

# Year 3 Spellings

*On the following slides you will see the spellings for each half term. These have been broken down into weekly lists.*

*We follow the **Spelling Shed Scheme** lists. These words have been chosen carefully following guidance in the **National Curriculum**. Children will be taught spelling patterns and rules for adding prefixes and suffixes to words.*

*The weeks where the children learn 'Challenge Words' these are lists of words made up from the statutory words lists found in the **National Curriculum English Programme of Study Spelling Appendix 2**. These words may have unfamiliar or unusual spelling patterns.*

*Please note that each half term has 6 weekly spelling lists – whenever a half term is longer than 6 weeks the extra weeks will be revision weeks.*

Year 3 Spellings Autumn 1

<i>Week 1</i> <i>Words where the digraph 'ou' makes an /ow/ sound</i>	<i>Week 2</i> <i>Words where the digraph 'ou' makes an /u/ sound</i>	<i>Week 3</i> <i>Words where 'y' makes an /i/ sound</i>	<i>Week 4</i> <i>Words ending in '-sure'</i>	<i>Week 5</i> <i>Words ending in '-ture'</i>	<i>Week 6</i> <i>Challenge words</i>
<i>mouth</i>	<i>touch</i>	<i>symbol</i>	<i>treasure</i>	<i>adventure</i>	<i>actual</i>
<i>sprout</i>	<i>double</i>	<i>gym</i>	<i>measure</i>	<i>future</i>	<i>bicycle</i>
<i>around</i>	<i>country</i>	<i>myth</i>	<i>leisure</i>	<i>picture</i>	<i>answer</i>
<i>sound</i>	<i>trouble</i>	<i>synonym</i>	<i>pleasure</i>	<i>nature</i>	<i>circle</i>
<i>spout</i>	<i>young</i>	<i>Egypt</i>	<i>pressure</i>	<i>creature</i>	<i>earth</i>
<i>ouch</i>	<i>cousin</i>	<i>lyrics</i>	<i>exposure</i>	<i>furniture</i>	<i>enough</i>
<i>hound</i>	<i>enough</i>	<i>pyramid</i>	<i>enclosure</i>	<i>capture</i>	<i>island</i>
<i>trout</i>	<i>couple</i>	<i>system</i>	<i>closure</i>	<i>sculpture</i>	<i>fruit</i>
<i>found</i>	<i>encourage</i>	<i>mystery</i>	<i>disclosure</i>	<i>fracture</i>	<i>often</i>
<i>proud</i>	<i>flourish</i>	<i>gymnastics</i>	<i>composure</i>	<i>mixture</i>	<i>popular</i>

Year 3 Spellings Autumn 2

<i>Week 1</i> <i>Words with the prefix 're-'</i>	<i>Week 2</i> <i>Words with the prefix 'dis-'</i>	<i>Week 3</i> <i>Words with the prefix 'mis-'</i>	<i>Week 4</i> <i>Words where '-ing', '-er' and '-ed' are added to multisyllabic words</i>	<i>Week 5</i> <i>Words where '-ing', '-en' and '-ed' are added to multisyllabic words</i>	<i>Week 6</i> <i>Challenge words</i>
<i>redo</i>	<i>disappoint</i>	<i>mistake</i>	<i>developing</i>	<i>forgetting</i>	<i>centre</i>
<i>return</i>	<i>disobey</i>	<i>mislead</i>	<i>developed</i>	<i>forgotten</i>	<i>disappear</i>
<i>refresh</i>	<i>disappear</i>	<i>misbehave</i>	<i>limiting</i>	<i>beginning</i>	<i>heart</i>
<i>redecorate</i>	<i>disapprove</i>	<i>misspell</i>	<i>covering</i>	<i>propelled</i>	<i>minute</i>
<i>reappear</i>	<i>disable</i>	<i>misplace</i>	<i>limited</i>	<i>preferred</i>	<i>regular</i>
<i>review</i>	<i>dislike</i>	<i>misread</i>	<i>gardening</i>	<i>permitted</i>	<i>decide</i>
<i>replay</i>	<i>dislocate</i>	<i>mistrust</i>	<i>gardener</i>	<i>regretting</i>	<i>early</i>
<i>reaction</i>	<i>disadvantage</i>	<i>misunderstanding</i>	<i>covered</i>	<i>committed</i>	<i>learn</i>
<i>rebound</i>	<i>dislodge</i>	<i>misuse</i>	<i>listening</i>	<i>forbidden</i>	<i>notice</i>
<i>revenge</i>	<i>disagree</i>	<i>mislaid</i>	<i>listened</i>	<i>equipped</i>	<i>therefore</i>

