

Year 3 Curriculum Overview

	Science	Religious Education	Computing	Physical Education	History	Geography	Art	Design & Technology	Music	Modern Foreign Language	PSHE &RHE	
Autumn 1	Use of everyday materials	L2.1 Believing What do different people believe about God?	How are computers connected to create a network?	Handball Dance	Chronology: How did Britain change between the beginning of the Stone age and the end of the Iron age?			Textiles (measuring and creative): Create a weaving that incorporates a range of textiles and textures	Poetry: Performance poetry Communication: Music inspired by technology and computing	<i>Know how to greet and receive a greeting</i>	Being me in my World	
Autumn 2	<i>Forces (intro)</i>	L2.2 Believing Why is the Bible so important for Christians today?	What is the impact of adding other media to an animation?	Gymnastics – Symmetry & asymmetry (partners) Hockey		Human & Physical What are the main features of the UK?	Sculpture (shape, form, line, pattern): <i>Clay skills unit</i> <i>Artist: Clarice Cliff</i>					Mini Unit: Food Technology Make scones or a cup cake
Spring 1	Plants	L2.4 Expressing Why do people pray?	What are the benefits of desktop publishing?	Basketball Dance	Civilizations: Why was the Indus Valley civilization considered very advanced?				China: pentatonic scale Ancient World: Music inspired by Theseus, Orpheus and Echo	Know how to say and write the days of the week and months of the year	Dreams and Goals	
Spring 2	Plants	L2.5 Expressing Why are festivals important to religious communities?	What is the difference between a pictogram and a branching database ?	Gymnastics – Receiving body weight Athletics		<i>How has Rochdale changed and adapted over the past 50 years?</i>	Mini Unit Painting – Tones and Texture	Structures (stable and creative) Create an aesthetically pleasing structure				In the Past: Traditional dance and music Environment: Create sound pictures
Summer 1	Animals including humans	L2.7 Living What does it mean to be a Christian in Britain today?	How do we use Scratch to make a musical instrument?	Football Dance	Chronology: How have our homes changed over time?		Drawing (tone, texture, pattern, shape): Sketching rocks and fossils <i>Artist: Mary Anning</i>			Human Bodies: word rhythms and skeleton dance Buildings: sing and compose music linked to building sites	Know how to say and write the names and be able to label food	Relationships
Summer 2	Rocks and Fossils		How can we programme a sprite to move?	Cricket Tennis		Human & Physical: How is a River formed?						