

Year 6 Spellings

On the following slides you will see the spellings for each half term. These have been broken down into weekly lists.

*We follow the **Spelling Shed Scheme** lists. These words have been chosen carefully following guidance in the **National Curriculum**. Children will be taught spelling patterns and rules for adding prefixes and suffixes to words.*

*The weeks where the children learn 'Challenge Words' these are lists of words made up from the statutory words lists found in the **National Curriculum English Programme of Study Spelling Appendix 2**. These words may have unfamiliar or unusual spelling patterns.*

Please note that each half term has 6 weekly spelling lists – whenever a half term is longer than 6 weeks the extra weeks will be revision weeks.

Year 6 Spellings Autumn 1

<i>Week 1 Challenge words</i>	<i>Week 2 Challenge words</i>	<i>Week 3 Challenge words</i>	<i>Week 4 Challenge words</i>	<i>Week 5 Challenge words</i>	<i>Week 6 Challenge words</i>
<i>accommodate</i>	<i>accompany</i>	<i>according</i>	<i>achieve</i>	<i>aggressive</i>	<i>amateur</i>
<i>available</i>	<i>average</i>	<i>awkward</i>	<i>bargain</i>	<i>bruise</i>	<i>category</i>
<i>competition</i>	<i>conscience</i>	<i>conscious</i>	<i>controversy</i>	<i>convenience</i>	<i>correspond</i>
<i>determined</i>	<i>develop</i>	<i>dictionary</i>	<i>disastrous</i>	<i>embarrass</i>	<i>environment</i>
<i>existence</i>	<i>explanation</i>	<i>familiar</i>	<i>foreign</i>	<i>forty</i>	<i>frequently</i>
<i>identify</i>	<i>immediately</i>	<i>individual</i>	<i>interfere</i>	<i>interrupt</i>	<i>language</i>
<i>muscle</i>	<i>necessary</i>	<i>neighbour</i>	<i>nuisance</i>	<i>occupy</i>	<i>occur</i>
<i>prejudice</i>	<i>privilege</i>	<i>profession</i>	<i>programme</i>	<i>pronunciation</i>	<i>queue</i>
<i>rhyme</i>	<i>rhythm</i>	<i>sacrifice</i>	<i>secretary</i>	<i>shoulder</i>	<i>signature</i>
<i>suggest</i>	<i>symbol</i>	<i>system</i>	<i>temperature</i>	<i>thorough</i>	<i>twelfth</i>

Year 6 Spellings Autumn 2

Week 1 Challenge words	Week 2 Challenge words	Week 3 Challenge words	Week 4 Challenge words	Week 5 Words with the short vowel sound /i/ spelled 'y'	Week 6 Words with the long vowel sound /igh/ spelled 'y'
<i>ancient</i>	<i>apparent</i>	<i>appreciate</i>	<i>attached</i>	<i>antonym</i>	<i>apply</i>
<i>cemetery</i>	<i>committee</i>	<i>communicate</i>	<i>community</i>	<i>crystal</i>	<i>hygiene</i>
<i>criticise</i>	<i>curiosity</i>	<i>definite</i>	<i>desperate</i>	<i>lyrics</i>	<i>hyphen</i>
<i>equipped</i>	<i>especially</i>	<i>exaggerate</i>	<i>excellent</i>	<i>mystery</i>	<i>identify</i>
<i>government</i>	<i>guarantee</i>	<i>harass</i>	<i>hindrance</i>	<i>oxygen</i>	<i>multiply</i>
<i>leisure</i>	<i>lightning</i>	<i>marvellous</i>	<i>mischievous</i>	<i>rhythm</i>	<i>occupy</i>
<i>opportunity</i>	<i>parliament</i>	<i>persuade</i>	<i>physical</i>	<i>symbol</i>	<i>python</i>
<i>recognise</i>	<i>recommend</i>	<i>relevant</i>	<i>restaurant</i>	<i>symptom</i>	<i>recycle</i>
<i>sincerely</i>	<i>soldier</i>	<i>stomach</i>	<i>sufficient</i>	<i>system</i>	<i>rhyme</i>
<i>variety</i>	<i>vegetable</i>	<i>vehicle</i>	<i>yacht</i>	<i>typical</i>	<i>supply</i>

