

# Year 5 Spellings

*On the following slides you will see the spellings for each half term. These have been broken down into weekly lists.*

*We follow the **Spelling Shed Scheme** lists. These words have been chosen carefully following guidance in the **National Curriculum**. Children will be taught spelling patterns and rules for adding prefixes and suffixes to words.*

*The weeks where the children learn 'Challenge Words' these are lists of words made up from the statutory words lists found in the **National Curriculum English Programme of Study Spelling Appendix 2**. These words may have unfamiliar or unusual spelling patterns.*

*Please note that each half term has 6 weekly spelling lists – whenever a half term is longer than 6 weeks the extra weeks will be revision weeks.*

Year 5 Spellings Autumn 1

Week 1 Words ending in '-tious' and '-ious'	Week 2 Words ending in '-cious'	Week 3 Words ending in '-cial'	Week 4 Words ending in '-tial'	Week 5 Words ending in '-cial' and '-tial'	Week 6 Challenge words
<i>ambitious</i>	<i>atrocious</i>	<i>artificial</i>	<i>circumstantial</i>	<i>commercial</i>	<i>appreciate</i>
<i>amphibious</i>	<i>conscious</i>	<i>beneficial</i>	<i>confidential</i>	<i>controversial</i>	<i>cemetery</i>
<i>curious</i>	<i>delicious</i>	<i>crucial</i>	<i>essential</i>	<i>controversially</i>	<i>conscious</i>
<i>devious</i>	<i>ferocious</i>	<i>especially</i>	<i>impartial</i>	<i>financial</i>	<i>convenience</i>
<i>fictitious</i>	<i>gracious</i>	<i>facial</i>	<i>influential</i>	<i>financially</i>	<i>environment</i>
<i>infectious</i>	<i>luscious</i>	<i>glacial</i>	<i>potential</i>	<i>initial</i>	<i>immediately</i>
<i>notorious</i>	<i>malicious</i>	<i>judicial</i>	<i>preferential</i>	<i>initially</i>	<i>language</i>
<i>nutritious</i>	<i>precious</i>	<i>multiracial</i>	<i>residential</i>	<i>palatial</i>	<i>sufficient</i>
<i>repetitious</i>	<i>spacious</i>	<i>official</i>	<i>substantial</i>	<i>provincial</i>	<i>thorough</i>
<i>obvious</i>	<i>suspicious</i>	<i>special</i>	<i>torrential</i>	<i>spatial</i>	<i>vegetable</i>

Year 5 Spellings Autumn 2

Week 1 Words ending in '-ant'	Week 2 Words ending in '-ance' and '-ancy'	Week 3 Words ending in '-ent' and '-ence'	Week 4 Words ending in '-able' and '-ible'	Week 5 Words ending in '-ably' and '-ibly'	Week 6 Challenge words
<i>abundant</i>	<i>abundance</i>	<i>competence</i>	<i>comfortable</i>	<i>comfortably</i>	<i>accommodate</i>
<i>brilliant</i>	<i>abundancy</i>	<i>confidence</i>	<i>dependable</i>	<i>dependably</i>	<i>available</i>
<i>constant</i>	<i>brilliance</i>	<i>decent</i>	<i>enjoyable</i>	<i>horribly</i>	<i>controversy</i>
<i>distant</i>	<i>dominancy</i>	<i>eloquence</i>	<i>horrible</i>	<i>incredibly</i>	<i>dictionary</i>
<i>dominant</i>	<i>elegance</i>	<i>emergent</i>	<i>incredible</i>	<i>legibly</i>	<i>marvellous</i>
<i>elegant</i>	<i>extravagance</i>	<i>frequent</i>	<i>possible</i>	<i>possibly</i>	<i>opportunity</i>
<i>fragrant</i>	<i>hesitancy</i>	<i>innocence</i>	<i>reasonable</i>	<i>reliably</i>	<i>secretary</i>
<i>ignorant</i>	<i>relevancy</i>	<i>intelligence</i>	<i>reliable</i>	<i>sensibly</i>	<i>sincerely</i>
<i>tolerant</i>	<i>tolerance</i>	<i>transparent</i>	<i>terrible</i>	<i>terribly</i>	<i>suggest</i>
<i>vacant</i>	<i>vacancy</i>	<i>violent</i>	<i>understandable</i>	<i>visibly</i>	<i>twelfth</i>

