<i>day</i>	<i>made</i>	<i>even</i>	<i>five</i>
<i>balloon</i>	<i>point</i>	<i>play</i>	<i>take</i>	<i>complete</i>	<i>ride</i>
<i>carrot</i>	<i>oil</i>	<i>cowboy</i>	<i>came</i>	<i>delete</i>	<i>like</i>
<i>thunder</i>	<i>wait</i>	<i>enjoy</i>	<i>mistake</i>	<i>Chinese</i>	<i>time</i>
<i>sunset</i>	<i>train</i>	<i>stay</i>	<i>same</i>	<i>these</i>	<i>side</i>
<i>football</i>	<i>coin</i>	<i>toy</i>	<i>safe</i>	<i>evening</i>	<i>slide</i>
<i>playground</i>	<i>join</i>	<i>joy</i>	<i>awake</i>	<i>eve</i>	<i>spike</i>
<i>farmyard</i>	<i>paid</i>	<i>clay</i>	<i>snowflake</i>	<i>athlete</i>	<i>trike</i>
<i>bedroom</i>	<i>afraid</i>	<i>say</i>	<i>rake</i>	<i>extreme</i>	<i>fire</i>
<i>starfish</i>	<i>soil</i>	<i>way</i>	<i>plate</i>		<i>mine</i>

Year 1 Spellings Spring 1

<i>Week 1</i> <i>Words with the split digraph 'o_e'</i>	<i>Week 2</i> <i>Words with the split digraph 'u_e'</i>	<i>Week 3</i> <i>Words with the digraph 'ar'</i>	<i>Week 4</i> <i>Words with the digraph 'ee'</i>	<i>Week 5</i> <i>Words where the digraph 'ea' makes an /ee/ sound</i>	<i>Week 6</i> <i>Words where the digraph 'ea' makes an /e/ sound</i>
<i>home</i>	<i>June</i>	<i>car</i>	<i>feel</i>	<i>each</i>	<i>head</i>
<i>those</i>	<i>rude</i>	<i>jar</i>	<i>tree</i>	<i>peach</i>	<i>bread</i>
<i>woke</i>	<i>tube</i>	<i>park</i>	<i>green</i>	<i>reach</i>	<i>meant</i>
<i>hope</i>	<i>flume</i>	<i>arm</i>	<i>meet</i>	<i>teach</i>	<i>instead</i>
<i>hole</i>	<i>huge</i>	<i>garden</i>	<i>week</i>	<i>lead</i>	<i>wealth</i>
<i>mole</i>	<i>rule</i>	<i>hard</i>	<i>see</i>	<i>leaf</i>	<i>sweat</i>
<i>spoke</i>	<i>use</i>	<i>dark</i>	<i>free</i>	<i>leap</i>	<i>threat</i>
<i>joke</i>	<i>tune</i>	<i>stars</i>	<i>sheet</i>	<i>beak</i>	<i>spread</i>
<i>bone</i>	<i>flute</i>	<i>art</i>	<i>feet</i>	<i>squeak</i>	<i>dead</i>
<i>phone</i>	<i>plume</i>	<i>shark</i>	<i>seek</i>	<i>real</i>	<i>deaf</i>

