

# Year 2 Spellings

*On the following slides you will see the spellings for each half term. These have been broken down into weekly lists.*

*We follow the **Spelling Shed Scheme** lists. These words have been chosen carefully following guidance in the **National Curriculum**. Children will be taught spelling patterns and rules for adding prefixes and suffixes to words.*

*The weeks where the children learn 'Challenge Words' these are lists of words made up from the statutory words lists found in the **National Curriculum English Programme of Study Spelling Appendix 2**. These words may have unfamiliar or unusual spelling patterns.*

*Please note that each half term has 6 weekly spelling lists – whenever a half term is longer than 6 weeks the extra weeks will be revision weeks.*

Year 2 Spellings Autumn 1

<i>Week 1 Words where 'dge' makes a /j/ sound</i>	<i>Week 2 Words where 'ge' makes a /j/ sound</i>	<i>Week 3 Words where 'g' makes a /j/ sound</i>	<i>Week 4 Words where 'c' makes a /s/ sound before 'e', 'i' and 'y'</i>	<i>Week 5 Words where 'kn' and 'gn' make a /n/ sound at the beginning of words</i>	<i>Week 6 Challenge words</i>
<i>badge</i>	<i>change</i>	<i>gem</i>	<i>race</i>	<i>knock</i>	<i>door</i>
<i>edge</i>	<i>charge</i>	<i>gym</i>	<i>ice</i>	<i>know</i>	<i>floor</i>
<i>bridge</i>	<i>range</i>	<i>giant</i>	<i>cell</i>	<i>knee</i>	<i>poor</i>
<i>dodge</i>	<i>orange</i>	<i>magic</i>	<i>city</i>	<i>knew</i>	<i>find</i>
<i>fudge</i>	<i>hinge</i>	<i>giraffe</i>	<i>fancy</i>	<i>kneel</i>	<i>kind</i>
<i>ridge</i>	<i>strange</i>	<i>energy</i>	<i>lace</i>	<i>knit</i>	<i>mind</i>
<i>smudge</i>	<i>dungeon</i>	<i>digit</i>	<i>space</i>	<i>knight</i>	<i>behind</i>
<i>judge</i>	<i>sponge</i>	<i>engine</i>	<i>circle</i>	<i>gnome</i>	<i>child</i>
<i>wedge</i>	<i>pigeon</i>	<i>religion</i>	<i>circus</i>	<i>gnat</i>	<i>children</i>
<i>lodge</i>	<i>fringe</i>	<i>gentle</i>	<i>rice</i>	<i>gnaw</i>	<i>because</i>

Year 2 Spellings Autumn 2

<i>Week 1</i> <i>Words where 'wr'</i> <i>makes a /r/ sound at</i> <i>the beginning of words</i>	<i>Week 2</i> <i>Words ending in 'le'</i>	<i>Week 3</i> <i>Words ending in</i> <i>'el'</i>	<i>Week 4</i> <i>Words ending in</i> <i>'al'</i>	<i>Week 5</i> <i>Words ending in</i> <i>'il'</i>	<i>Week 6</i> <i>Challenge words</i>
<i>write</i>	<i>table</i>	<i>camel</i>	<i>metal</i>	<i>pencil</i>	<i>wild</i>
<i>wriggle</i>	<i>apple</i>	<i>tunnel</i>	<i>petal</i>	<i>fossil</i>	<i>climb</i>
<i>wrap</i>	<i>bottle</i>	<i>jewel</i>	<i>capital</i>	<i>nostril</i>	<i>most</i>
<i>wrestle</i>	<i>little</i>	<i>travel</i>	<i>hospital</i>	<i>pupil</i>	<i>only</i>
<i>written</i>	<i>middle</i>	<i>tinsel</i>	<i>animal</i>	<i>April</i>	<i>both</i>
<i>wrecked</i>	<i>bubble</i>	<i>squirrel</i>	<i>equal</i>	<i>gerbil</i>	<i>old</i>
<i>wrapped</i>	<i>cable</i>	<i>hazel</i>	<i>final</i>	<i>lentil</i>	<i>cold</i>
<i>wren</i>	<i>uncle</i>	<i>vowel</i>	<i>pedal</i>	<i>evil</i>	<i>hold</i>
<i>wrong</i>	<i>ankle</i>	<i>angel</i>	<i>local</i>	<i>anvil</i>	<i>gold</i>
<i>wrote</i>	<i>eagle</i>	<i>towel</i>	<i>magical</i>	<i>basil</i>	<i>told</i>

Year 2 Spellings Spring 1

<i>Week 1</i> <i>Words where 'y' makes</i> <i>an /igh/ sound</i>	<i>Week 2</i> <i>Words where '-es' is</i> <i>added to words in 'y'</i>	<i>Week 3</i> <i>Words where '-ed' is</i> <i>added to words</i> <i>ending in 'y'</i>	<i>Week 4</i> <i>Words where '-er'</i> <i>and '-est' are</i> <i>added to words</i> <i>ending in 'y'</i>	<i>Week 5</i> <i>Words where '-ing'</i> <i>is added to words</i> <i>ending in 'e'</i>	<i>Week 6</i> <i>Challenge words</i>
<i>cry</i>	<i>tries</i>	<i>copied</i>	<i>happier</i>	<i>hiking</i>	<i>every</i>
<i>fly</i>	<i>replies</i>	<i>replied</i>	<i>happiest</i>	<i>shining</i>	<i>everybody</i>
<i>dry</i>	<i>cries</i>	<i>spied</i>	<i>angrier</i>	<i>joking</i>	<i>even</i>
<i>try</i>	<i>spies</i>	<i>fried</i>	<i>angriest</i>	<i>hoping</i>	<i>great</i>
<i>reply</i>	<i>supplies</i>	<i>applied</i>	<i>drier</i>	<i>smiling</i>	<i>break</i>
<i>July</i>	<i>flies</i>	<i>relied</i>	<i>driest</i>	<i>surprising</i>	<i>steak</i>
<i>shy</i>	<i>copies</i>	<i>identified</i>	<i>tidier</i>	<i>loving</i>	<i>pretty</i>
<i>spy</i>	<i>babies</i>	<i>multiplied</i>	<i>tidiest</i>	<i>writing</i>	<i>beautiful</i>
<i>sky</i>	<i>carries</i>	<i>magnified</i>	<i>funnier</i>	<i>coming</i>	<i>after</i>
<i>why</i>	<i>lorries</i>	<i>supplied</i>	<i>funniest</i>	<i>caring</i>	<i>fast</i>

