

Year 5 Curriculum Overview

	Science	Religious Education	Computing	Physical Education	History	Geography	Art	Design & Technology	Music	Modern Foreign Language - French	PSHE &RHE	
Autumn 1	Living things and their habitats	U2.1 Believing: Why do some people think God exists?	How is information shared between systems and devices?	Danish Longball Gymnastics – Partner work – under & over	Chronology: How did Britain change between the end of the Roman occupation and 1066?			Textiles (applique and at least 3 different stitches): Create a textile product which incorporates applique and stitch detail	Our Community: Compose music inspired by the local community	Know how to say and write words for the clothes we wear	Being me in my World	
Autumn 2	<i>Earth and Space</i>	U2.2 Believing: What would Jesus do/ can we live by the values of Jesus in then twenty-first century?	How are vector drawings made?	Dance Hockey		Where are the famous landmarks of Europe?				Drawing (charcoal, texture tone): Creating light and dark features Artist: Mary Sedici, compare Chelsey Bonestell	Solar System: Compose pieces linked to Space	Know how order a meal using only the French language
Spring 1	Forces	U2.4 Expressing: If God is everywhere, then why go to a place of worship?	How do you create and edit a video effectively?	Basketball Gymnastics – matching, mirroring & contrast	Civilizations: Why were the Islamic civilization the envy of the world?				Keeping Healthy: Create a healthy performance			Know how to use French when visiting a number of different shops
Spring 2	Forces		How can flat-file databases be used to organise data in records?	Dance Athletics		What creates a rainforest and why are they located where they are?		Printing (line, shape, pattern, colour): Islamic tile printing Artist: Islamic pattern		Mini Unit: Food technology Design and make a curry with a side dish	At the Movies: techniques for creating sound tracks	Know how to give directions verbally and in written form
Summer 1	Animals including humans	U2.6 Living: What does it mean to be a Muslim in Britain today?	How can we use selection in programming using Crumble?	Tennis Ultimate Frisbee	Significance: What did it mean to be a slave?				Mini Unit - Painting - Watercolours		Mechanisms (gears): Create a water mill which incorporates gears	Life Cycles: music using new techniques and structure
Summer 2	Properties and changes of materials		How do you create an effective program which uses selection?	Cricket Dodgeball		What is Fairtrade and why should it matter to all of us?				Celebrations: Create a performance with a celebratory, up-beat mood		Revise all the French learnt in the last three years