Year 3 Spellings Spring 1

<i>Week 1</i> <i>Words with the digraph 'ai'</i> <i>and tetragraph 'aigh'</i>	<i>Week 2</i> <i>Words with the digraph 'ei'</i> <i>and tetragraph 'eigh'</i>	<i>Week 3</i> <i>Words where the</i> <i>digraph 'ey' makes an</i> <i>/ai/ sound</i>	<i>Week 4</i> <i>Words with the</i> <i>suffix '-ly'</i>	<i>Week 5</i> <i>Words that are</i> <i>homophones</i>	<i>Week 6</i> <i>Challenge words</i>
<i>straight</i>	<i>freight</i>	<i>obey</i>	<i>calmly</i>	<i>great</i>	<i>build</i>
<i>strainer</i>	<i>vein</i>	<i>osprey</i>	<i>exactly</i>	<i>main</i>	<i>describe</i>
<i>fainted</i>	<i>weigh</i>	<i>prey</i>	<i>deadly</i>	<i>grown</i>	<i>imagine</i>
<i>claimed</i>	<i>reins</i>	<i>disobey</i>	<i>bravely</i>	<i>missed</i>	<i>library</i>
<i>waist</i>	<i>eight</i>	<i>they</i>	<i>boldly</i>	<i>meet</i>	<i>natural</i>
<i>snail</i>	<i>eighteen</i>	<i>convey</i>	<i>gladly</i>	<i>grate</i>	<i>ordinary</i>
<i>painter</i>	<i>reign</i>	<i>they</i>	<i>deeply</i>	<i>mane</i>	<i>promise</i>
<i>chained</i>	<i>veil</i>	<i>survey</i>	<i>clearly</i>	<i>groan</i>	<i>recent</i>
<i>failure</i>	<i>neighbour</i>	<i>conveyer</i>	<i>hourly</i>	<i>mist</i>	<i>suppose</i>
<i>waiter</i>	<i>sleigh</i>	<i>grey</i>	<i>quickly</i>	<i>meat</i>	<i>weight</i>

Year 3 Spellings Spring 2

Week 1 Words ending in 'al'	Week 2 Words ending in 'le'	Week 3 Words ending in '-ly' where the base word ends in 'le'	Week 4 Words ending in '- ly' where the base word ends in '-ic'	Week 5 Words ending in '-ly'; exceptions	Week 6 Challenge words
<i>arrival</i>	<i>battle</i>	<i>gently</i>	<i>basically</i>	<i>truly</i>	<i>address</i>
<i>burial</i>	<i>settle</i>	<i>simply</i>	<i>frantically</i>	<i>slyly</i>	<i>mention</i>
<i>comical</i>	<i>article</i>	<i>humbly</i>	<i>logically</i>	<i>fully</i>	<i>arrive</i>
<i>magical</i>	<i>humble</i>	<i>nobly</i>	<i>tragically</i>	<i>duly</i>	<i>occasionally</i>
<i>emotional</i>	<i>struggle</i>	<i>durably</i>	<i>magically</i>	<i>shyly</i>	<i>certainly</i>
<i>national</i>	<i>terrible</i>	<i>terribly</i>	<i>publicly</i>	<i>wholly</i>	<i>probably</i>
<i>personal</i>	<i>possible</i>	<i>incredibly</i>	<i>dramatically</i>	<i>drily</i>	<i>experience</i>
<i>optional</i>	<i>example</i>	<i>responsibly</i>	<i>historically</i>	<i>coily</i>	<i>reign</i>
<i>survival</i>	<i>capable</i>	<i>wrinkly</i>	<i>automatically</i>	<i>happily</i>	<i>history</i>
<i>tropical</i>	<i>adjustable</i>	<i>possibly</i>	<i>specifically,</i>	<i>daily</i>	<i>sentence</i>