Year 1 Spellings Spring 2

<i>Week 1 Words where the digraph 'er' is stressed</i>	<i>Week 2 Words where the digraph 'er' is unstressed</i>	<i>Week 3 Words with the digraph 'ir' and 'ur'</i>	<i>Week 4 Words where the digraph 'oo' makes an /oo/ sound</i>	<i>Week 5 Words where the digraph 'oo' makes an /u/ sound</i>	<i>Week 6 Words where the digraphs 'oa' and 'oe' make an /oa/ sound</i>
<i>herb</i>	<i>better</i>	<i>girl</i>	<i>food</i>	<i>book</i>	<i>goes</i>
<i>verb</i>	<i>summer</i>	<i>shirt</i>	<i>pool</i>	<i>cook</i>	<i>goat</i>
<i>her</i>	<i>sister</i>	<i>third</i>	<i>moon</i>	<i>foot</i>	<i>boat</i>
<i>term</i>	<i>after</i>	<i>bird</i>	<i>zoo</i>	<i>wood</i>	<i>dominoes</i>
<i>person</i>	<i>never</i>	<i>first</i>	<i>soon</i>	<i>good</i>	<i>woe</i>
<i>germ</i>	<i>under</i>	<i>turn</i>	<i>tool</i>	<i>shook</i>	<i>toe</i>
<i>stern</i>	<i>winter</i>	<i>hurt</i>	<i>boots</i>	<i>brook</i>	<i>doe</i>
<i>perch</i>	<i>brother</i>	<i>burst</i>	<i>spoon</i>	<i>stood</i>	<i>road</i>
<i>fern</i>	<i>ever</i>	<i>church</i>	<i>afternoon</i>	<i>took</i>	<i>soap</i>
<i>mermaid</i>	<i>river</i>	<i>Thursday</i>	<i>boom</i>	<i>wool</i>	<i>coat</i>

Year 1 Spellings Summer 1

<p>Week 1 Words where the digraph 'ou' makes an /ow/ sound</p>	<p>Week 2 Words where the digraph 'ow' makes an /ow/or/oa sound</p>	<p>Week 3 Words ending in 'y' /ee/ and and 've' /v/</p>	<p>Week 4 Words with the digraphs 'ue' and 'ew'</p>	<p>Week 5 Words where the digraph 'ie' makes and /igh/ sound</p>	<p>Week 6 Words where 'ie' makes an /ee/ sound</p>
out	down	very	Tuesday	lie	chief
mouth	town	happy	blue	tie	thief
sound	frown	funny	clue	pie	piece
proud	how	party	true	cried	brief
shout	brown	family	rescue	tried	handkerchief
about	own	give	threw	died	field
around	grow	have	few	spied	belief
found	show	love	drew	fried	priest
mound	blow	shove	grew	dried	shield
count	snow	dove	new	tied	grief

Year 1 Spellings Summer 2

<i>Week 1</i> <i>Words with the trigraph 'igh'</i>	<i>Week 2</i> <i>Words with the digraph 'or' and the trigraph 'ore'</i>	<i>Week 3</i> <i>Words where the digraphs 'aw' and 'au' make an /or/ sound</i>	<i>Week 4</i> <i>Words with the trigraphs 'air' and 'ear'</i>	<i>Week 5</i> <i>Words where the trigraphs 'ear' and 'are' make an /air/ sound</i>	<i>Week 6</i> <i>Words with the digraphs 'ph' and 'wh'</i>
<i>high</i>	<i>forty</i>	<i>saw</i>	<i>air</i>	<i>bear</i>	<i>dolphin</i>
<i>night</i>	<i>morning</i>	<i>yawn</i>	<i>pair</i>	<i>wear</i>	<i>phonics</i>
<i>light</i>	<i>north</i>	<i>draw</i>	<i>chair</i>	<i>pear</i>	<i>alphabet</i>
<i>bright</i>	<i>torn</i>	<i>crawl</i>	<i>fairy</i>	<i>bare</i>	<i>elephant</i>
<i>right</i>	<i>horse</i>	<i>lawn</i>	<i>hairy</i>	<i>care</i>	<i>wheel</i>
<i>sight</i>	<i>more</i>	<i>drawn</i>	<i>ear</i>	<i>scare</i>	<i>white</i>
<i>tight</i>	<i>score</i>	<i>author</i>	<i>hear</i>	<i>share</i>	<i>when</i>
<i>mighty</i>	<i>before</i>	<i>autograph</i>	<i>year</i>	<i>hare</i>	<i>which</i>
<i>fright</i>	<i>wore</i>	<i>August</i>	<i>near</i>	<i>mare</i>	<i>while</i>
<i>midnight</i>	<i>shore</i>	<i>astronaut</i>	<i>clear</i>	<i>dare</i>	<i>why</i>