

Year 6 Curriculum Overview

	Science	Religious Education	Computing	Physical Education	History	Geography	Art	Design & Technology	Music	Modern Foreign Language	PSHE &RHE
Autumn 1	Light	U2.3 Believing What do religions say to us when life gets hard? (U2.3)	How do I use a search engine to find information on the World Wide Web?	Outdoor and Adventurous Gymnastics – Counter balance & counter tension	Significance: When did we create the British Empire?		Drawing/Painting (line, shape, tone, colour, perspective): Watercolour Impressionism of woodland Artist: Monet		Journeys: Sing songs based on challenging journeys	Know how to say and write words associated with different occupations	Being me in my World
Autumn 2	Animals including humans		How can I work in a 3D space, including combining 3D objects and examining the differences between working digitally with 2D and 3D graphics?	Handball Ultimate Frisbee		What are the main features of South America and Brazil in particular?			Growth: Create a street dance performance	Participate in a role play scenario with a small group	Celebrating Difference
Spring 1	Evolution and Inheritance	U2.5 Expressing: Is it better to express your beliefs in arts and architecture or in charity /generosity?	How can I create websites for a chosen purpose?	Tag Rugby Dance	Significance: What impact did WW1 and WW2 have on Rochdale?			Mechanisms: Create a vehicle with more than one mechanical mechanism	World Unite: Exploring rhythm and melody	Know how to book a holiday and role play ordering a meal and asking about the resort's facilities	Dreams and Goals
Spring 2	Evolution and Inheritance		What is a spreadsheet and how do I create one?	Dance Athletics		What are the similarities between a Tundra and a Desert?	Sculpture: Animals Recycled animal sculptures Artist: Darrell Wakelam, other recycled material animal sculptures		Food Technology: Prepare a 3 course meal	Roots: Create a musical performance	Give a detailed description of at least one room at home
Summer 1	Electricity	U2.7 Living: What matters most to Christians and Humanists?	What are variables, and can I relate them to real-world examples of values that can be set and changed?	Gymnastics – group sequencing Netball	Significance: What was the impact of immigration on Britain?			Textiles (keepsake): Create a textile piece incorporating all skills previous learnt through school.	Class Awards: Combine fanfare, rap, song and other famous music	Revise all Key Stage 2 French to date	Relationships
Summer 2	Living things and their habitats	U2.8 Living: What difference does it make to believe in Ahimsa or Ummah?	How can I build a simple program and test it in the programming environment, before transferring it to my micro:bit?	Tennis Rounders		To what extent is industry responsible for climate change?			Moving On: Use a musical device to memories and hopes	Revise all Key Stage 2 French to date	Transitions