Year 3 Spellings Summer 1

<i>Week 1</i> <i>Words with the suffix '-er'</i>	<i>Week 2</i> <i>Words where the digraph 'ch' makes a /k/ sound</i>	<i>Week 3</i> <i>Words ending in '-gue' and '-que'</i>	<i>Week 4</i> <i>Words where the digraph 'sc' makes a /s/ sound</i>	<i>Week 5</i> <i>Words that are homophones</i>	<i>Week 6</i> <i>Challenge words</i>
<i>teacher</i>	<i>scheme</i>	<i>vague</i>	<i>science</i>	<i>ball</i>	<i>accidentally</i>
<i>stretcher</i>	<i>chorus</i>	<i>league</i>	<i>scene</i>	<i>bawl</i>	<i>breathe</i>
<i>dispatcher</i>	<i>echo</i>	<i>plague</i>	<i>discipline</i>	<i>break</i>	<i>century</i>
<i>catcher</i>	<i>chemist</i>	<i>fatigue</i>	<i>scissors</i>	<i>brake</i>	<i>eight</i>
<i>butcher</i>	<i>character</i>	<i>antique</i>	<i>ascends</i>	<i>male</i>	<i>consider</i>
<i>richer</i>	<i>stomach</i>	<i>dialogue</i>	<i>scented</i>	<i>mail</i>	<i>guard</i>
<i>scorcher</i>	<i>monarch</i>	<i>unique</i>	<i>fascinate</i>	<i>fair</i>	<i>heard</i>
<i>preacher</i>	<i>school</i>	<i>grotesque</i>	<i>scenery</i>	<i>fare</i>	<i>peculiar</i>
<i>cruncher</i>	<i>anchor</i>	<i>plaque</i>	<i>crescent</i>	<i>berry</i>	<i>possible</i>
<i>watcher</i>	<i>chaos</i>	<i>mosque</i>	<i>descend</i>	<i>bury</i>	<i>quarter</i>

Year 3 Spellings Summer 2

<i>Week 1 Words ending in '-sion'</i>	<i>Week 2 Challenge words</i>	<i>Week 3 Revision words</i>	<i>Week 4 Revision words</i>	<i>Week 5 Revision words</i>	<i>Week 6 Revision words</i>
<i>vision</i>	<i>special</i>	<i>exactly</i>	<i>freight</i>	<i>teacher</i>	<i>disappear</i>
<i>confusion</i>	<i>strange</i>	<i>bravely</i>	<i>hourly</i>	<i>scheme</i>	<i>specifically</i>
<i>division</i>	<i>difficult</i>	<i>pleasure</i>	<i>missed</i>	<i>history</i>	<i>reaction</i>
<i>television</i>	<i>important</i>	<i>dislocate</i>	<i>scented</i>	<i>mention</i>	<i>committed</i>
<i>invasion</i>	<i>length</i>	<i>island</i>	<i>suppose</i>	<i>bawl</i>	<i>misunderstanding</i>
<i>erosion</i>	<i>perhaps</i>	<i>decide</i>	<i>plaque</i>	<i>crescent</i>	<i>forbidden</i>
<i>collision</i>	<i>position</i>	<i>disadvantage</i>	<i>grotesque</i>	<i>eighteen</i>	<i>capable</i>
<i>decision</i>	<i>pressure</i>	<i>survey</i>	<i>daily</i>	<i>regular</i>	<i>neighbour</i>
<i>fusion</i>	<i>question</i>	<i>ordinary</i>	<i>descend</i>	<i>mane</i>	<i>personal</i>
<i>revision</i>	<i>purpose</i>	<i>promise</i>	<i>automatically</i>	<i>disable</i>	<i>confusion</i>