Year 5 Spellings Spring 1

<i>Week 1 Words ending in 'able', where the 'e' from the root word remains</i>	<i>Week 2 Words that are adverbs of time</i>	<i>Week 3 Words with suffixes where the base word ends in 'fer'</i>	<i>Week 4 Words with 'silent' first letters</i>	<i>Week 5 Words with 'silent' letters</i>	<i>Week 6 Challenge words</i>
<i>agreeable</i>	<i>afterwards</i>	<i>conferring</i>	<i>knife</i>	<i>ascend</i>	<i>ancient</i>
<i>changeable</i>	<i>earlier</i>	<i>difference</i>	<i>knight</i>	<i>autumn</i>	<i>amateur</i>
<i>irreplaceable</i>	<i>eventually</i>	<i>inference</i>	<i>knowledge</i>	<i>build</i>	<i>awkward</i>
<i>knowledgeable</i>	<i>finally</i>	<i>preference</i>	<i>knuckle</i>	<i>disciple</i>	<i>criticise</i>
<i>manageable</i>	<i>immediately</i>	<i>preferred</i>	<i>mnemonic</i>	<i>doubt</i>	<i>equipment</i>
<i>microwaveable</i>	<i>previously</i>	<i>referee</i>	<i>pterodactyl</i>	<i>island</i>	<i>excellent</i>
<i>noticeable</i>	<i>recently</i>	<i>reference</i>	<i>wreath</i>	<i>lamb</i>	<i>foreign</i>
<i>rechargeable</i>	<i>tomorrow</i>	<i>referring</i>	<i>wreckage</i>	<i>receipt</i>	<i>pronunciation</i>
<i>replaceable</i>	<i>whilst</i>	<i>transference</i>	<i>wrestler</i>	<i>solemn</i>	<i>symbol</i>
<i>salvageable</i>	<i>yesterday</i>	<i>transferring</i>	<i>writer</i>	<i>thistle</i>	<i>yacht</i>

Year 5 Spellings Spring 2

<i>Week 1 Words with 'ie' after 'c'</i>	<i>Week 2 Words where 'ei' can make an /ee/ sound</i>	<i>Week 3 Words where 'ough' makes an /or/ sound</i>	<i>Week 4 Words containing 'ough'</i>	<i>Week 5 Adverbs of possibility and frequency</i>	<i>Week 6 Challenge words</i>
<i>society</i>	<i>caffeine</i>	<i>afterthought</i>	<i>although</i>	<i>certainly</i>	<i>accompany</i>
<i>deficient</i>	<i>conceive</i>	<i>bought</i>	<i>bough</i>	<i>definitely</i>	<i>communicate</i>
<i>efficient</i>	<i>deceive</i>	<i>brought</i>	<i>dough</i>	<i>frequently</i>	<i>conscience</i>
<i>emergencies</i>	<i>either</i>	<i>fought</i>	<i>doughnut</i>	<i>infrequently</i>	<i>desperate</i>
<i>glacier</i>	<i>neither</i>	<i>nought</i>	<i>enough</i>	<i>obviously</i>	<i>disastrous</i>
<i>inefficient</i>	<i>perceive</i>	<i>ought</i>	<i>plough</i>	<i>occasionally</i>	<i>interfere</i>
<i>science</i>	<i>protein</i>	<i>sought</i>	<i>rough</i>	<i>often</i>	<i>nuisance</i>
<i>scientists</i>	<i>ceiling</i>	<i>thought</i>	<i>though</i>	<i>probably</i>	<i>queue</i>
<i>species</i>	<i>receive</i>	<i>thoughtfulness</i>	<i>tough</i>	<i>possibly</i>	<i>restaurant</i>
<i>sufficient</i>	<i>seize</i>	<i>wrought</i>	<i>toughen</i>	<i>rarely</i>	<i>rhythm</i>