Year 6 Spellings Spring 1

Week 1 Adding the prefix 'over-'	Week 2 Words with the suffix '-ful'	Week 3 Words that can be nouns and verbs	Week 4 Words with an /oa/ sound spelled 'ou' or 'ow'	Week 5 Words with a 'soft c' spelled 'ce'	Week 6 Words with the prefixes 'dis-' 'un-', 'over-' and 'im-'
<i>overbalance</i>	<i>beautiful</i>	<i>contest</i>	<i>blown</i>	<i>celebrate</i>	<i>disappointed</i>
<i>overcoat</i>	<i>boastful</i>	<i>freeze</i>	<i>known</i>	<i>cemetery</i>	<i>dissatisfied</i>
<i>overcook</i>	<i>doubtful</i>	<i>impact</i>	<i>mould</i>	<i>certificate</i>	<i>dissimilar</i>
<i>overlooked</i>	<i>faithful</i>	<i>increase</i>	<i>poultry</i>	<i>deceased</i>	<i>impatient</i>
<i>overpaid</i>	<i>fanciful</i>	<i>object</i>	<i>shallow</i>	<i>December</i>	<i>overreact</i>
<i>overreact</i>	<i>fearful</i>	<i>permit</i>	<i>shoulder</i>	<i>hindrance</i>	<i>overrule</i>
<i>overslept</i>	<i>merciful</i>	<i>produce</i>	<i>smoulder</i>	<i>necessary</i>	<i>overseas</i>
<i>overthrow</i>	<i>pitiful</i>	<i>silence</i>	<i>soul</i>	<i>nuisance</i>	<i>unnatural</i>
<i>overtired</i>	<i>plentiful</i>	<i>subject</i>	<i>thrown</i>	<i>prejudice</i>	<i>unnecessary</i>
<i>overturned</i>	<i>thankful</i>	<i>transport</i>	<i>window</i>	<i>sacrifice</i>	<i>unsure</i>

Year 6 Spellings Spring 2

<i>Week 1</i> <i>Words with the /f/ sound spelled 'ph'</i>	<i>Week 2</i> <i>Words with origins in other countries and languages</i>	<i>Week 3</i> <i>Words with unstressed vowel sounds</i>	<i>Week 4</i> <i>Words with 'cial' /shuhl/ after a vowel</i>	<i>Week 5</i> <i>Words with 'tial' /shul/</i>	<i>Week 6</i> <i>Words beginning with 'acc'</i>
<i>alphabet</i>	<i>ballet</i>	<i>company</i>	<i>antisocial</i>	<i>confidential</i>	<i>accentuate</i>
<i>elephant</i>	<i>blizzard</i>	<i>definitely</i>	<i>artificial</i>	<i>essential</i>	<i>access</i>
<i>dolphin</i>	<i>bungalow</i>	<i>desperate</i>	<i>beneficial</i>	<i>influential</i>	<i>accommodate</i>
<i>graph</i>	<i>easel</i>	<i>environment</i>	<i>crucial</i>	<i>martial</i>	<i>accompany</i>
<i>pamphlet</i>	<i>gymkhana</i>	<i>explanatory</i>	<i>facial</i>	<i>partial</i>	<i>accomplish</i>
<i>pheasant</i>	<i>hoist</i>	<i>jewellery</i>	<i>official</i>	<i>potential</i>	<i>accost</i>
<i>phone</i>	<i>origin</i>	<i>poisonous</i>	<i>racial</i>	<i>sequential</i>	<i>accrue</i>
<i>photo</i>	<i>pyjamas</i>	<i>reference</i>	<i>social</i>	<i>spatial</i>	<i>accumulate</i>
<i>physical</i>	<i>restaurant</i>	<i>secretary</i>	<i>special</i>	<i>substantial</i>	<i>accuracy</i>
<i>sphere</i>	<i>veranda</i>	<i>temperature</i>	<i>superficial</i>	<i>torrential</i>	<i>accuse</i>