Year 2 Spellings Spring 2

<i>Week 1</i> <i>Words where ‘-er’, ‘-est’ and ‘-ed’ is added to words ending in ‘e’</i>	<i>Week 2</i> <i>Words where ‘-ing’ is added to single syllable words</i>	<i>Week 3</i> <i>Words where ‘-ed’ is added to single syllable words</i>	<i>Week 4</i> <i>Words where ‘a’ makes an /or/ sound</i>	<i>Week 5</i> <i>Words where ‘o’ makes an /u/ sound</i>	<i>Week 6</i> <i>Challenge words</i>
<i>nicer</i>	<i>patting</i>	<i>patted</i>	<i>all</i>	<i>other</i>	<i>last</i>
<i>writer</i>	<i>humming</i>	<i>hummed</i>	<i>ball</i>	<i>mother</i>	<i>past</i>
<i>baker</i>	<i>dropping</i>	<i>dropped</i>	<i>walk</i>	<i>brother</i>	<i>father</i>
<i>looser</i>	<i>running</i>	<i>clapped</i>	<i>call</i>	<i>nothing</i>	<i>class</i>
<i>safer</i>	<i>hopping</i>	<i>clipped</i>	<i>talk</i>	<i>cover</i>	<i>grass</i>
<i>simpler</i>	<i>clapping</i>	<i>wrapped</i>	<i>always</i>	<i>money</i>	<i>pass</i>
<i>hoped</i>	<i>sitting</i>	<i>napped</i>	<i>fall</i>	<i>some</i>	<i>plant</i>
<i>loved</i>	<i>flipping</i>	<i>ripped</i>	<i>small</i>	<i>dozen</i>	<i>path</i>
<i>largest</i>	<i>wrapping</i>	<i>drummed</i>	<i>also</i>	<i>wonder</i>	<i>bath</i>
<i>closest</i>	<i>slipping</i>	<i>dragged</i>	<i>bald</i>	<i>done</i>	<i>rather</i>

Year 2 Spellings Summer 1

<i>Week 1</i> <i>Words where the digraph 'ey' makes an /ee/ sound</i>	<i>Week 2</i> <i>Words where 'a' makes an /o/ sound</i>	<i>Week 3</i> <i>Words where 'or' and 'ar' make an /er/or/ sound</i>	<i>Week 4</i> <i>Words where 'si' and 's' makes an /zh/ sound</i>	<i>Week 5</i> <i>Words ending in '-ment' and '-ness'</i>	<i>Week 6</i> <i>Words ending in '-ful' and '-less'</i>
<i>key</i>	<i>want</i>	<i>word</i>	<i>television</i>	<i>payment</i>	<i>careful</i>
<i>donkey</i>	<i>watch</i>	<i>work</i>	<i>treasure</i>	<i>enjoyment</i>	<i>playful</i>
<i>monkey</i>	<i>wander</i>	<i>worm</i>	<i>usual</i>	<i>agreement</i>	<i>thankful</i>
<i>chimney</i>	<i>wand</i>	<i>world</i>	<i>measure</i>	<i>achievement</i>	<i>helpful</i>
<i>valley</i>	<i>quality</i>	<i>worth</i>	<i>pleasure</i>	<i>adjustment</i>	<i>wonderful</i>
<i>trolley</i>	<i>quad</i>	<i>warm</i>	<i>decision</i>	<i>darkness</i>	<i>useless</i>
<i>journey</i>	<i>wasps</i>	<i>war</i>	<i>vision</i>	<i>rudeness</i>	<i>careless</i>
<i>turkey</i>	<i>squat</i>	<i>towards</i>	<i>leisure</i>	<i>sadness</i>	<i>homeless</i>
<i>jockey</i>	<i>quantity</i>	<i>warn</i>	<i>version</i>	<i>greatness</i>	<i>hopeless</i>
<i>kidney</i>	<i>squash</i>	<i>warned</i>	<i>visual</i>	<i>kindness</i>	<i>spotless</i>

Year 1 Spellings Summer 2

Week 1 Words that are homophones	Week 2 Words that are homophones or near homophones	Week 3 Words ending in '-tion'	Week 4 Words with an apostrophe for contraction	Week 5 Words with an apostrophe for possession	Week 6 Challenge words
there	quiet	station	can't	Megan's	whole
their	quite	fiction	didn't	Ravi's	any
here	bare	motion	hasn't	Cody's	many
hear	bear	nation	couldn't	Sophie's	clothes
see	sun	education	it's	Sam's	busy
sea	son	action	wasn't	child's	people
too	be	injection	doesn't	boy's	water
two	bee	caption	mustn't	man's	again
blue	night	fraction	I'll	dog's	half
blew	knight	competition	she'd	lady's	hour