Year 5 Spellings Summer 1

<i>Week 1 Words that are homophones or near homophones</i>	<i>Week 2 Words that are homophones</i>	<i>Week 3 Words that are homophones</i>	<i>Week 4 Words that are homophones or near homophones</i>	<i>Week 5 Words that are homophones or near homophones</i>	<i>Week 6 Challenge words</i>
<i>advice</i>	<i>aisle</i>	<i>bridal</i>	<i>cereal</i>	<i>affect</i>	<i>achieve</i>
<i>advise</i>	<i>isle</i>	<i>bridle</i>	<i>serial</i>	<i>effect</i>	<i>apparent</i>
<i>device</i>	<i>allowed</i>	<i>guessed</i>	<i>complement</i>	<i>dessert</i>	<i>bargain</i>
<i>devise</i>	<i>aloud</i>	<i>guest</i>	<i>compliment</i>	<i>desert</i>	<i>bruise</i>
<i>licence</i>	<i>altar</i>	<i>heard</i>	<i>principal</i>	<i>draft</i>	<i>community</i>
<i>license</i>	<i>alter</i>	<i>herd</i>	<i>principle</i>	<i>draught</i>	<i>mischievous</i>
<i>practice</i>	<i>ascent</i>	<i>morning</i>	<i>stationary</i>	<i>precede</i>	<i>muscle</i>
<i>practise</i>	<i>assent</i>	<i>mourning</i>	<i>stationery</i>	<i>proceed</i>	<i>necessary</i>
<i>prophecy</i>	<i>farther</i>	<i>passed</i>	<i>wary</i>	<i>who's</i>	<i>vehicle</i>
<i>prophecy</i>	<i>father</i>	<i>past</i>	<i>weary</i>	<i>whose</i>	<i>system</i>

Year 5 Spellings Summer 2

<i>Week 1 Words with hyphens</i>	<i>Week 2 Challenge words</i>	<i>Week 3 Revision words</i>	<i>Week 4 Revision words</i>	<i>Week 5 Revision words</i>	<i>Week 6 Revision words</i>
<i>co-author</i>	<i>afterwards</i>	<i>accompany</i>	<i>conscious</i>	<i>ascend</i>	<i>aloud</i>
<i>co-operate</i>	<i>amateur</i>	<i>achieve</i>	<i>constant</i>	<i>awkward</i>	<i>community</i>
<i>co-ordinate</i>	<i>ancient</i>	<i>advice</i>	<i>controversy</i>	<i>conscience</i>	<i>complement</i>
<i>co-own</i>	<i>changeable</i>	<i>affect</i>	<i>comfortably</i>	<i>dough</i>	<i>desert</i>
<i>re-educate</i>	<i>deceive</i>	<i>aisle</i>	<i>earlier</i>	<i>probably</i>	<i>device</i>
<i>re-energise</i>	<i>doubt</i>	<i>bought</i>	<i>elegance</i>	<i>receive</i>	<i>heard</i>
<i>re-enter</i>	<i>knight</i>	<i>cereal</i>	<i>fictitious</i>	<i>species</i>	<i>muscle</i>
<i>re-evaluate</i>	<i>referring</i>	<i>definitely</i>	<i>frequent</i>	<i>thought</i>	<i>precede</i>
<i>re-examine</i>	<i>sincere</i>	<i>guessed</i>	<i>manageable</i>	<i>transferring</i>	<i>principle</i>
<i>re-explain</i>	<i>immediate</i>	<i>though</i>	<i>understandable</i>	<i>writer</i>	<i>stationary</i>