Year 6 Spellings Summer 1

Week 1 Words with the suffix '-ably'	Week 2 Words with the suffix '-ible'	Week 3 Words with the suffix '-ibly'	Week 4 Words ending in '- ent' and '-ence'	Week 5 Words ending in '-er', '-or' and '-ar'	Week 6 Adverbs synonymous with determination
<i>adorably</i>	<i>forcible</i>	<i>forcibly</i>	<i>convenience</i>	<i>calendar</i>	<i>continually</i>
<i>believably</i>	<i>horrible</i>	<i>horribly</i>	<i>convenient</i>	<i>computer</i>	<i>determinedly</i>
<i>changeably</i>	<i>incredible</i>	<i>incredibly</i>	<i>difference</i>	<i>customer</i>	<i>diligently</i>
<i>comfortably</i>	<i>legible</i>	<i>legibly</i>	<i>different</i>	<i>interior</i>	<i>intently</i>
<i>considerably</i>	<i>possible</i>	<i>possibly</i>	<i>evidence</i>	<i>particular</i>	<i>persistently</i>
<i>dependably</i>	<i>responsible</i>	<i>responsibly</i>	<i>evident</i>	<i>popular</i>	<i>purposefully</i>
<i>noticeably</i>	<i>reversible</i>	<i>reversibly</i>	<i>excellence</i>	<i>radiator</i>	<i>relentlessly</i>
<i>reasonably</i>	<i>sensible</i>	<i>sensibly</i>	<i>excellent</i>	<i>shoulder</i>	<i>repeatedly</i>
<i>tolerably</i>	<i>terrible</i>	<i>terribly</i>	<i>silence</i>	<i>soldier</i>	<i>resolutely</i>
<i>valuably</i>	<i>visible</i>	<i>visibly</i>	<i>silent</i>	<i>superior</i>	<i>tenaciously</i>

Year 6 Spellings Summer 2

<i>Week 1 Adjectives to describe settings</i>	<i>Week 2 Adjectives to describe feelings</i>	<i>Week 3 Adjectives to describe characters</i>	<i>Week 4 Grammar vocabulary 1</i>	<i>Week 5 Grammar vocabulary 2</i>	<i>Week 6 Mathematical vocabulary</i>
<i>bustling</i>	<i>apprehensive</i>	<i>amiable</i>	<i>adverb</i>	<i>active</i>	<i>addition</i>
<i>magnificent</i>	<i>delighted</i>	<i>courageous</i>	<i>ambiguity</i>	<i>antonym</i>	<i>calculation</i>
<i>majestic</i>	<i>despondent</i>	<i>delightful</i>	<i>bracket</i>	<i>colon</i>	<i>circumference</i>
<i>noiseless</i>	<i>euphoric</i>	<i>disagreeable</i>	<i>clause</i>	<i>ellipsis</i>	<i>diameter</i>
<i>picturesque</i>	<i>incensed</i>	<i>exquisite</i>	<i>cohesion</i>	<i>hyphen</i>	<i>division</i>
<i>regal</i>	<i>jittery</i>	<i>gargantuan</i>	<i>determiner</i>	<i>object</i>	<i>horizontal</i>
<i>sinister</i>	<i>optimistic</i>	<i>grotesque</i>	<i>modal</i>	<i>passive</i>	<i>multiplication</i>
<i>spectacular</i>	<i>positive</i>	<i>obnoxious</i>	<i>parenthesis</i>	<i>punctuation</i>	<i>parallel</i>
<i>tranquil</i>	<i>sanguine</i>	<i>repugnant</i>	<i>pronoun</i>	<i>subject</i>	<i>subtraction</i>
<i>unsightly</i>	<i>terrified</i>	<i>valiant</i>	<i>relative</i>	<i>synonym</i>	<i>vertical</i>